



**OUR TOP STORIES**

# Good Food and Nutrition News

## Year 11 Positive Start

Well done to Year 11 Food and Nutrition students who have made such a positive start to their Non-Exam Assessment 1.

We are delighted with your work ethic and progress so far.



## Year 7 Positive Start

Congratulations to Year 7 Food and Nutrition students who have embraced their learning this week, demonstrating specific knife skills whilst making fruit salad.



## Year 7 Cookery Club

Calling all Year 7 students who would like to learn to cook. We have places available for our Cookery Club, taking place on Tuesdays, 3.00pm - 4.15pm in Room 4.05.

The next club is taking place on October 3rd, see Mrs Duncan for a letter.

**Congratulations to Ethan Hartley who won "Star Baker" this week when making cranberry scones.**





## Kalia's LAMDA Success

Kalia Delaney-Green (Year 11) passed her Silver LAMDA Grade 7 exam, with Distinction in Acting - the equivalent of a top grade in the GCSE grading system.

We are all incredibly proud of Kalia's efforts which have substantially paid off.

**Congratulations, Kalia!**

## Macmillan Coffee Morning for Students

We are taking part in the Macmillan Coffee Morning to help raise money for a fantastic cause, by holding a cake sale.

**Where?** *The Drum area.*

**When?** *Friday 29th September at breacktime.*

Please help us raise as much money in remembrance of all that have lost their life to this terrible disease.

***Donations of cakes would be greatly appreciated but please remember we are a nut-free school.***



## Macmillan Coffee Afternoon for Parents and Carers

Macmillan Coffee Morning takes place on Friday 29<sup>th</sup> September 2023. However, we would like to invite our students' parents and carers to Mossley Hollins High School for our Macmillan Coffee Afternoon.

This will take place on Friday 29th September from 3.30pm-4.30pm.

In order for use to ensure we can adequately cater the event, we're asking all those parents/careers who wish to attend, to let us know in advance how many people they intend to bring. A letter has been sent out with a reply slip.

We look forward to seeing you next Friday for coffee, cake and fund raising!



*Manners + Hard work + Honesty = Success*

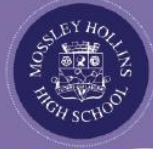




The Governors, Staff and Students at Mossley Hollins High School are delighted to invite you to our

# OPEN EVENING

Tuesday 26th September 2023



Come and discover more about our ambitious and inclusive school in the heart of our local community.

Learn about our mission and values and see for yourself what Mossley Hollins High School has to offer.

If you would like further information, please do just get in touch using the contact details below. Our team is here, and more than happy to help you.

Join us on **Tuesday 26th September 2023** from 6.00pm – 8.45pm.  
Headteacher's Address: 6.00pm, 6.45pm and 7.30pm.

[www.mossleyhollins.com](http://www.mossleyhollins.com) Telephone: 01457 832491 admin@mossleyhollins.com  
Mossley Hollins High School, Huddersfield Road, Mossley, Ashton-Under-Lyne OL5 9DP



## Rehearsal Schedule



Monday 3-4pm	Whole Cast
Monday 4-4.30pm	Principal Characters
Tuesday 3-4:30pm	Principal Characters
Friday 3-4pm	Principal Characters

*Rehearsals begin on 25th September*



## Scientist of the Week

**Christian Oruma Stephen (Year 10)**

Mrs Smith has nominated Christian as he always gives 100% in every activity.

He is helpful and hard working and as a result, is making great progress.

**Well done Christian!**



*Manners + Hard work + Honesty = Success*



# A message from the PE Department

## Information for parents/carers of Year 8 pupils who have PE first period on Monday (period 1) and Year 7 pupils who have PE last period on Monday (period 6)

The Year 8 pupils who have PE first period on Monday and Year 7 pupils who have PE last period on Monday need to **come to school in their full PE kit (top, shorts, socks and trainers)**. On Monday, during these periods the changing rooms are at capacity and therefore they will not be able to use them. We also ask that they wear their school jacket/blazer over their PE top when they are in their other class room lessons on the day. Please note that this **doesn't** apply for their other PE lesson later in the week when they will be expected to be in full school uniform.

**Thank you for your support with this.**

## MENTAL HEALTH AND WELLBEING

The safety and wellbeing of our students is our highest priority. **We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely.** All the details of our Mental Health and Wellbeing support streams can be found under the student tab on our website:

[www.mossleyhollins.com/students/mental-health-and-well-being/](http://www.mossleyhollins.com/students/mental-health-and-well-being/)

## Useful Tools and Links

**Report Remove** - Childline tool for having nude images taken off-line : <https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/?scrybrkr=f1b5124c>

**Report Harmful Content.com** – A website to provide advice and support and allow people to report harmful online content :

<https://reportharmfulcontent.com/>

**Internet Matters** – offers advice to parents and schools regarding internet use and tackles online hate :

<https://www.internetmatters.org/>

### **Qustodio – A FREE Parental Control App**

- Allows each parent to filter and monitor on 2 devices – this level of cover should be appropriate for most families. It allows parents to filter content, monitor activity and set time limits – this is free forever!
- For vulnerable students, there is a premium subscription that parents can pay for (approx. £40 per year for 5 devices + 30-day free trial). This allows parents to track, monitor calls/messages, get reports and alerts.

## Qwell.io

Qwell.io is a free digital mental wellbeing support for adults across the UK.

While students in school are aware of Kooth, Qwell is an online platform for adults, who may need support with their own mental wellbeing.

It's a free to use NHS supported service, there are no waiting lists or referrals necessary, you just sign up and access support for yourself today.



They have an accredited team of counsellors and emotional wellbeing practitioners are there to support you through all things big and small. As well as a set of online self-help tools offering the ability to create journals, track your mood and set goals.

Any adult choosing to access the service remain anonymous, they just need to fill in age and ethnicity so they can be teamed up with a relevant practitioner

The Qwell team are available for online chats from 12-10pm weekdays and 6-10pm at the weekend, with their longest wait time not exceeding 30 minutes, there is also an option to message their inbox a 24 hour inbox.

For more information, help or support with your own mental wellbeing visit [www.qwell.io](http://www.qwell.io)

## Online Safety

*The following sites may be useful in keeping your child safe online.*

**Qustodio** is a free Parental Control App. It allows each parent to filter and monitor on 2 devices, a level of cover which should be appropriate for most families. It allows parents to filter content, monitor activity and set time limits. For vulnerable students, there is a subscription version that parents can pay for (a free 30-day trial followed by a subscription of approximately £40 per year for 5 devices) which allows parents to track, monitor calls/messages and get reports and alerts.

<https://www.qustodio.com/en/>

**Report Remove** is a Childline tool for having nude images taken off. This is the link for the website:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/reportremove/?scrybrkr=f1b5124c>

**Report Harmful Content.com** is a website that provides advice and support and allow people to report harmful online content. The link is below:

<https://reportharmfulcontent.com/>

**Internet Matters** offers advice to parents and schools regarding internet use and tackles online hate. The link can be found below:

<https://www.internetmatters.org/>

## DATES FOR YOUR DIARY

*(Please see our website for further details)*

Tuesday 26<sup>th</sup> September  
w/c Monday 2<sup>nd</sup> October  
Friday 6<sup>th</sup> October  
W/C Monday 16<sup>th</sup> October  
Thursday 19<sup>th</sup> October  
Friday 20<sup>th</sup> October

MHHS Open Evening  
Year 8 HPV1 Vaccinations  
The Ocean at The End of the Lane Theatre Trip  
Year 11 PPE Spanish Speaking Exams  
Year 11 Parent Partnership Evening  
Last Day of Autumn Term 1



## Would you like to join the Governing Body at Mossley Hollins High School?

### What is involved?

The Governing Body are responsible for the educational performance and effective and efficient use of resources of the school.

As a team, Governors are expected to question, challenge, and support the school's leadership team to achieve the school's mission.

To do this, we have a team of Governors and would be delighted to welcome three new Parent Governors to the team. The full Governing Body meet six times per year (in the evening). Their remit is to provide strategic support and challenge to drive school standards and performance.

There is a Finance Committee that meets half termly covering Finance and Resources and a Curriculum Quality Committee which meets termly to review Curriculum Intent, Implementation and Impact. As a Governor you are supported to develop your own skills and contribute to one of the subcommittees.

### How much time does it take?

It is a voluntary role and so it is up to you how much time you commit, as a minimum we would require a commitment from you to prepare and attend the full Governing Body Meetings (once per half-term). You may also be asked to be a part of one of the subcommittees. All Governors are also required to complete appropriate training to share their skills with the team and develop new skills, this can be as much as you are able to access but as a minimum includes safeguarding training.

### What skills are needed?

You do not need to have experience in education, we need a broad range of skills including business and commercial, health and safety, property, data interpretation, finance, HR, legal, process and governance. The key quality of a Governor is a drive to work with the team to open the world of possibilities for the children at Mossley Hollins High School. Induction and support will be provided to new Governors.

### Interested?

To become a Parent Governor, you must be the parent or carer of a current pupil. You can nominate yourself or someone else, as well as vote in the election.

If you would like to find out more then please contact school and there is an opportunity to have a chat with one of the existing Governors to ask any questions.

To apply, please confirm your interest by sending an email FAO Mrs Mary Howarth to [M.Howarth@mossleyhollins.com](mailto:M.Howarth@mossleyhollins.com) before 29<sup>th</sup> September 2023.





## Heartstopper Book Club

Calling all Heartstopper fans! Our first Heartstopper Book Club will be on **Friday 6<sup>th</sup> October 2023 1.35pm -2.00pm** in the Library. We are excited for you to join us!

We will read Volume One together, before watching Episode One (parental permission required). In your book club box will be Volume One (on loan to you), a heartstopper book mark, bonus stories and poster card with activities.

Joining a book club will help develop your leadership and social skills and makes **you** accountable for regular reading. Committing to a book club means committing to reading books. They are a great way to make new friends, create a community centred around books, and they're also really fun!

Heartstopper is about love, friendship, loyalty and mental illness. This will be a very popular club, so **please sign up with Mrs Taylor in the Library by 30<sup>th</sup> September.**



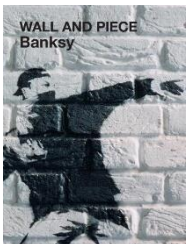
## Bookopoly Winner



Congratulations to LillieMai Hampson-Kershaw, for winning our summer reading challenge - Bookopoly.

**LillieMai read all 8 books over the summer to complete the whole board!! Well done.**

## This week the Librarian recommends:



### **Wall and Piece, Banksy**

Artistic genius, political activist, painter and decorator, mythic legend or notorious graffiti artist?

The work of Banksy is unmistakable, except maybe when it's squatting in the Tate or New York's Metropolitan Museum. Banksy is responsible for decorating the streets, walls, bridges and zoos of towns and cities throughout the world.



Witty and subversive, his stencils show monkeys with weapons of mass destruction, policeman with smiley faces, rats with drills and umbrellas.

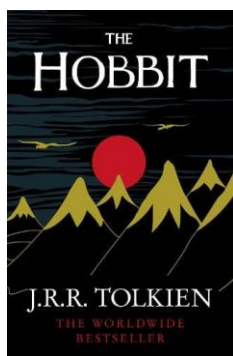
His identity remains unknown, but his work is prolific. Here's the best of his work in a fully illustrated colour volume - including brand material. Perfect for any budding Artist.



### **Fourteen Wolves: A Rewilding Story, Catherine Barr (author), Jenni Desmond (illustrator)**

This is the incredible true story of how reintroducing wolves into Yellowstone Park saved its crumbling ecosystem.

Featuring astonishingly detailed illustrations from Jenni Desmond, Barr's uplifting text tells the story of the wolves of Yellowstone Park and how their return in the mid-1990's saw a dramatic improvement in the health of the park's whole ecosystem. When wolves disappeared from Yellowstone Park in the 1930s, the ecosystem started to collapse. Enormous herds of elk swarmed the plains, bears starved, rabbit families shrunk and birds flew away to new homes. Plants vanished, trees withered and rivers meandered. Until, in 1995, wolves returned to the park and everything began to change for the better. This is the story of their homecoming. With atmospheric storytelling from Catherine Barr and breathtakingly beautiful artwork by Jenni Desmond, this inspiring true story shows that every species plays an important part in protecting our planet.



### **The Hobbit, J. R. R. Tolkien (author)**

The classic bestseller behind one of the biggest movies.

Bilbo Baggins is a hobbit who enjoys a comfortable, unambitious life, rarely travelling further than the pantry of his hobbit-hole in Bag End. But his contentment is disturbed when the wizard, Gandalf, and a company of thirteen dwarves arrive on his doorstep one day to whisk him away on an unexpected journey 'there and back again'. They have a plot to raid the treasure hoard of Smaug the Magnificent, a large and very dangerous dragon... A classic everyone should read.

**READING CAN TAKE YOU TO A PLACE YOU HAVE NEVER BEEN BEFORE. *Dr Suess***

## **LIFE SKILLS AND CAREERS AT MOSSLEY HOLLINS**

### **Life Skills in Form Time**

Redgrave (Year 7)	Turing (Year 8)	Faraday (Year 9)	Bronte (Year 10)	Nightingale (Year 11)
Tuesday	Thursday	Thursday	Wednesday	Tuesday

The timetable below shows the theme for Autumn 1 and the topics for session 3 (to be delivered in week 3 of term):

Year Group	Theme	Session 3
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*Manners + Hard work + Honesty = Success*





Year 7	Starting Mossley Hollins	How can I be the best I can be at Mossley Hollins?
Year 8	Peer Influence	Underage drinking
Year 9	Healthy & Unhealthy Coping Strategies	Eating disorders
Year 10	Extremism, Radicalisation and Cults	Radicalisation
Year 11	Planning for Life after Mossley Hollins	How can you make yourself stand out from the crowd?

If you have any questions about the sessions and their delivery, please contact Mrs O'Donnell.

## Year 7 Life Skills Day

Thank you to all staff and students who played a role in ensuring the year 7 Life Skills Day was a great success – we will be evaluating the effectiveness of the event shortly.

## Careers Education: Online Careers Service for Your Child

<https://gmacs.co.uk/schools>

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of careers information in one place.

Xello will provide interactive assessments to help students understand their strengths, skills, and unique interests and give access to hundreds of career profiles.

To access Xello, students need to go to the [GMACS website](#), click on the careers plan tab and then log-in using their school email address as username, and date of birth (ie ddmmyyyy) as password.

### Useful websites

#### **National Careers Service**

<https://nationalcareersservice.direct.gov.uk>

Students can explore, research and develop their career ideas linking subjects to possible careers.

#### **UCAS**

[www.ucas.com](http://www.ucas.com)

For early research into entrance requirements for university.

#### **Apprenticeships**

[www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)



## Upcoming College Open Evenings

COLLEGE	CONTACT DETAILS	OPEN DATES	TIMES
<b>ASHTON SIXTH FORM COLLEGE</b>	Darnton Road Ashton-u-Lyne OL6 9RL <a href="http://www.asfc.ac.uk">www.asfc.ac.uk</a> <a href="mailto:contact@asfc.ac.uk">contact@asfc.ac.uk</a> 0161 330 2330	Tuesday 26 <sup>th</sup> September 2023  Saturday 14 <sup>th</sup> October 2023 Deadline Dec 2023 tbc	5.00pm-8.00pm  10.00am-1.00pm
<b>CLARENDON SIXTH FORM</b>	Camp Street Ashton-u-Lyne OL6 6DF <a href="http://www.clarendon.ac.uk">www.clarendon.ac.uk</a> 0161 908 6800	Wednesday 27 <sup>th</sup> September 2023  Saturday 14 <sup>th</sup> October 2023  Monday 13 <sup>th</sup> November 2023 Deadline tbc	5.00pm-8.00pm  10.00am-2.00pm  5.00pm -8.00pm
<b>OLDHAM COLLEGE</b>	Rochdale Road Oldham OL9 6AA <a href="http://www.oldham.ac.uk">www.oldham.ac.uk</a> <a href="mailto:info@oldham.ac.uk">info@oldham.ac.uk</a> 0161 785 4000	Saturday 7 <sup>th</sup> October To reserve a place book tickets online.	10.00-2.00pm
<b>HOPWOOD HALL COLLEGE</b>	Rochdale and Middleton Campuses <a href="http://www.hopwood.ac.uk">www.hopwood.ac.uk</a> <a href="mailto:enquiries@hopwood.ac.uk">enquiries@hopwood.ac.uk</a> 0161 643 7560	Saturday 7 <sup>th</sup> October 2023 Thursday 19 <sup>th</sup> October 2023	10.00am-2.00pm  4.30pm-7.00pm
<b>LORETO COLLEGE</b>	Chichester Road Manchester M15 5PB <a href="http://www.loreto.ac.uk">www.loreto.ac.uk</a> 0161 226 5156	Saturday 7 <sup>th</sup> October 2023- book online Sunday 15 <sup>th</sup> October 2023 – book online  Application deadline 12 <sup>th</sup> January 2024.	Both dates 2 sessions  9.45am-12.00pm and 1.00pm-3.00pm
<b>TAMESIDE COLLEGE</b>	Beaufort Road Ashton-u-Lyne OL6 6NX  <a href="http://www.tameside.ac.uk">www.tameside.ac.uk</a>  0161 908 6789	Monday 2nd October  Saturday 14th October  Monday 13th November	5.00pm-8.00pm  10.00am-2.00pm  5.00pm-8.00pm
<b>XAVERIAN COLLEGE</b>	Lower Park Road Manchester M14 5RB <a href="mailto:college@xaverian.ac.uk">college@xaverian.ac.uk</a> <a href="http://www.xaverian.ac.uk">www.xaverian.ac.uk</a> 0161 224 1781	Saturday 7 <sup>th</sup> October 2023 Sunday 15 <sup>th</sup> October 202 Taster days 11 <sup>th</sup> and 25 <sup>th</sup> Nov Deadline Fri 19 <sup>th</sup> Jan 2024	Times tbc



### Parent Peer Support Group

An informal space for parents and carers to share their experiences of supporting children with Emotional and Mental Health difficulties with like-minded people, alongside the support of our teams

#### Our Teams

- Anthony Seddon
- Tameside Parenting Team
- Tameside's - Young People's Mental Health Support Team (October meeting)

**When:** Second Thursday of the month 9:30-11:30am.

**Where:** The Anthony Seddon Centre, George Street, Ashton-Under-Lyne.

**Refreshments available.**

You are free to just turn up or, if you would like more information, contact either:

**Anita McQuillan:** [Anita.McQuillan@tameside.gov.uk](mailto:Anita.McQuillan@tameside.gov.uk)

**Sue Brookes:** [Sue.Brookes@actiontogether.org.uk](mailto:Sue.Brookes@actiontogether.org.uk)



### Off-Road Bikes and The Law

Off-road bikes: off-road vehicles include moto-cross, trial and endurance bikes, mini motos, quadbikes, electric scooters, buzz boards and go[1]peds and any other mechanically propelled vehicle.

Most 'off-road' bikes that cause a nuisance to the local community are usually found on public footpaths, parks, fields or privately owned land.

Riding an off-road bike on council owned land, including footpaths and bridleways is an offence, unless you comply with DVLA regulations. Riding them on private land, without the landowner's permission, is also an offence.

### Electric Assisted Pedal Cycles (EAPC)

An EAPC is legal to ride anywhere a normal bike could be ridden. It must have pedals, the motor must not exceed 250 watts and it must not provide any power above 15.5mph. Otherwise it is classed as a motorcycle and the rider will need a driving licence, insurance, MOT where applicable and will need to wear a motorcycle helmet. The rider must be 14 years of age or over.

Failure to comply with the law can result in police prosecution for both the rider and their parents if they are underage.

Saying you don't know the law is not a defence.



For more information visit: [Illegal Off Road Bike Activity \(tameside.gov.uk\)](https://www.tameside.gov.uk/offroadbikes)  
<https://www.tameside.gov.uk/offroadbikes>

## CONTACTING SCHOOL

### Communication with School

Thank you to the vast majority of parents and carers who, when contacting school, are polite and respectful. We understand that, at times, you may feel frustrated if you are not able to immediately speak to a specific member of staff in relation to your child. Please remember that we are a busy secondary school which serves over 900 students and families. Our Heads of Year also have busy caseloads and day- to-day responsibilities. Some Heads of Year are classroom teachers and others are Teaching Assistants, this means that they are often in classrooms teaching or supporting students and are therefore not always available to immediately respond to parents / carers.

If your call is urgent or in relation to a serious safeguarding concern, our reception/administration staff will always endeavour to find an appropriate member of staff to take your call, in most other circumstances they may direct you to other means of communication, such as email. In such circumstances, you should expect return communication within 48 hours, if you do not, please escalate this to the Headteacher's PA on [heads.pa@mossleyhollins.com](mailto:heads.pa@mossleyhollins.com). Our staff will do their very best to assist in any way that they can. As always, thank you for your continued support.

### Communications from School - Ensure Notifications are on for School Gateway App

We have moved to communicating via email rather than text. Please could parents / carers check your email accounts regularly and ensure that our email address is added to your safe list to avoid any emails from school being directed into your junk email folder. Please can you also check on the School Gateway app that we hold your correct email details on record. If there are any changes required you can use the app to let the school know.

Even if you have the School Gateway App you must ensure that you are logged in all the time and have push notifications manually turned on for this App within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the App, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer.

If both parents/carers are registered on Gateway please ensure that each registered user is using the School Gateway App.

#### Guidance for switching on notifications:

##### Apple

1. On your phone, go to settings
2. In here, scroll down to the 'Notification Centre'
3. Select School Gateway
4. In here, ensure that under the heading 'Notification Centre' is switched on
5. Close the screen; you will now receive notifications when new app messages come through



##### Huawei

1. Tap the Apps icon on your home screen
2. Tap settings
3. Tap Apps or App Manager
4. Scroll down and tap School Gateway
5. Tap Notifications
6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)
7. Restart your device



## Android

1. On your phone go to Settings > Applications Manager
2. Scroll down the list of apps until you find School Gateway and select it
3. In here there will be a tick box that says 'Show Notifications'. Ensure this is selected
4. Close the screen; you will now receive notifications when new app messages come through.



## Samsung

1. On your phone go to Settings > Notifications and Status Bar > Notifications Centre
2. Scroll down your list of apps until you find 'School Gateway' and select it
3. Activate 'allow notifications' and also 'priority display'
4. Restart your device
5. You will now receive notifications when new app messages come through.

**SAMSUNG**

## Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

[Classof2024@mossleyhollins.com](mailto:Classof2024@mossleyhollins.com) – Year 11 – Mrs Burns and Mr Howarth

[Classof2025@mossleyhollins.com](mailto:Classof2025@mossleyhollins.com) – Year 10 – Miss Fogg

[Classof2026@mossleyhollins.com](mailto:Classof2026@mossleyhollins.com) – Year 9 – Mr Beaumont

[Classof2027@mossleyhollins.com](mailto:Classof2027@mossleyhollins.com) – Year 8 – Mr Hayward

[Classof2028@mossleyhollins.com](mailto:Classof2028@mossleyhollins.com) – Year 7 – Mrs Allwood-Smith

## OUR VACANCIES AND TRAIN TO TEACH OFFER

**Role: Higher Level Teaching Assistant (Level 4) SEND & Power of Language Strategy (POLS) Co-ordinator**

**Pay Scale:** Grade F (Point 17-22)

Actual starting salary at Grade F Point 17: £21,695.08

**Hours:** 34 hours per week, Term Time Only

**Contract:** Permanent

**Closing Date:** Wednesday 27<sup>th</sup> September 2023 (12 noon)

**Interview Date:** WB 2<sup>nd</sup> October 2023

**Start Date:** As soon as possible

Interested applicants should complete an Application Form available on the school website at

[www.tret.org.uk/vacancies/mossley-hollins-vacancies](http://www.tret.org.uk/vacancies/mossley-hollins-vacancies)

Completed applications should be returned to: [hr@mossleyhollins.com](mailto:hr@mossleyhollins.com) or the address stated in the advert below

## Train to Teach

**Train to Teach** with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL**. We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact [eduggan@tret.org.uk](mailto:eduggan@tret.org.uk) or look at the **Train to Teach** Section of the Trust Website:

[www.tret.org.uk](http://www.tret.org.uk)

Get into Teaching with the everyonelearning@ Teaching Partnership.



*Manners + Hard work + Honesty = Success*



## CO-CURRICULAR CLUBS

Club	Day	Staff	Start Date	When	Where	Frequency	Year Group
Advanced Maths Club	Monday	Mr Frost	11th September	Lunch	3.04	Weekly	Year 10/11
Board Games	Everyday	Ms Harrison	11th September	Lunch	2.09	Everyday	Year 10
Cookery Club	Tuesday	Mrs Duncan	19th September	3.15pm	4.05	Weekly	Year 7
CREST Silver Award	Thursday	Miss Lea	14th September	Lunch	3.07	Weekly	Year 9
Design & Make Club	Tuesday	Miss Heapey	26th September	3.00pm	4.03	Weekly (6-week block)	Year 8
Duke of Ed	Friday	Mr Howarth	TBC	Lunch	2.05	Weekly	Years 9 & 10
Fitness Club	Thursday	Mr King	28th September	3.00pm	Sports Hall/Outdoor	Weekly	Yr 10 & 11
French Club	Wednesday	Mrs Doodson	13th September	Lunch	L.03	Weekly	All
Games Club	Friday	Miss Padgett	15th September	Lunch	L.02	Weekly	All
Geography Club	Friday	Mrs Motteram	15th September	Lunch	2.03	Weekly	Year 7
History Film Club	Thursday	Miss Bradbury	14th September	Lunch	2.01	Weekly	All
Knitting Club	Thursday	Mrs Matthews	21st September	Lunch	2.1	Weekly	All
Pokemon Club	Tuesday	Mr Stevens	12th September	Lunch	L.02	Weekly	All
Retro Gaming	Friday	Mr Chalmers	15th September	Lunch	4.02	Weekly	All
Siam Poetry	Wednesday	Mrs Vance	20th September	Lunch	2.07	Weekly	Yrs 7, 8 & 9
Sign Language Club	Monday	Miss Montero	18th September	Lunch	L.01	Weekly	All
Spanish Film Club	Friday	Mrs Chapman	15th September	Lunch	L.01	Weekly	All
Writing, Acting & Directing for Screen	Friday	Miss Barclay	15th September	Lunch	2.12	Weekly	All
Year 7 Football	Monday	Mr Doodson/ Mr Miller	11th September	Lunch	Astro	Weekly	Year 7



Year 7 & 8 Netball	Monday	Mrs Dodd	11th September	Lunch	Sports Hall	Weekly	Year 7 & 8
Year 8 Football Team practice	Tuesday	Mr Doodson/ Mr Miller	12th September	Lunch	Astro	Weekly	Year 8
Year 9, 10 & 11 Netball	Tuesday	Mrs Dodd	12th September	Lunch	Sports Hall	Weekly	Yrs 9, 10 & 11
Year 10 Dance	Tuesday	Miss Shaw	12th September	Lunch	Dance Studio	Weekly	Year 10
Years 7, 8 & 9 Basketball	Tuesday	Mr Doodson	12th September	3.00pm	Sports Hall	Weekly	Yrs 7, 8 & 9
Year 7, 8 & 9 Dance Club	Tuesday	Miss Shaw	12th September	3.00pm	Dance Studio	Weekly	Yrs 7, 8 & 9
Years 7, 8 & 9 Girls Football	Tuesday	Mr Hussain	12th September	3.00pm	Astro	Weekly	Yrs 7, 8 & 9
Year 9 Football team practice	Wednesday	Mr Miller	13th September	Lunch	Astro	Weekly	Year 9
Years 8 & 9 Football	Wednesday	Mr Doodson/ Mr Miller	13th September	3.00pm	Astro	Weekly	Yrs 8 & 9
Year 11 GCSE PE Volleyball	Thursday	Mrs Dodd/Mr Miller	14th September	Lunch	Sports Hall	Weekly	Year 11
Year 11 GCSE PE Table Tennis	Thursday	Mr Doodson	14th September	Lunch	Sports Hall	Weekly	Year 11
Year 11 Dance	Thursday	Miss Shaw	14th September	Lunch	Dance Studio	Weekly	Year 11
Year 7 Football	Thursday	Mr Irving	14th September	3.00pm	Astro	Weekly	Year 7
Year 10 & 11 Girls Football	Friday	Mr Miller	15th September	Lunch	Sports Hall	Weekly	Years 10 & 11
Year 11 BTEC Sport Table Tennis	Friday	Mr Doodson	15th September	Lunch	Sports Hall	Weekly	Year 11
School Production - Choral	Monday	Mrs Ryan	18th September	3.00pm	G.03	Weekly	All
School Production - Principle Characters	Monday	Mrs Ryan	18th September	4.00pm	G.03	Weekly	All
School Production - Principle Characters	Tuesday	Mrs Ryan	19th September	3.00pm	G.03	Weekly	All



KS3 Drama Club	Wednesday	Mrs Ryan	20th September	Lunch	G.03	Weekly	Yrs 7 - 9
KS4 Master Classes	Tuesday	Mrs Ryan	19th September	Lunch	G.03	Weekly	Yrs 10 - 11
Pop Choir	Friday	Miss Lundberg/ Mr Jones	22nd September	Lunch	G.02	Weekly	All
School Brass Band	Wednesday	Miss Lundberg	13th September	Lunch	G.02	Weekly	All
School Brass Band	Thursday	Miss Lundberg	13th September	3.00pm	G.02	Weekly	All
Percussion Ensemble	Tuesday	Mr Montgomery	26th September	Lunch	G.02	Weekly	All
Year 7 Brass Band	Wednesday	Mr Evans	20th September	3.00pm	G.02	Weekly	Year 7
Guitar Group	Coming Soon						
Break Choir	Coming Soon						





# What Parents & Carers Need to Know about

# WHATSAPP

AGE RESTRICTION  
**16+**  
In UK and Europe;  
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

...MSG ME...

## WHAT ARE THE RISKS?

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

### FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

## ONLINE

### 'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

### CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

### VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Carers ...TYPING...

### EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

### THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

### CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



Sources: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/107704839682332> | [https://faq.whatsapp.com/363005890189245/?helpref=hc\\_mywhatsapp.com](https://faq.whatsapp.com/363005890189245/?helpref=hc_mywhatsapp.com) | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.cara.com/learn/whatsapp-scams>