Mossley Hollins High School Our Newsflash (38)

Friday 14th July



OUR TOP STORIES

Thank you for a fantastic year!

As our school year draws to a close, we have been inundated with thank you cards and messages from our wonderful students and their families.

We would like to share a few with you from our successful Spanish trip:

"I just wanted to say thank you so much to all the staff on the Spanish trip, last week. My son had an amazing time from start to finish and said that the teachers on the trip made it really memorable. Thank you for making it so enjoyable as well as educational - we're very grateful and so happy that our son took part in the trip. Many thanks, once again."



"I just wanted to thank everyone involved in the Year 9 Spanish Trip. Thank you so much for giving up your own time to take the group away - we really appreciate it.

It sounded like their week was jam packed!

I think it was very brave of you to take a group of teenagers away it's hard enough when we only take one away!"

"A massive thank you to you and all the staff for taking and looking after our son on the Spanish trip. He, and everybody else I know who went, had a fantastic time! Really appreciated."

"It sounds like all went really well for the Spanish trip and I am certain this will inspire the students who went. Thank you and your colleagues for all your good work in MFL."







We also received this lovely message from a parent of a Year 11 student:

"I just wanted to say thank you for your continued support for the past 5 years for my son. Thank you to all the amazing teachers, staff and everybody who plays a very important role in moulding these children into fine young adults. My son has had a very good and rewarding experience at Mossley Hollins and he has loved his time here with you all.

I would like to give special thanks to everyone who helped arrange the prom for all the year 11 students. In my son's words: "it was quality". He had the best night.

Also, I would like to thank you all for the leavers' breakfast which my son, again, loved - especially the football match afterwards. A nice win for the boys!

I'm feeling a tad emotional that it's the end of an era, for him. Mossley Hollins is a safe place where he has been nurtured and looked after, by all the amazing staff."



We would like to return the thanks to all of our parents, carers and families for all of their support, this year.

Thank you.

Freya's Musical Success

Freya Goodwin (Year 8) is committed to her Cello lessons with Miss Tomlin, via Tameside Music Service.

Recently, Freya sat her Grade 2 music exam and passed with distinction.

What an amazing achievement Freya!







Afternoon Tea with Parents and Carers

On Wednesday, we hosted a special event to celebrate the wonderful achievements and progress of our students this academic year. Parents and carers were treated to a delicious afternoon tea, prepared by our lovely Esther, and we looked back on the fantastic accomplishments of our students.

It was great to hear your feedback on the year and discuss how things could be even better. We will be using this feedback to make Mossley Hollins an even better place to learn and grow.

Here are some of the comments shared in the evening:

<u>What has gone well this year?</u> "Subject exam results" "The quality of the Curriculum" "Character pillars" "Staff have a wonderful way" "Subject teaching in most areas" What could have been better this year?

"More encouragement for students who are consistently trying their best"

"More school trips – could each year group experience at least one trip each year"

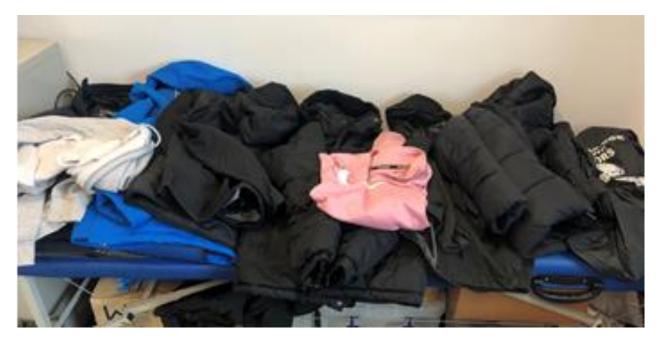
"More recognition and rewards for Pride points"

"Can we have more opportunities in the school year to meet with our child's teacher?"

Thank you to everyone who attended - we look forward to seeing you all, and even more parents and carers, at our next event!

Last Call for Lost Property

Do you recognise any of the following items? If so, please contact Reception. Any items that remain unclaimed by Thursday 20th July, will be donated to charity.







The Power of Language Strategy

This year, Mossley Hollins has introduced an intensive literacy programme, *Lexonik*, to support a range of students to develop essential reading skills and vocabulary knowledge in a short period of time, helping them to increase their reading age very quickly.

In Year 11, 21 students graduated from *Lexonik* Advance and 26 Year 10 students are just on the cusp of doing the same. The average Year 11 *Lexonik* graduate increased their reading age by an impressive 47 months - almost a 4 year gain in reading age!

This is what two of our *Lexonik* teachers have to say about the two programmes we are running – *Lexonik Advance* and *Lexonik Leap*.

What is Lexonik Advance?

A programme to enable students to decode what unrecognisable written words are likely to sound like and what they may mean based on their prefixes and suffixes. It aims to boost students' literacy skills. The course lasts for 6 weeks (1 hour per week).

Why might doing Lexonik Advance be beneficial to pupils?

Quite often we know words by sound but don't recognise them when they are written down – this is a vital skill in assessments and exams – it would be so frustrating to know the answers but not be able to decipher the questions! We also develop a great understanding of the common prefixes and suffixes and some common root words and their meanings.

Lexonik Advance teaches students to accurately and rapidly process sound which then dramatically improves their reading and spelling. Students learn strategies to decode words and therefore increase their vocabulary.

How is Lexonik Leap different?

It presents the information in short and fun ways, whilst embedding learning through competition and repetition.

Lexonik Leap is a personalised pathway enabling students to learn the correspondence between spoken and written sounds. The activities are great fun and develop reading and spelling ability whilst improving motivation, confidence and independence.

How have pupils found Lexonik this year?

Pupils have been very surprised by both the accessibility and the impact of *Lexonik*. Many have remarked on their improved confidence in, and understanding of, written language in their lessons/assessments.

Pupils have told me that *Lexonik* is not what they thought, it is better! They enjoyed the timed activities like 'syllables at speed' and found the etymology of words really interesting.

What impact has it had on the pupils who have completed it?

Reading ages have increased massively. But I believe the greatest impact has been on their confidence and their pride. Students have really enjoyed it and they really do feel the benefits across the curriculum.





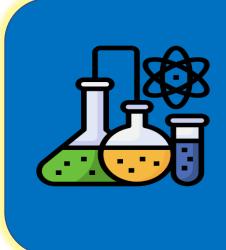
Plans for the last day of term – Thursday 20th July

Our Team Sports Day and Mental Health Day will take place on Thursday 20th July, from 8.45am until 12.15pm.

All pupils should attend in the school PE kit and trainers (school tracksuit top/bottoms can be worn over their PE kit). In the morning, Years 7 and 8 will take part in the Sports Day event and Years 9 and 10 will take part in the Mental Health Day event. After break time, Year 7 and 8 will take part in the Mental Health Day event and Year 9 and 10 will take part in the Sports Day event.

The Team Sports Day is the perfect way to end the year with the pupils taking part in sports activities with their year group and Form Mentors. We hope all pupils will be excited to take part and finish the school year on a high.

Reminder to pupils: full school PE kit needs to be worn. Students must not wear make-up or jewellery. Students are not permitted to use their mobile phone.



Scientist of the week

Willow Ladyko Tomlinson (Year 9)

Mrs Skinkiss has nominated Willow as she has had an impressive year in Science . Willow always makes fantastic contributions in class and her classwork and homework are always of a very high standard. Willow's recent T3 test score was excellent and demonstrates great progress.

Keep up the fantastic work Willow – we wish you all the very best as you move into Year 10.



OUTSTANDING SPORTS NEWS

Aspire Dance Academy Visit

On Thursday 7th July, some of our Year 7, 8 and 9 students had the pleasure of taking part in a workshop led by Aspire Dance Company.

The company has been set up by six dancers currently training at Ashton Sixth Form college. Aspire Dance Company all commented on the students' enthusiasm,

excellent behaviour, positive attitude to learning, respect for one another and passion for dance.





Well done to everyone who took part!





Truly Outstanding Cheerleading Performance

On Monday, our Year 7 cheerleading team took part in our first ever cheerleading competition, as a school.

The competition took place at Tameside Cheer Festival and our Year 7 team achieved first place in the Key Stage Three category!

This is an amazing achievement and we are all so proud of the team!

Congratulations to: Sara Porter, Cassy Liu, Grace Kelly, Anya Brierley, Erin Glover, Isabelle Reed, Naomi Wood, Daisy Ormrod, Scarlet Hanlon, Olivia Sullivan, Elsie Sice, Freya Hudson and Isabelle Clowting.







Tameside Athletics – Medal Winners

The Mossley Hollins Athletics team managed to win 9 medals at Tameside Athletics, last week. This is an outstanding achievement that they should all be very proud of.

Congratulations and well done to: Nathan Kayode Ojo (Gold), Connor Alcock (Silver), Joe Taylor (Silver), Leo Moreland (Silver), Abi Gregory (Silver), Sophie Potts (Silver), Harry Grange (Bronze), Jamie Ell (Bronze) and Violet Cassidy (Bronze).





MENTAL HEALTH AND WELLBEING

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our Mental Health and Wellbeing support streams can be found under the student tab on our website: www.mossleyhollins.com/students/mental-health-and-well-being/

Useful Tools and Links

<u>**Report Remove**</u> - Childline tool for having nude images taken off-line : <u>https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/?scrlybrkr=f1b5124c</u>

<u>**Report Harmful Content.com**</u> – A website to provide advice and support and allow people to report harmful online content :

https://reportharmfulcontent.com/

Internet Matters – offers advice to parents and schools regarding internet use and tackles online hate :

https://www.internetmatters.org/

Qustodio – A FREE Parental Control App

• Allows each parent to filter and monitor on 2 devices – this level of cover should be appropriate for most families. It allows parents to filter content, monitor activity and set time limits – this is free forever!





• For vulnerable students, there is a premium subscription that parents can pay for (approx. £40 per year for 5 devices + 30-day free trial). This allows parents to track, monitor calls/messages, get reports and alerts.

DATES FOR YOUR DIARY (Please see our website for further details)

Wednesday 19th July Thursday 20th July Summer Showcase Team Sport and Mental Health Day

POWER OF LANGUAGE



As the long summer holidays approach us, we need to be mindful that without regular practise, reading skills can decline over the summer period. This is sometimes referred to as the 'Summer Slide'.

Studies have shown that students can lose approximately 2 months of reading performance and the effects of this are cumulative, so those lost months can soon add up.

There are some simple ways you can to help prevent the summer slide - keep reading!

Reading for 20 minutes a day over throughout the summer could be enough to help your child maintain their reading progress and prevent the loss. By splitting this into two 10minute sessions, it is easily achievable and keeping it short will help the most reluctant readers to stay engaged.

Try to incorporate reading into everything that you do!

20 minutes a day spent reading exposes students to over a 1.8 million words in a year!



This week our student librarians recommend:





Max Buckley (Year 8) Recommends...

999 My Life On The Frontline

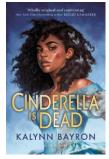


Having worked in the emergency services for more than fifteen years, Dan Farnworth has seen it all. Along with the 18,000 other paramedics in the UK who serve us day and night, Dan constantly finds himself pushed into extraordinary circumstances where he not only has to deal with those he has been sent to help, but also their worried families and friends - and even with irate drivers who object to his ambulance getting in their way as he desperately works to save someone's life.

There is a special camaraderie among paramedics and 999 - *Life on the Frontline* is packed with stories that are sometimes sad, occasionally hilarious, often moving but always inspirational.

Isabella Tetlow (Year 7) Recommends...

Cinderella Is Dead



It's 200 years since Cinderella found her prince, but the fairy tale is over.

Sophia knows the story though, off by heart. Because every girl has to recite it daily, from when she's tiny until the night she's sent to the royal ball for choosing. And every girl knows that she has only one chance. For the lives of those not chosen by a man at the ball ... are forfeit.

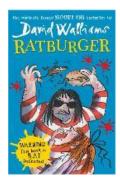
But Sophia doesn't want to be chosen - she's in love with her best friend, Erin, and hates the idea of being traded like cattle. And when Sophia's night at the ball goes horribly wrong, she must run for her life. Alone and terrified, she finds herself hiding in Cinderella's tomb. And there she meets

someone who will show her that she has the power to remake her world ...

An electrifying twist on the classic fairy tale that will inspire girls to break out of limiting stereotypes and follow their dreams!

Natasha Connell (Year 8) Recommends...

Ratburger



This is a story about a little girl called Zoe. Things are not looking good for Zoe. Her stepmother Sheila is so lazy - she even gets Zoe to pick her nose for her. The school bully Tina Trotts makes her life a misery. But now the evil Burt from Burt's Burgers is after her pet rat! Guess what he wants to do with it...the clue is in the title!

From author David Walliams who has been hailed as the 'new Roald Dahl', *Ratburger* is not to be missed!



Today a reader tomorrow a leader!

LIFE SKILLS AND CAREERS AT MOSSLEY HOLLINS

Year 9 Life Skills Day

Our Year 9 Life Skills Day took place, today, Friday 14th July.

Throughout the day, our Year 9 students were able to learn about many aspects of personal, social, health and economic education as well as relationships and sex education.

Sessions on the day included:

- 1. First Aid- Basic Life Support
- 2. Gang Awareness: Pressure, exit-strategies and support
- 3. Knife Crime Awareness
- 4. Looking Ahead- Potential Future Careers
- 5. Safe Sexual Relationships

The purpose of the day was to equip students with knowledge and understanding beyond the academic curriculum that will support them to make informed choices outside the classroom and should prove to be of great practical benefit.

All students engaged well with the content and there were many interesting and productive discussions emanating from Year 9 classrooms, throughout the day.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please email m.o'donnell@mossleyhollins.com

OUR REMINDERS AND MESSAGES

Call for Old School Uniform

If you have any uniform items that are no longer required, but are in good condition, please can we ask that you donate these items to our School Reception.

Measles

Anyone with potential symptoms for measles is advised to stay at home and phone their GP or NHS 111 for advice, rather than visiting the surgery or Accident & Emergency. This is because measles spreads very quickly and easily and so it is important to try and prevent the illness spreading further. People who have symptoms should also especially try to stay away from areas where you could come into contact with vulnerable people such as schools, nurseries or care homes.

CONTACTING SCHOOL

Communication with School

Thank you to the vast majority of parents and carers who, when contacting school, are polite and respectful. We understand that, at times, you may feel frustrated if you are not able to immediately speak to a specific member of staff in relation to your child. Please remember that we are a busy secondary school which serves over 900 students and families. Our Heads of Year also have busy caseloads and day- to-day responsibilities. Some Heads of Year are





classroom teachers and others are Teaching Assistants, this means that they are often in classrooms teaching or supporting students and are therefore not always available to immediately respond to parents / carers.

If your call is urgent or in relation to a serious safeguarding concern, our reception/administration staff will always endeavour to find an appropriate member of staff to take your call, in most other circumstances they may direct you to other means of communication, such as email. In such circumstances, you should expect return communication within 48 hours, if you do not, please escalate this to the Headteacher's PA on <u>heads.pa@mossleyhollins.com</u>. Our staff will do their very best to assist in any way that they can. As always, thank you for your continued support.

Communications from School - Ensure Notifications are on for School Gateway App

We have moved to communicating via email rather than text. Please could parents / carers check your email accounts regularly and ensure that our email address is added to your safe list to avoid any emails from school being directed into your junk email folder. Please can you also check on the School Gateway app that we hold your correct email details on record. If there are any changes required you can use the app to let the school know.

Even if you have the School Gateway App you must ensure that you are logged in all the time and have push notifications manually turned on for this App within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the App, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer.

If both parents/carers are registered on Gateway please ensure that each registered user is using the School Gateway App.

Guidance for switching on notifications:

Apple

- 1. On your phone, go to settings
- 2. In here, scroll down to the 'Notification Centre'
- 3. Select School Gateway
- 4. In here, ensure that under the heading 'Notification

Centre' is switched on

5. Close the screen; you will now receive notifications when new app messages come through

Android

- 1. On your phone go to Settings >
- Applications Manager
- 2. Scroll down the list of apps until you
- find School Gateway and select it 3. In here there will be a tick box that says

'Show Notifications'. Ensure this is selected

4. Close the screen; you will now receive notifications when new app messages come through.

Huawei

- 1. Tap the Apps icon on your home screen
- 2. Tap settings
- 3. Tap Apps or App Manager
- 4. Scroll down and tap School Gateway
- 5. Tap Notifications

6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)7. Restart your device

HUAWEI

SAMSUNG

Samsung

 On your phone got to Settings > Notifications and Status Bar >

Notifications Centre

2. Scroll down your list of apps until you find 'School

Gateway' and select it

- 3. Activate 'allow notifications' and also 'priority display'
- 4. Restart your device

5. You will now receive notifications when new app messages come through.



Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

<u>Classof2023@mossleyhollins.com</u> – Year 11 – Mr Beaumont <u>Classof2024@mossleyhollins.com</u> – Year 10 – Mrs Burns and Mr Howarth <u>Classof2025@mossleyhollins.com</u> – Year 9 – Miss Fogg <u>Classof2026@mossleyhollins.com</u> – Year 8 – Mr Hayward <u>Classof2027@mossleyhollins.com</u> – Year 7 – Mrs Allwood-Smith

OUR VACANCIES AND TRAIN TO TEACH OFFER

Train to Teach

Train to Teach with us here at The Tame River Teaching & Curriculum Institute through School Direct in partnership with everyonelearning@ Hawthorns Kingfisher.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL.** We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact eduggan@tret.org.uk or look at the **Train to Teach** Section of the Trust Website: <u>www.tret.org.uk</u>

Get into Teaching with the everyonelearning@ Teaching Partnership.









