



## Class of 2024

### Summer Ball

Wow! Summer Ball you did not disappoint!

Thank you to the students and staff for making this event so memorable for all.

This is the most students that we have had attend the event, there were 147 students in total and it was so great to see such a diverse mix of students.



### Art Exhibition



### ART Exhibition

This year's art show was a great success. It was attended by proud parents, proud pupils, members of the public, teachers and our school governors. This year's show was an eclectic mix of artworks with included sculptures, installations and fine art pieces. The themes included Day of the Dead, portraits and exam course work. I am so proud of the two year 11 classes, they produced some beautiful, original and creative works of art.

### Want to be featured?

If you have some news to share and would like to be considered for a future edition of the Newsflash, email us at:  
[newsflash@mossleyhollins.com](mailto:newsflash@mossleyhollins.com)



### Summer reading challenge

The **Summer Reading challenge** is on the horizon, and the buzz is building! So mark your calendars and prepare for something extraordinary

## Year 9 Greenpower Challenge Race team

Huge congratulations go to the Year 9 “Mosserati” Race Team- Joud Algorain, Bella Bettison, Miles Brett, Nominoe Duncan Fran, Hunter Melville Terry, Ava Smith, Samuel Wren and Gracie Harris for their excellent finish at the recent Tameside College Greenpower Challenge. Special thanks must also go to Mr Howarth & Ms Mercurio, for their support, enthusiasm, and dedication throughout the event.

The Greenpower Challenge, which is hosted each year by Tameside college, sees pupils from local schools build, test and then race electric kit cars. The event is designed to allow them to experience careers in STEM (science, technology, engineering and maths).

Over the first two days the team worked alongside the Tameside college engineers and mechanics to construct and test their car, nick named “Mosserati”. On the third day after team briefing and scrutineering were completed, they took to the track for the morning practice session. This was an opportunity for the drivers to familiarise themselves with the track as well as undertake any last-minute race tweaks. The team all experienced several laps and were ready for the race.

In the Greenpower event, teams race for 90 minutes with the winner being the team covering the greatest distance. Batteries and electric motors are standardised with each team having to use a minimum of three drivers during the race.

During the race our drivers did superbly well negotiating the busy track, and were ably supported by the rest of the team during pit stops. But then disaster struck, with not one but two mechanical failures, these resulted in a 20minute pit stop and put an end to our challenge for the title but the pupils regrouped, fixed the car and finished the race.

The teamwork on display was brilliant to see, as was the camaraderie shown by the group. This did not go unnoticed and the team were awarded the communication award.

Well done to all involved.  
Mr McGuinness, Technology & Art Head of Faculty



## Teaching Assistant (Level 3)

**Pay Scale:** Grade E (point 11-16)

Full time salary is £25,979 – £28,282 (pay will be pro-rata to term time only/hours agreed)

**Hours:** Flexible, to be agreed with the successful candidate

**Contract:** Permanent, term time only

**Closing Date:** 8<sup>th</sup> July 2024 (12 noon)

**Start Date:** 2nd September 2024

## Vacancies at MHHS

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### Cover Supervisor

**Pay Scale:** Grade F (point 17-22) pending successful job evaluation

Actual salary at point 17: £20,770, At point 22: £22,634

**Hours:** 31 hours per week, term time only

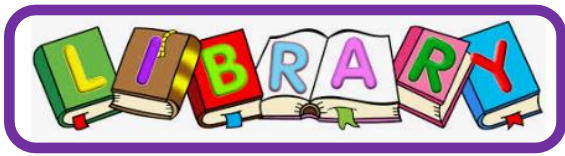
**Contract:** Permanent

**Closing Date:** 8<sup>th</sup> July 2024 (12 noon)

**Start Date:** 2<sup>nd</sup> September 2024

Interested applicants should complete an Application Form available on the school website at

[www.tret.org.uk/vacancies/mossley-hollins-vacancies](http://www.tret.org.uk/vacancies/mossley-hollins-vacancies)



## Understanding Refugees Through Literature

Refugee Week June 17<sup>th</sup> to June 23<sup>rd</sup>, 2024 gave us a timely opportunity to reflect on the importance of understanding and supporting refugees.

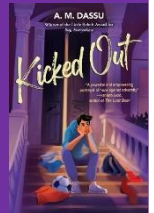
Our school library is dedicated to fostering empathy and awareness through literature, and we have a selection of books that tell the powerful stories of refugees from around the world.

Reading about the experiences of refugees helps us to develop a deeper understanding and compassion for those who have been forced to flee their homes due to conflict, persecution, or natural disasters.

These books open a window into different cultures and ways of life, enriching our understanding and appreciation of the world's diversity. Refugees often exhibit immense courage and resilience in the face of unimaginable hardships. Their stories can inspire us to face our own challenges with strength and perseverance and this weeks recommended reads ask you to walk a mile in someone else's shoes.

### Student librarian recommends

#### Kicked Out: A Boy, Everywhere story by A. M. Dassu



Ali loves hanging out with his mates Mark, Sami and Aadam, especially since Mark's mum won the lottery and bought a fancy mansion in a posh part of Manchester, complete with indoor pool. However, when Mark's stepdad accuses Aadam of stealing, the friends are kicked out of the house and banned from seeing Mark.

The boys are desperately worried about Aadam, as his asylum application has been rejected and he may be deported to Syria. They decide to organise a fundraising football event to pay Aadam's legal fees so he can appeal, but can they raise enough? Meanwhile, Ali's dad, who left to start a new family, is back. Ali feels angry, hurt and confused, especially when he learns that his half-brother has just started at his school.

This gripping sequel to *Boy, Everywhere* – which charted Sami and Aadam's journey from Syria to the UK – also works well as a standalone novel. Regular teenage concerns are interwoven with challenging themes of the British asylum system, racism, parental separation and bullying. A powerful and thought-provoking read, with hope and friendship at its heart.

## Communicating with school

Please may we take this opportunity to remind parents / carers that the most efficient way of contacting school is via email.

Using this method ensures that your communications (in your own words) go directly to the people who need to read them and who are best placed to respond to any query you may have, within our 48 hour policy.

If you have an attendance query – please email [attendance@mossleyhollins.com](mailto:attendance@mossleyhollins.com)

If you have a Head of Year query, please email the relevant [classof20....@mossleyhollins.com](mailto:classof20....@mossleyhollins.com) email account

If you have a general query, please email [admin@mossleyhollins.com](mailto:admin@mossleyhollins.com)

**Reminder** - over the summer break we will be moving to a new communication and payments system.

This will offer us more flexibility with the data we can share with you all under one interface rather than multiple different sites.



# Community Board

## PARENT/CARER HOUR

Take an hour for you!

THURSDAYS - 5PM to 6PM

At our Ashton Hub, Katherine Street.

How we can support you:

- 1 Making you a brew
- 2 Putting you first  
We're here to listen
- 3 Discussing the services  
provided by Families in Mind
- 4 Signposting you to additional  
support at TOG Mind and  
in the community
- 5 Exploring your child's  
development with the  
Community Hive



No appointment needed. Please drop-in.  
Or, alternatively, you can email:  
[familiesinmind@togmind.org](mailto:familiesinmind@togmind.org)  
for further information.



## Families in Mind

A mental health and wellbeing service for families.

### What is Families in Mind?

Families are diverse, unique, and special. At times, challenges do arise that make things difficult in the family; conflict and struggles happen. Families in Mind is a service that can support your family through this, helping you navigate these moderate conflicts and / or experiences.

### Is this the right service for your family?

Our aim is to empower families. With our support your family can:

- Set family goals and work together
- Identify and understand the varied roles and responsibilities of family members
- Explore the strengths of your family
- Identify areas that can contribute to conflict and explore ways to reduce this
- Learn productive ways to communicate
- Explore and share difficult emotions in a safe, non-judgemental place

### How? Next Steps

**How?** Families in Mind will prioritise the well-being of your family. We carefully match your family's needs with the most suitable practitioners, ensuring that you receive personalised support, specifically tailored to your situation. Working with every member of the family we will plan a range of activities that help you understand your difficulties and achieve your goals. We aim to make these as inclusive, interactive, and enjoyable as possible.

**Next Steps?** If you feel this service will benefit your family, then please register your interest by scanning the QR code to the right, or simply email [familiesinmind@togmind.org](mailto:familiesinmind@togmind.org) and request a referral form. Once you have registered, a practitioner will be in contact to invite you all to an initial session. The purpose of the first meeting is to find out a little bit more about what is and has been happening in your family and to explore if this service is right for you. Then if your family wishes to access our service (Family Solutions) we can get you booked in.

We understand that on occasion a family may not wish to start Family Solutions - in these circumstances we will provide information for other support services in the local area.



## CALLING ALL TAMESIDE YEAR 11 LEAVERS!

WE ARE HERE TO HELP YOU OVER THE SUMMER

### WHEN WE ARE AVAILABLE

Career Advisers are available Monday - Friday  
13:00pm - 16:00pm  
Monday 22nd July until Friday 30th August  
Clarence Arcade, Stamford Street, Ashton Under-Lyne, OL6 7PT

OPEN

### CONTACT DETAILS

You can contact us in other ways:  
[TamesideCareers@positive-steps.org.uk](mailto:TamesideCareers@positive-steps.org.uk)  
0161 621 9400  
[Visit our Website here](#)

### RESULTS DAY

Thursday 22nd August  
Positive Steps Careers Advisers will be in schools  
We will be available at the Clarence Arcade until 4pm  
Clarence Arcade, Stamford Street, Ashton U-Lyne, OL6 7PT

### NEED TO CHAT?

If your plans have changed, you're unsure, need a chat, or some extra support, get in touch! Our Helpline is open  
Monday - Friday from 10:30am - 16:30pm  
0161 621 9400



## SUMMER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each  
Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

2 FREE SESSIONS Cannabis & Ketamine Awareness Supporting Kids with School Anxiety	30 JUL 26 SEP
Understanding Addictive Behaviour	11 JUL, 8 AUG, 5 SEP
Understanding the Teenage Brain	15 JUL
Raising Self-Esteem	16 JUL
Supporting a Child with ADHD	18 JUL, 15 AUG, 24 SEP
Anxiety Explained	25 JUL, 22 AUG
Understanding Anger	29 JUL, 26 AUG, 23 SEP
Introduction to OCD	6 AUG
Improving Family Communication	12 AUG
Autism: Improving Communication	8 JUL, 5 AUG, 2 SEP
What is ACT?	9 JUL, 3 SEP
Decreasing Depression	23 JUL
Supporting Healthy Sleep	20 AUG
Today's Teens & Today's Drugs	27 AUG

[facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

[info@facefamilyadvice.co.uk](mailto:info@facefamilyadvice.co.uk)