

Mossley Hollins High School

Our Newsflash (36)

Friday 30th June



NATIONAL AND REGIONAL TEACHER INDUSTRIAL ACTION

As you will be aware from the media, the National Education Union is taking industrial action in schools in England on **Wednesday 5th July and Friday 7th July**. I would now like to confirm the arrangements for both of these days.

Below are the planned arrangements for **Wednesday 5th and Friday 7th July**. Please note, all plans are subject to change at short-notice.

Wednesday 5th July

- Students in Years 8 and 10 will be in school as normal. Students will be taught by their class teacher (if they are in school). If the classroom teacher is not in school, work will either be set on MS Teams or alternative work will be set.
- Online learning will be set for students in Years 7 and 9 who will work from home, this will be set via MS Teams, please see further details below.
- Some students from Year 7 and 9 whom we consider 'vulnerable' will be invited to attend as normal. We may have capacity to accommodate some children of 'critical' workers on this day, but places will be very limited.

Friday 7th July

- Students in Year 9 will be in school as normal in full-school uniform. Students will be taught by their class teacher (if they are in school). If the classroom teacher is not in school work will either be set on MS Teams or alternative work will be set.
- Students in Year 7 **will** take part in a sponsored hike around Dovestones reservoir on this day. Please see below for the timings and details for this day.
- Online learning will be set for students in Years 8 and 10 who will work from home, this will be set via MS Teams, please see further details below.
- Some students from Year 8 and 10 whom we consider 'vulnerable' will be invited to attend as normal. We may have capacity to accommodate some children of 'critical' workers on this day, but places will be very limited.

Learning from home on Wednesday 5th and Friday 7th July

Work will be set for some subjects on MS Teams for students in Years 7 and 9 on Wednesday 5th July and for students in Years 8 and 10 on Friday 7th July.

At 8.45am on each of these days, students should open up MS Teams and go to their year group page. In the assignment section, there will be work set for English, maths and science. This work should take about an hour to complete for each subject (3 hours in total). Work should be completed in exercise books unless otherwise stated in the assignment.

Students in Year 7 and Year 9 should then access the Oak Academy website and choose learning activities that will support their progress in subjects that they will benefit in focusing on for the remaining two hours of the school day. This website can be accessed on this link: <https://classroom.thenational.academy/>

Year 10 students should use GCSEpod for the remaining 2 hours of their school day and prioritise learning in subjects where they would benefit from focused independent study. GCSEpod can be accessed on this link: <https://www.gcsepod.com/students/>



Year 7 Sponsored Hike – Friday 7th July

Further to our recent letter in relation to the sponsored hike, please see below details for the day. Students should arrive in school no later than 8:40am. They will be registered in forms and will then set off on the hike. Students will have lunch near to the reservoir before making their way back to school. Students are expected back in school from 1:15pm onwards. It is essential that they wear suitable clothing and footwear for the weather conditions and bring a bottle of water with them to help keep hydrated. If the weather is particularly warm, we would strongly advise students to wear a hat and to apply sunscreen.

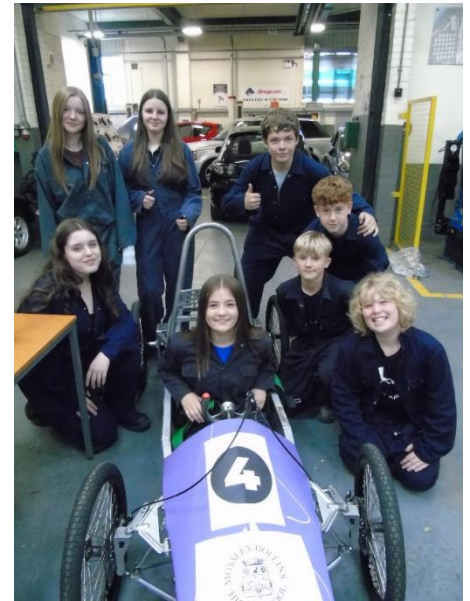
THIS WEEK'S TOP STORIES

Year 9 Greenpower Challenge

Last week, a team of Year 9 pupils took part in the three-day Greenpower challenge run by Tameside College.

Throughout the event the pupils worked hard as a team, to overcome challenges and to learn new skills.

Well done to everyone involved on demonstrating such innovative skills and team work!

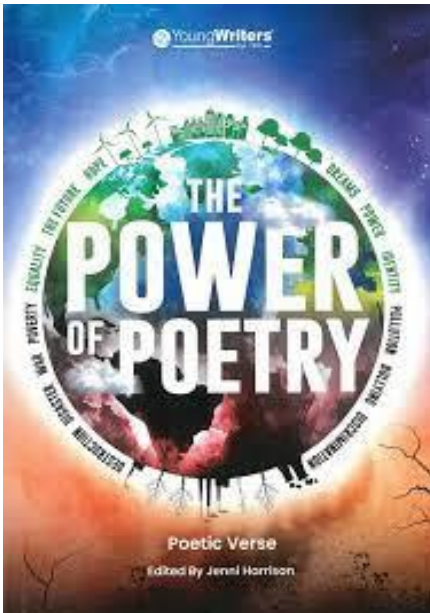


Year 7 Cookery Club

A wonderful session, this week, for our Year 7 cooks who made some excellent seasonal produce – rhubarb crumble.

A huge congratulations to Dylan and Ziva as this week's star bakers!





Published Poets and Writers

A few weeks ago, we had the privilege of submitting carefully crafted work to Young Writers and we are pleased to say that the following students entered a poetry competition and their work has been published in an anthology book called *'The Power of Poetry'*.

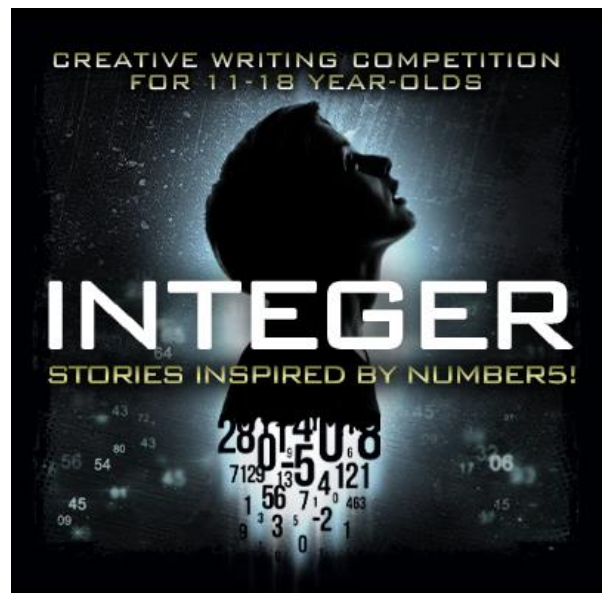
- Ciara Emily Gill
- Thea Smith-Healey
- Chloe Mitchell

A massive congratulations to these students for your creative entries.

We have also had an impressive number of students across all year groups submitting their 100-word stories for the Young Writer's *Integer: Stories Inspired by Numbers* competition, as part of World Book Day back in March, this year. We would like to congratulate all students who entered the competition for their creative short stories inspired by a number. The following students have had their stories selected by Young Writers for publication. Congratulations to:

Hunter Melville-Terry
 Sophie Wood
 Lewis Holt
 Freya Goodwin
 Isla Jewitt
 Thea Smith-Healey
 Egan Distin Webster
 Freya Mitchell
 Megan Lawley
 Isabelle Walsh
 Oscar McFie
 Ciara Emily Gill
 Matthew Johnson

Chloe Mitchell
 Isis Barry
 Amber Robinshaw
 & Lilia Skye Collins
 Jessica Bowers
 Nathan
 Hodgkinson
 Niamh Bankes
 Jacie Delaney
 Mia Walkden
 Rowen Hallsworth
 Millie Webster
 Caitlyn Oliver



Naomi Wood
 Madison Rowbotham
 Corey Walker

We Will Rock You at George Lawton Hall

Our fantastic cast and crew from this year's school production have been invited to perform some songs from *We Will Rock You* at The George Lawton Hall, on Saturday 15th July.

Interested cast members have signed up, this week and rehearsals will take place on Tuesdays from 3 – 4.30pm, starting on the 4th June.



Manners + Hard work + Honesty = Success





Year 7 and 8 Athletics Competition

Last week, a group of talented athletes took part in an athletics competition, in school, against the top athletes in the year group.

The competition involved 4 events which were the 100m, 200m, long jump and shot putt.

The competition between the pupils was at a very high standard and there were some outstanding performances in the different events.

Congratulations to everyone involved. Below are the individual winner for each event:

Year 7

- Charlie Foote and Millie Goddard won the shot putt.
- Violet Cassidy and Riley Douglas won the 200m sprint.
- Charlie and Violet also won the 100m sprint
- Jack Riley and Ava Baxendale won the long jump competition

Year 8

- Harrison Sharp and Phoebe Whitbread won the shot putt.
- Holly Cyprus and Nominoe Duncan-Franc won the 100 m sprint.
- Holly Cy[rus and Noah Brookes won the 200m sprint.
- Nominoe and Emily Robinson won the long jump.

Sophie's Netball Success

Sophie Hunt (Year 8) is a very talented Netball player. Sophie plays for Dominoes Netball Team and last weekend they played against Saddleworth.

They put in a great performance to win the game 23 – 8 and Sophie received the Coaches' Player of the Match and Players' Player of the Match awards

Congratulations Sophie, an outstanding achievement!



Year 7 Rugby Team's Outstanding Performance



The Year 7 Rugby team played at Saddleworth Rangers Rugby Stadium, on Tuesday. This was a fantastic experience for all 9 players.

They put in an outstanding performance in only their second Rugby game against Brian Clarke Academy, from Oldham. The game was level with both teams scoring 6 tries each and then Oliver Waterhouse weaved past 3

tackles in the last minute, to score an outstanding try and win the game. This was the team's first ever win and an achievement that they should all be proud of.



Congratulations and well done to: Charlie Foote, Isaac Holloway, Jamie Glynn, Matthew Johnson, Matthew Hadfield, Oliver Waterhouse, Haider Irfan, Kane Smith and Kai Holden

Year 7 Football Tournament

Last week, a group of Year 7 pupils played in a football competition against St Damian's.

The boys were put into two teams and both teams played 4 games altogether.

They managed to win 1 of the games, with their best performance on the evening. The boys demonstrated a high level of football ability and represented the school in the best possible way with their enthusiasm and positivity in the games.



Well done to: Alex Pyatt, Max Smith, Oliver Waterhouse, Isaac Holloway, Charlie Foote, Hasnain Ali, Haider Irfan, Freddie Fishlock, Jayden Procter-Chew, Alfie Harris, Ocean Mounsey, James Russell, Matthew Hadfield, Alfie Brown, Zion Oruma-Stephen and Zach Farrington.



AFTERNOON TEA - WEDNESDAY 12th July

We would like to invite our parents and carers into school on Wednesday 12th July for afternoon tea. This will provide an opportunity for us to share our plans for our school improvement work for next year and allow you to share feedback with us, whilst enjoying some sweet treats.

We would like to celebrate the year and thank you all for your incredible support.

The event will begin at 4.30pm in our school's drum.

We look forward to seeing you all there!



MENTAL HEALTH AND WELLBEING

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our Mental Health and Wellbeing support streams can be found under the student tab on our website:

www.mossleyhollins.com/students/mental-health-and-well-being/

Self Harm

 Self-Harm Network <https://www.nshn.co.uk/>

SHARE
Self-Harm Awareness & Recovery - Support group in Manchester
Tel: 0161 226 5412 / 07876 166 625

Papyrus
National suicide prevention charity. Tel: 0800 068 41 41

Drugs and alcohol

 Tobacco <https://www.nhs.uk/smokefree>

 Young Minds: <https://youngminds.org.uk/find-help/looking-after-yourself/drugs-and-alcohol/>

 My Recovery Tameside:
<https://www.changegrowlive.org/my-recovery-tameside>
You can also phone or email: 0161 672 9420 or email tameside.referrals@cgl.org.uk

Or if you live in Manchester: 0161 839 2054 from 09:00 - 17:00 on weekdays or email eclypsemanchester@cgl.org.uk.

 Talk to Frank: <https://www.talktofrank.com/>
0300 1236600

General
Concerns in or out of school? Use the the Confide reporting tool to report any concerns.

Childline- general support for young people.
Call 0800 1111 or visit <https://www.childline.org.uk/>

 Think you know: <https://www.thinkuknow.co.uk/>

Mental Health and Well-being

Off the Record: Suitable for children and young people aged 10-25 in Tameside who are experiencing mental health difficulties such as anxiety, worry, low mood, bereavement, bullying and stress etc. www.otr-tameside.org 0161 355 3553

 Samaritans
www.samaritans.org
Freephone: 116 123
Text message: 07725 90 90 90

Eating Disorders B-eat – Eating Disorder Charity
www.b-eat.co.uk
Tel: 0845 634 141



 Mind: Suitable for young people aged 8-18 years struggling with different issues such as anxiety, worry, low mood, stress, bullying etc.

Sexual Health and Well-being

YOUthink are a specialist team for sexual health intervention and prevention, which focus on improving young people's sexual health. The team is made up of youth workers who offer FREE one to one individual support to young people aged under 25 to access local contraception and sexual health services. The service also offers a variety of services including: pregnancy testing, condom distribution, advice and support.

The Service is confidential and designed to keep young people SAFE and not judge.

To contact YOUthink about any sexual health issue, or ask a question about services, Monday to Friday 9.30am to 4.30pm:
Tel: 0161 342 5600 or 0161 342 5671 or 0161 342 5672 and ask to speak to someone from the YOUthink team.

Or visit 31 Young People's Centre, Clarence Arcade, Ashton-under-Lyne, OL6 7PT. LGBT Foundation is a national charity delivering a wide range of services to lesbian, gay and bisexual and trans (LGBT) communities. <https://lgbt.foundation/> Advice Support & Information 0345 3 30 30 30



SEXWISE – online honest advice about contraception, pregnancy, STIs and pleasure.
<https://www.sexwise.fpa.org.uk/>



Sexual Assault:
<https://www.sexwise.fpa.org.uk/where-to-get-help/sexual-assault-services>

Domestic Abuse

 Refuge <https://www.nationaldahelpine.org.uk/>
0808 2000 247

DATES FOR YOUR DIARY

(Please see our website for further details)

Monday 3rd July - Friday 7th July
Wednesday 12th July
Thursday 13th July
Friday 14th July
Wednesday 19th July

Year 10 Futures Week
Parents and Carers Afternoon Tea
Year 7-10 Learning Awards
Year 9 Life Skills Day
Summer Showcase



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Big changes, New Challenges and Exciting Times Ahead

The transition from primary to secondary school is a big change. Students will probably feel both nervous and excited. Using books is a great way to support their transition and to encourage reading for pleasure. Finding a book, character or circumstance that they can see themselves in, can help children to manage and understand their feelings about making the transition between schools. It can help them cope with this significant change.

We have stocked the library with an exciting and supportive selection of helpful books. Including graphic novels, true stories and fantastic fiction. Encourage your child to visit the school library and check out some of these new books. The library is a quiet safe space, where they can escape to calm the mind and re-focus, in the middle of a busy school day.

These recommended books will reassure students they are not alone. They contain themes about overcoming a variety of challenges including friendships as well as starting at a new school, to help with transition and support the well-being of our students as they start this next chapter in their lives.

The Librarian recommends:



Guts

A true story from Raina Telgemeier, the #1 New York Times bestselling, multiple award-winning author.

Raina wakes up one night with a terrible upset stomach. Her mom has one, too, so it's probably just a bug. Raina eventually returns to school, where she's dealing with the usual highs and lows: friends, not-friends, and classmates who think the school year is just one long gross-out session. It soon becomes clear that Raina's tummy trouble isn't going away... and it coincides with her worries about food, school, and changing friendships. What's going on? Raina Telgemeier once again brings us a thoughtful, charming, and funny true story about growing up and gathering the courage to face - and conquer - her fears.





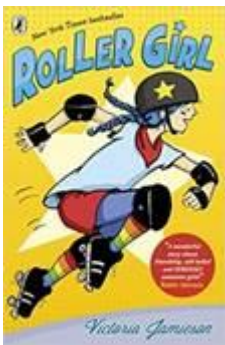
Talking to Alaska

It only takes one day at their new school for Parker and Sven to become mortal enemies. Parker's had a terrible summer and just wants to be invisible, while Sven is desperate to make an impression and be known as anything other than 'that kid with epilepsy.'

When Parker discovers her beloved dog Alaska – who she had to give away last year – now belongs to Sven, she's determined to steal her back. Of course, that's much easier said than done...

Meanwhile, Sven is mortified when Alaska is brought to meet him wearing her fluorescent Assistance Dog vest. Having epilepsy feels like he has no control over his life anymore, so when Parker – face covered and in disguise – arrives in his bedroom at midnight to take Alaska back, there's something new to think about. But after spilling all his secrets to her, what'll happen if he uncovers her real identity?

Told in alternating chapters between the two characters, this is a heartfelt story about understanding others. It's a relatively short read, but Anna Woltz packs a lot in!



Roller Girl

It's really exciting to be starting at Roller Derby summer camp, but less so when Astrid finds herself doing it alone; her best friend, who has been hanging out with other more popular girls, wants to do ballet instead.

But Astrid loves Roller Derby: she wants to be just like Rainbow Bite, the best and most awesome jammer she's ever seen. So, despite being exhausted, bruised and terrible at even being able to skate in a straight line, Astrid keeps going. Her perseverance pays off, and Astrid finds friendship and recognition as part of the Rose Bud Rollers.

A fantastic full-colour graphic novel about friendship and awesome, strong girls, this a genuine joy to read. Astrid's tale of finding new friends and her changing relationship with a childhood best pal is real and human, and her involvement with the Rose Bud Rollers is an empowering journey that will make anyone reading it want to put on a pair of skates and hit the rink.

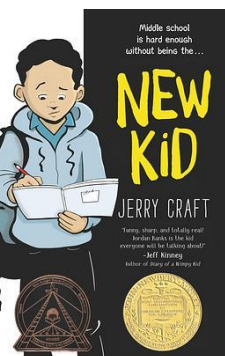


Awkward

Peppi is new at school and on her very first day, she trips into Jamie, which results in her being called a "nerder girlfriend". In a panic, she pushes Jamie as she runs away, and has been regretting it ever since.

A few weeks in, she's found the art club and made new friends, but she's still upset about how she treated Jamie. And then things get really awkward: not only is he in the science club, the art club's rivals, but he becomes Peppi's science tutor. While they start to become friends, their clubs are pitted against each other in a competition, which results in all-out war.

Awkward perfectly captures the secondary school experience – friendships, rivalries, secrets, eccentric teachers, and also what can be accomplished when everyone works together.



New Kid

Seventh grader Jordan Banks loves nothing more than drawing cartoons about his life. But instead of sending him to the art school of his dreams, his parents enroll him in a prestigious private school known for its academics, where Jordan is one of the few kids of colour in his entire grade.

As he makes the daily trip from his Washington Heights apartment to the upscale Riverdale Academy Day School, Jordan soon finds himself torn between two worlds-and not really fitting into either one. Can Jordan learn to navigate his new school culture while keeping his neighborhood friends and staying true to himself?

This middle grade graphic novel is an excellent choice for tween readers, including for summer reading.



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Today a reader tomorrow a leader!

LIFE SKILLS AND CAREERS AT MOSSLEY HOLLINS

Life Skills in Form Time

Redgrave (Year 7)	Faraday (Year 8)	Bronte (Year 9)	Nightingale (Year 10)
Tuesday	Friday	Thursday	Friday

The timetable below shows the theme for Summer 2 and the topic for Week 5:

Year Group	Theme	Week 5
Year 7	Healthy Minds	Promoting Good Mental Health
Year 8	Tolerance and Inclusivity	Equality
Year 9	Sexuality and Pride	Bisexuality
Year 10	Sexual Bullying and Equality	Homophobia

Year 9 Life Skills Day

The Year 9 Life Skills Day has been rescheduled to Friday 14th July.

Sessions on the day:

1. First Aid- Basic Life Support
2. Gang Awareness: Pressure, exit-strategies and support
3. Knife Crime Awareness
4. Looking Ahead- Potential Future Careers
5. Safe Sexual Relationships

Year 9 will remain in their normal Year 9 classes and rooms for that day with their usual class teacher.

The purpose of this day is to equip students with knowledge and understanding beyond the academic curriculum that will support them to make informed choices outside the classroom and should prove to be of great practical benefit.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please email m.o'donnell@mossleyhollins.com

	Sessions	Sessions	Sessions	Sessions	Sessions	Sessions	Sessions
1	First Aid BVM 2.08	First Aid DV 2.07	First Aid GWE 2.05	First Aid JAT 2.09	First Aid AMO L.03	First Aid VCH L.04	First Aid JSV L.01
2	Gangs RL 3.01	Gangs BM 3.06	Gangs SBR 3.04	Gangs DV 2.07	Gangs MHI 2.14	Gangs MFR G.04	Gangs LHA 2.09
3	Form Time <i>Go to your normal room.</i>	Form Time <i>Go to your normal room.</i>	Form Time <i>Go to your normal room.</i>	Form Time <i>Go to your normal room.</i>	Form Time <i>Go to your normal room.</i>	Form Time <i>Go to your normal room.</i>	Form Time <i>Go to your normal room.</i>



BREAK							
4	Knife Crime AFN 3.07	Knife Crime ADA 3.09	Knife Crime GCH 4.04	Knife Crime LT 3.11	Knife Crime AJC 4.02	Knife Crime HM 4.07	Knife Crime VDO G.04
5	Looking Ahead- Your Future GWA 4.01	Looking Ahead- Your Future VR 3.11	Looking Ahead- Your Future JOB 4.06	Looking Ahead- Your Future GH 2.10	Looking Ahead- Your Future LTO 2.05	Looking Ahead- Your Future BK 2.06	Looking Ahead- Your Future MBY 2.01
LUNCH							
6	Safe- Sexual Relationships JSV L.02	Safe- Sexual Relationships VCH L.04	Safe- Sexual Relationships AMO L.03	Safe- Sexual Relationships APR 4.04	Safe- Sexual Relationships CBY 3.05	Safe- Sexual Relationships SBR 3.06	Safe- Sexual Relationships SMR 3.03

YEAR 10 FUTURES WEEK

Monday 3rd July and Tuesday 4th July: Huddersfield University and In-School Events

We are looking forward to all our Year 10 students taking part in Futures Week in July. Our Year 10 group will be involved in the following activities:

On Monday and Tuesday, the cohort will be split in two. One half of the year group will complete the University visit, the other half will take part in Futures Events in school, and vice-versa.

<p>Future Events Session (in school)</p> <p>Students will arrive to school at the normal time and go to the Arts Theatre (08:45am-09:00am).</p> <p>Students will take part in three sessions throughout the day:</p> <ul style="list-style-type: none"> - A financial awareness session in the Lecture Theatre (delivered by Mr Frost) - An enterprise activity delivered by an external provider - An interview with an external visitor. <p>In the interview students will discuss their application (prepared in English lessons) and letter. Students will need to present the best version of themselves.</p> <p>Students should wear school uniform or professional dress.</p>	<p>Huddersfield University Session:</p> <p>Students will arrive at school at the normal time and go to the Lecture Theatre to wait for the coaches to arrive.</p> <p>Students will take part in the following activities:</p> <ul style="list-style-type: none"> - A tour of the campus - A session introducing students to Higher Education - A taster lecture about marketing. <p>Students will leave the university at 2:00pm.</p> <p>Students should wear school uniform on this day and bring their own lunch. If students are entitled to a free school meal, grab bags will be provided for them.</p>
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Thursday 6th July: Clarendon College or Tameside College

Students will attend either Clarendon College or Tameside College. Students should make their own way to the college. Students have already chosen the sessions that they will be attending.

Careers Education: Online Careers Service for Your Child

<https://gmacs.co.uk/schools>

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of information on careers in one place.

Xello will provide interactive assessments to help students understand their strengths, skills and unique interests and give access to hundreds of career profiles. Students should go to the [GMACS website](#), click on the careers plan tab and then log-in using their school email address as username, and date of birth (ie ddmmYYYY) as password.

Other useful websites

National Careers Service

<https://nationalcareersservice.direct.gov.uk>

Students can explore, research and develop their career ideas linking subjects to possible careers.

UCAS

www.ucas.com

For early research into entrance requirements for university.

Apprenticeships

www.apprenticeships.org.uk

OUR REMINDERS AND MESSAGES

Call for Old School Uniform

If you have any uniform items that are no longer required, but are in good condition, please can we ask that you donate these items to our School Reception.

Measles

Anyone with potential symptoms for measles is advised to stay at home and phone their GP or NHS 111 for advice, rather than visiting the surgery or A&E. This is because measles spreads very quickly and easily and so it is important to try and prevent the illness spreading further. People who have symptoms should also especially try to stay away from areas where you could come into contact with vulnerable people such as schools, nurseries or care homes.

CONTACTING SCHOOL

Communication with School

Thank you to the vast majority of parents and carers who, when contacting school, are polite and respectful. We understand that, at times, you may feel frustrated if you are not able to immediately speak to a specific member of staff in relation to your child. Please remember that we are a busy secondary school which serves over 900 students and families. Our Heads of Year also have busy caseloads and day-to-day responsibilities. Some Year Heads are classroom teachers and others are Teaching Assistants, this means that they are often in classrooms teaching or supporting students and are therefore not always available to immediately respond to parents / carers.

If your call is urgent or in relation to a serious safeguarding concern, our reception/administration staff will always endeavour to find an appropriate member of staff to take your call, in most other circumstances they may direct you to other means of communication, such as email. In such circumstances, you should expect return communication



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within 48 hours, if you do not, please escalate this to the Headteacher's PA on heads.pa@mossleyhollins.com. Our staff will do their very best to assist in any way that they can. As always, thank you for your continued support.

Communications from School - Ensure Notifications are on for School Gateway App

We have moved to communicating via email rather than text. Please could parents / carers check your email accounts regularly and ensure that our email address is added to your safe list to avoid any emails from school being directed into your Junk email folder. Please can you also check on the School Gateway app that we hold your correct email details on record. If there are any changes required you can use the app to let the school know.

Even if you have the School Gateway App you must ensure that you are logged in all the time and have push notifications manually turned on for this App within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the App, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer.

If both parents/carers are registered on Gateway please ensure that each registered user is using the School Gateway App.

Guidance for switching on notifications:

Apple

1. On your phone, go to settings
2. In here, scroll down to the 'Notification Centre'
3. Select School Gateway
4. In here, ensure that under the heading 'Notification Centre' is switched on
5. Close the screen; you will now receive notifications when new app messages come through



Huawei

1. Tap the Apps icon on your home screen
2. Tap settings
3. Tap Apps or App Manager
4. Scroll down and tap School Gateway
5. Tap Notifications
6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)
7. Restart your device



Android

1. On your phone go to Settings > Applications Manager
2. Scroll down the list of apps until you find School Gateway and select it
3. In here there will be a tick box that says 'Show Notifications'. Ensure this is selected
4. Close the screen; you will now receive notifications when new app messages come through.



Samsung

1. On your phone got to Settings > Notifications and Status Bar > Notifications Centre
2. Scroll down your list of apps until you find 'School Gateway' and select it
3. Activate 'allow notifications' and also 'priority display'
4. Restart your device
5. You will now receive notifications when new app messages come through.



Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

Classof2023@mossleyhollins.com – Year 11 – Mr Beaumont

Classof2024@mossleyhollins.com – Year 10 – Mrs Burns and Mr Howarth

Classof2025@mossleyhollins.com – Year 9 – Miss Fogg

Classof2026@mossleyhollins.com – Year 8 – Mr Hayward

Classof2027@mossleyhollins.com – Year 7 – Mrs Allwood-Smith

OUR VACANCIES AND TRAIN TO TEACH OFFER

Support Staff Vacancies

Role: HR Assistant

Pay Scale: Grade D (Point 7-10)

Actual starting salary at Grade D Point 7: £15,622.07

Actual salary at Grade D Point 10: £16,495.75

Hours: 30 hours per week/Term Time Only

Contract: Permanent

Closing Date: Friday 7th July 2023 (8am)

Interview Date: Tuesday 11th July 2023

Start Date: 4th September 2023

Role: IT Support Engineer

Pay Scale: Grade F (Point 17-22)

Actual starting salary at Grade F Point 17: £26,845

Salary at Grade F Point 22: £29,439

Hours: 36 hours per week/full year

Contract: Permanent

Closing Date: Wednesday 12th July 2023 (8am)

Interview Date: Tuesday 18th July 2023

Start Date: August 2023

Interested applicants should complete an Application Form available on the school website at

www.tret.org.uk/vacancies/mossley-hollins-vacancies

Train to Teach

Train to Teach with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL**. We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact eduggan@tret.org.uk or look at the **Train to Teach** Section of the Trust Website:

www.tret.org.uk

Get into Teaching with the everyonelearning@ Teaching Partnership.



Manners + Hard work + Honesty = Success



What Parents & Carers Need to Know about

AMINO

AGE RESTRICTION
12+

PETS

MUSIC

WHAT ARE THE RISKS?

Amino is a social media platform offering a large group of subcommunities under one digital 'roof'; it was envisaged as the online version of a convention, where fans gather to celebrate a shared interest like comic books or sci-fi, for example. While many such platforms are harmless spaces for devotees of a certain TV show or video game to congregate, there are still some aspects that trusted adults should be aware of. With a focus on sharing user-generated content, the idea of Amino is for users to communicate with like-minded individuals – but even that can create plenty of hazards.

MODERATION GAPS

Amino has a 12+ classification in the App Store and a 'Teen' rating on Google Play. However, certain communities on the platform have little to no moderation in place – increasing the potential for more adult-themed content to reach young users. It's also possible to create an account without proof of age, raising the possibility of even younger children finding their way onto the platform.

UNSAFE CONTENT

The central concept behind Amino is for users to share content, then make and receive comments on these uploads. The level of anonymity that the platform offers (someone's true identity can be completely obscured behind their username, for instance) means that it would be extremely difficult to stop suggestive or outright predatory comments and messages being sent to young people.

INAPPROPRIATE IMAGES

Like most social media, Amino offers easy sharing of images. Its community guidelines state that any suggestive photos of under-18s will be removed immediately, but of course this doesn't prevent inappropriate pictures being seen by a young person. Not all of Amino's communities are rigorously moderated, so there's a chance that some unsuitable images could temporarily evade detection.

MEMBERSHIP COSTS

Amino+ is a premium membership for the platform, offering a bevy of customisation options such as stickers, 'moods' to display and an exclusive profile badge. Users can also purchase one-off cosmetic items including different styles of chat bubble or profile frames. If your child has payment methods available via their device, they could potentially make these in-app purchases without you realising.

REPEATED USAGE

As a social media app, Amino is focused on keeping its communities engaged and coming back for more. Part of this approach is encouraging people to build up 'streaks', as users are awarded 'reputation points' for logging in regularly. This type of mechanism, of course, always carries the risk of young people feeling a compulsion to repeatedly check in with the app, further increasing their screen time.

Advice for Parents & Carers

TALK ABOUT IT

If your child is old enough and chooses to download and use Amino, it's probably wise to remind them of some online safety basics – such as how not everyone in the digital world is who they claim to be, for example, or not to give out personal information online. It might also be a good idea to go into the app's settings and disable incoming chat requests from users that your child doesn't know.

STAY UPDATED

Ensure that your child knows to report any upsetting or worrying online content they might see to you. As much as possible, try to stay aware of which communities they're joining on Amino. Most of these areas are well moderated and full of innocent conversation about common interests, but on any platform of this breadth, there's always the potential for chats to veer off into potentially harmful places.

MEMBERSHIP MEDIATION

If your child asks for an Amino+ membership but you're not entirely comfortable with that, be prepared to explain your decision in depth. Young people's sense of injustice can naturally become inflamed when their friends have things that they don't. Parents of older teens, meanwhile, might actually decide to agree to the membership request but continue to monitor their child's activity on the app.

MONITOR SCREEN TIME

If you haven't already, you might want to consider setting up controls such as Family Sharing (on iOS devices) or Family Link (on Android) so, from your own device, you can keep an eye on how much screen time your child is having – and what apps they're spending it on. This can be extremely useful with regard to platforms such as Amino, which can be quite addictive and reward repeated use.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



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