



OUR TOP STORIES, THIS WEEK

Welcome to Our New Student Leaders 2023/24

After a rigorous selection process, we are delighted to introduce our new Head Student Team who will lead our Senior Prefects (Year 11) and our Prefects (Year 10) from September 2023.



Our Head Girl, Madeleine Crosby and Head Boy, Dean Bottomley, have already outlined their plans and priorities for the year ahead, both in school and within the community. Both Madeleine's and Dean's introductions can be found below.

The standard of all our applicants was simply outstanding. Each applicant submitted a personal statement in which they

outlined their strengths and their vision for the future of Mossley Hollins High School. Each of our students excelled and demonstrated so many different qualities that they had to offer.

We would like to extend our warmest and most deserved congratulations to the following students on their appointments:

Head Boy	Dean Bottomley	Head Girl	Madeleine Crosby
Deputy Head Students	Oliver Wilde Noah Whitfield Finley Buckett Alfie Jones	Deputy Head Students	Kalia Delaney-Green Taylor Williams Nieve Walne Tracy Ojeaburu Courtney Hampson



Dean Bottomley, Head Boy

Hello, my name is Dean Bottomley and I will be Head Boy for 2023-2024.

During my time at school, I have completed the Scholars Programme and last year I achieved my bronze award for Duke of Edinburgh.



Outside of school, I enjoy playing football. For the past 8 years I have played for Mossley Juniors FC. During my time at Mossley Juniors I have been the captain of the team and have also helped to coach the younger teams.

As Head Boy, I am really looking forward to working closely with the Senior Leadership Team, staff, parents and students. I will be encouraging our students to be involved in as many co-curricular activities the school now has to offer to make sure that they get to experience different aspects of school life.

I would also like to continue the work our previous Head Students started ensuring the students at Mossley Hollins play a key role in the Tame River Educational Trust. This includes joint Head Student team meetings to exchange ideas about teaching and learning, links that can be made with community projects as well as multi – school sports events.

Thank you for taking the time to read my introduction. I hope that Madeleine (Head Girl) and myself can make a real difference, not only in school but also in the wider community of Mossley.

Madeleine Crosby, Head Girl

Hello, my name is Madeleine Crosby and I will be the Head Girl for 2023-2024.

In school, I play for the school netball team and have competed in many netball competitions throughout my time at Mossley Hollins. In addition to this, I am a keen football player, playing in and outside school and competing in multiple football tournaments with Mossley. I have also competed in some athletics competitions throughout my senior years at Mossley and look forward to what the future can bring.



Outside of school, I also play football and Futsal for Ashton Pumas Girls FC, where I am currently club captain. I have such a passion for football; I have achieved many different awards, for example “Parents’ Player Of The Year” and “Players’ Player Of The Year”. My proudest moment to date is being accepted onto a football scholarship programme to play competitive football in the USA.

My hard work and resilient attitude is not just shown on the pitch. In school, I have been a student leader for 3 years running. I have also achieved multiple apprentice and graduate Character Pillar Awards and I’m currently working to achieve Masters awards.

As Head Girl of Mossley Hollins, I have two main priorities. My first priority is to encourage more girls to play sports at lunchtime and after school, as I think it is important that girls have the same opportunities that the boys do to participate and compete in sporting activities. My second priority is to ensure that there is good communication between the Senior Leadership Team and students. To facilitate this I will set up and organise meetings with Form Ambassadors and our Student Council Ambassadors.

I am really looking forward to the year ahead and working closely with the Senior Leadership Team, students, staff, parents and the wider community.

Thank you for taking the time to read my introduction, I hope that Dean (Head Boy) and myself can make you all proud and that collectively we can all work towards making our school even better.



Year 11 Senior Prefect Team 2023/24

Congratulations to the following students in Year 10 who were successful in their application to become a **Senior Prefects**, from September:

Amber Earls	Maisie Riley	Kalia Delaney-Green	Noah Whitfield	Louise Bailey
David Maude	Oliver Wilde	Nancy Li	Rosabella Porter	Nieve Walne
Joseph Taylor	Reuben Ryder	Ava O'Connell	Tracy Ojeaburu	Alice Lowry
Niamh Edge	Taylor Williams	Freya Atkinson	Zack Makinson	Elie Mae Glen
Joshua Dawson	Tehya Boyce	Heather Ryan	Madeleine Crosby	Finley Buckett
Courtney Hampson	Alfie Jones	Lucy Nolan	Bradley Anderson	Harriet Zahra
Grace Pearson	Abigail Ogden	Lucy Price	Alfie Lovell	Izzy Cutler
Holly Dewsnap	Dean Bottomley	Butterworth	Billie Radcliffe	Sienna Shaw
Imogen Collins	Erin Preger	Niamh Kilbourne	Hollie Marler	Layton Charlton
			Leah Patel	

Year 10 Prefect Team 2023/24

Congratulations to the following students in Year 9, who were successful in their application to become a Prefect, from September. These students will be supporting the Senior Prefects in various different leadership roles across the school. The students will be assigned to their new roles in September.

We are really looking forward to working alongside our Head Student Team, Senior Prefects and Prefects.

Amelia Osowska	Tylor Bailey	Ava Hanson	Hollie Broad	Isabella Robinson
Ella Gallagher	Finley Hibbert	Isabella Byers	Charlotte Rhodes	Abi Gregory
Amarra Nyandoro	Anna Sydney	Chloe Mitchell	Iona Ellis	Summer Dawson
Robyn Young	Ruby Dickson	Zuzanna Sztorc	Matilda Hoyle	Megan English
Grace Gallagher	Brooke Whitfield	Samantha Nuthall	Henry Wood	Emma Catherall
Lilly Wilson	Teyah Gavin	Emily Warrington	Finley Smith	Noah Hartley
Willow Ladyno	Jessica Bowers	Ciara-Emily Gill	Reece Hodgson	Alex Schofield
Tomlinson	Brooke Wright	Alisha Hollingworth	Freya Barker	Evie Bahfir
Keegan Mitchell-Rhodes	Immy Wong	Isla Jewitt	Ahley Telford	Eleanor Sweeney
Oliver Loughman	Molly Whitfield	Trudi Wild	Rosa Li	Lucy-Jo Wilson
			Sophie Wood	Seth Procter

Year 7 Cookery Club

Well done to everyone in our Cookery Club this week. The hot weather didn't prevent us from another excellent session making spaghetti bolognese.

Congratulations to our Star Baker, Isla Bankes, for her fantastic dish and receiving a New York tea towel as a prize.

Next week, on the menu we have 'Chicken Madras and Basmati Rice'.



Years 7-9 End of Year Assessments

All students in Years 7, 8 and 9 will be sitting formal assessments over the coming weeks. For English and Maths these will take place in the sports hall. This is to give students the opportunity to experience exam conditions before they get to Year 10 and 11. Some students who require additional support will sit their exams in a smaller room with a Teaching Assistant.

It is extremely useful for all students to have a plan for their revision – no matter how basic. Our young people live extremely busy lives and appreciating the importance of achieving the right balance between work and wellbeing activities will be beneficial in the years to come. There is no one size fits all approach to revision, different strategies should be applied until the most effective approach is found for the individual. All students have been provided with clear guidance from subject teachers on what and how to revise for their exam.

Students must come to each exam with the correct equipment in a clear pencil case. Spare pens and pencils are essential. Any water bottles must have the label removed. Bags should be put in lockers before the start of each exam.

The timetable for the exams is below. We wish our students the very best of luck!

Start Time	Examination Title	Duration
Thursday 22nd June		
2.10pm- 2.55pm	Year 8 Science	45 mins
Friday 23rd June		
8.55am- 9.45am	Year 7 English- Creative Fiction	50 mins
11.25am- 12.15pm	Year 9 English- The Art of Rhetoric	50 mins
2.10pm-2.55pm	Year 9 Science	45 mins
Monday 26th June		
8.55am-10.25am	Year 8 Maths- Non-calculator	90 mins
11.00am- 12.30pm	Year 7 Maths- Non-calculator	90 mins
2.05pm-2.55pm	Year 8 English- Twelfth Night	50 mins
Tuesday 27th June		
9.05am- 10.35am	Year 9 Maths- Non-calculator	90 mins

YEAR 10 PRE-PUBLIC EXAM TIMETABLE

This week, Year 10 have been given their PPE guidance booklet and timetable. This contains everything students need to know about how to prepare for their upcoming pre-public exams which start on Monday 12th June and last for 2 weeks.

All students must ensure they are organised and come prepared to each exam. Students are expected to have a full set of equipment which includes pens, pencil, ruler, rubber and scientific calculator. Mobile phones and smart watches must be switched off and handed in and water bottles must have any labels removed. Please contact Mrs Burns or your child's Form Mentor if you have any further questions.



Time	Examination Title	Duration	Venue
Monday 19 th June			
Normal lesson	English language- Paper 2 Transactional Writing	45 mins	In class
Tuesday 20 th June			
11.25am-12.25pm	Maths- Paper 1 Non calculator	1 hour	Sports Hall
2.00pm- 3.00pm	Geography- Dynamic Development and UK in 21 st Century	50 mins	Sports Hall
Wednesday 21 st June			
8.55am-10.05am	Science- Combined Science: Chemistry 1	1 hour 10 mins	Sports Hall
8.55am-10.40am	Separate Science Chemistry 1	1 hour 45 minutes	
11.15am- 12.15pm F 11.15am-12.30pm H	Spanish- Writing paper	1 hour- Foundation 1 hour 15- Higher	Sports Hall
Thursday 22 nd June			
8.55am- 10.40am	Business-Paper 1 Influences of operations and HRM on business activity	1 hour 45 mins	Sports Hall
8.55am- 9.55am	Drama- Section A- Blood Brothers	1 hour	Sports Hall
8.55am- 9.55am	Media Studies- Paper 1- Audiences and Industries	1 hour	Sports Hall
11.15am- 1.00pm	Computer Science- Paper 2 Computing Concepts	1 hour 45 mins	Sports Hall
11.15am- 12.15pm	Design Technology	1 hour	Sports Hall
11.15am- 12.45pm	Music- Understanding Music – Component 1- Listening	1 hour 30 mins	Sports Hall
11.15am- 12.45pm	GCSE PE- Component 1	1 hour 30 mins	Sports Hall
Friday 23 rd June			
	Music Practicals	By appointment throughout the day	Music room
Normal lesson	Maths paper 2 (calculator)	1 hour	In class

Year 11 GCSE Examinations

Final Week of Exams

Our Year 11 students will only be timetabled to be in school for their exams or for a timetabled revision lesson. This is to ensure that we can provide the best support for our students as they complete their final week of exams.

Please refer to the timetable below for timetabled sessions and exams for the week commencing 19th June.



Manners + Hard work + Honesty = Success



Year 11 Weekly Timetable - Week Commencing 19th June

Monday 19th June	P1	P2	P3	P4 (10:55am)	P5 (11:45) (lunch 12:35)	P6	P7
Timetabled revision lessons		Food JBO 4.05 9.35- 10.55		Statistics 10.55-12.30 MFR 3.03			
Exams	Design Technology 8:45-11:15 - RH - LT				Statistics (1) 1:00-3:00 MFR in 3.03		
SLT Support	Start: EU End: SWN				Start: GW End: LHD		
Notes					Early Lunch 12:30-1.00pm		
Tuesday 20th June	P1	P2	P3	P4	P5	P6	
Timetabled revision lessons				Further Maths RL 3.05			
Exams	Food and Nutrition 8:45 - 11:00 PEP Staffing and Rooming: HD & JB in Lecture Theatre						
SLT Support	Start: EM End: LHD						
Wednesday 21st June	P1	P2	P3	P4	P5	P6	
Timetabled revision lessons				Further Maths RL 3.05 11.15-12.45pm			
Exams					Further Maths 1:15-3:00 in 3.06 RL		
SLT Support					Start: LHD	End: SWN	
Notes					Early Lunch 12:45-1.00pm		

MENTAL HEALTH AND WELLBEING

Beating Exam Stress

Kooth have created this guide for anyone who has a role in supporting the mental health and wellbeing of children and young people in their local area. The guide includes:

- Twitter post templates
- Instagram story post templates
- Newsletter/Email copy to share with parents
- Website or learning portal copy

[Download the guide here](#)

Kooth also have an online exam stress peer to peer forum available – you can [find out more here](#) and download a poster of the schedule.

You can find out more about Kooth here: <https://hub.gmintegratedcare.org.uk/mental-health/kooth/>

Place2Be

Place2Be have created some tip sheets full of practical advice to help young people, schools and families manage stress during exam season.

- [Navigating exam season: Student guide to managing exam stress](#)
- [Navigating exam season: Help your pupils to manage exam stress this summer](#)
- [Navigating exam season: Supporting your child to beat exam stress](#)



















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Mental Health and Wellbeing

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our Mental Health and Wellbeing support streams can be found under the student tab of our website:

www.mossleyhollins.com/students/mental-health-and-well-being/

<p>Self Harm</p> <p> Self-Harm Network https://www.nshn.co.uk/</p> <p>SHARE Self-Harm Awareness & Recovery - Support group in Manchester Tel: 0161 226 5412 / 07876 166 625</p> <p>Papyrus National suicide prevention charity. Tel: 0800 068 41 41</p>	<p>General</p> <p>Concerns in or out of school? Use the the Confide reporting tool to report any concerns.</p> <p></p> <p></p> <p>Childline- general support for young people. Call 0800 1111 or visit https://www.childline.org.uk/</p> <p></p> <p> Think you know: https://www.thinkuknow.co.uk/</p>	<p>Sexual Health and Well-being</p> <p>YOUthink are a specialist team for sexual health intervention and prevention, which focus on improving young people's sexual health. The team is made up of youth workers who offer FREE one to one individual support to young people aged under 25 to access local contraception and sexual health services. The service also offers a variety of services including: pregnancy testing, condom distribution, advice and support.</p> <p>The Service is confidential and designed to keep young people SAFE and not judge.</p> <p>To contact YOUthink about any sexual health issue, or ask a question about services, Monday to Friday 9.30am to 4.30pm: Tel: 0161 342 5600 or 0161 342 5671 or 0161 342 5672 and ask to speak to someone from the YOUthink team.</p> <p>Or visit 31 Young People's Centre, Clarence Arcade, Ashton-under-Lyne, OL6 7PT. LGBT Foundation is a national charity delivering a wide range of services to lesbian, gay and bisexual and trans (LGBT) communities. https://lgbt.foundation/ Advice Support & Information 0345 3 30 30 30</p> <p></p> <p>SEXWISE – online honest advice about contraception, pregnancy, STIs and pleasure. https://www.sexwise.fpa.org.uk/</p> <p></p> <p>Sexual Assault: https://www.sexwise.fpa.org.uk/where-to-get-help/sexual-assault-services</p>
<p>Drugs and alcohol</p> <p> Tobacco https://www.nhs.uk/smokefree</p> <p> Young Minds: https://youngminds.org.uk/find-help/looking-after-yourself/drugs-and-alcohol/</p> <p> My Recovery Tameside: https://www.changegrowlive.org/my-recovery-tameside You can also phone or email: 0161 672 9420 or email tameside.referrals@cgl.org.uk</p> <p>Or if you live in Manchester: 0161 839 2054 from 09:00 - 17:00 on weekdays or email eclipsemanchester@cgl.org.uk.</p> <p> Talk to Frank: https://www.talktofrank.com/ 0300 1236600</p>	<p>Mental Health and Well-being</p> <p>Off the Record: Suitable for children and young people aged 10-25 in Tameside who are experiencing mental health difficulties such as anxiety, worry, low mood, behaviour, bullying and stress etc. www.otr-tameside.org 0161 355 3553</p> <p></p> <p> Samaritans www.samaritans.org Freephone: 116 123 Text message: 07725 90 90 90</p> <p> Eating Disorders B-eat – Eating Disorder Charity www.b-eat.co.uk Tel: 0845 634 141</p> <p> Mind: Suitable for young people aged 8-18 years struggling with different issues such as anxiety, worry, low mood, stress, bullying etc.</p>	<p>Domestic Abuse</p> <p> Refuge https://www.nationaldahelpline.org.uk/ 0808 2000 247</p>

DATES FOR YOUR DIARY

(Please see our website for further details)

Tuesday 20th June – Thursday 22nd June
 Thursday 22nd June - Friday 23rd June
 Monday 26th June – Friday 30th June
 Wednesday 28th June
 Thursday 29th June
 Monday 3rd July - Friday 7th July
 Thursday 6th and Friday 7th July
 Friday 7th July
 Wednesday 19th July

Year 9 Greenpower Challenge
 Year 9 Duke of Edinburgh Bronze Award
 Year 9 Spanish Trip
 Year 11 Summer Ball
 Year 6 Parent Partnership Evening
 Year 10 Futures Week
 Year 6 Induction Days
 Year 7 Sponsored Hike
 Summer Showcase



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Refugee Week

19/06/23-25/06/23



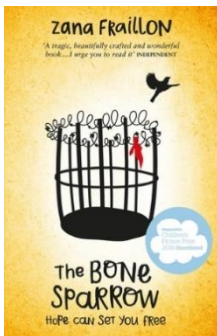
Refugee: A person who has been forced to leave their country in order to escape war, persecution, or natural disaster.

Refugee Week is an annual festival held in the UK which celebrates the contributions, creativity and resilience of refugees and people seeking sanctuary.

This year is significant in the UK as it is the 25th Anniversary. This year's theme is compassion.

In celebration of Refugee Week, we are showcasing a selection of books available in our school library that will offer students the chance to learn, think and start conversations to understand the experience of refugees by using stories to help students foster empathy and compassion.

Here are some books that explore what it really means to flee your home and have to start your life over.

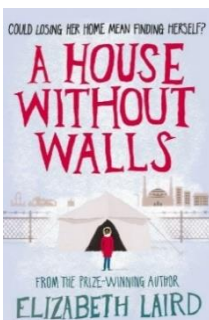


The Bone Sparrow

Born in a refugee camp, Subhi has never seen the outside world. At night, he dreams that the sea finds its way to his tent, bringing with it unusual treasures. And one day it brings him Jimmie: an illiterate young girl who lives near the refugee camp.

The Bone Sparrow is a beautiful, heart-breaking, hopeful and deeply moving novel that explores a tragic and relevant topic with incredible skill. Fraillon doesn't shy away from showing the bleakness of the refugee camp, but the novel is anything but. Subhi's irrepressible spirit brightens the camp, and the novel itself. Subhi and Jimmie's discovery of friendship is a joy to read, and Subhi's relationship with his older sister and closest friend in the camp are also wonderfully depicted.

The Bone Sparrow is one of those rare, special books that will break your heart with its honesty and beauty, but is ultimately hopeful and uplifting. **Winner of the CILIP Amnesty Honour 2017.**



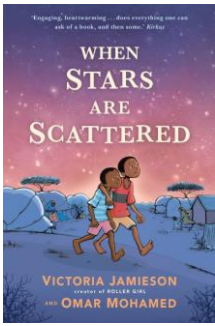
A House without walls

A House Without Walls is a powerful story of family, hope and redemption amidst the refugee crisis in Syria from the award-winning Elizabeth Laird, illustrated by Lucy Eldridge.

Thirteen-year-old Safiya and her family have been driven out of Syria by civil war. Safiya knows how lucky she is - lucky not to be living in a refugee camp and lucky to be alive. But it's hard to feel grateful when she's forced to look after her father and brother rather than go back to school, and now that she's lost her home, she's lonelier than ever.

As they struggle to rebuild their lives, Safiya realizes that her family has always been incomplete and with her own future in the balance, it's time to uncover the secrets that war has kept buried. *A House Without Walls*.





When Stars Are Scattered

A heart-wrenching true story about life in a Kenyan refugee camp that will restore your faith in real-life happy endings.

Omar and his brother Hassan, two Somali boys, have spent a long time in the Dadaab refugee camp. Separated from their mother, they are looked after by a friendly stranger. Life in the camp isn't always easy. The hunger is constant . . . but there's football to look forward to, and now there's a chance Omar will get to go to school . . . With a heart-wrenching fairy-tale ending, this incredible true story is brought to life by Victoria's stunning illustrations in this 'Fantastic graphic novel.

Windrush Day

22nd June 2023



2023 sees the 75th anniversary of the HMT Empire Windrush arriving in Britain. The HMT Empire Windrush arrived at Tilbury Docks on 21 June 1948. The ship carried 500 passengers from the Caribbean who disembarked the following day. It's a moment that helped define modern Britain and became known as Windrush Day.

The 'Windrush Generation' refers to people who migrated from Caribbean countries to Britain between 1948 and 1971 after the

UK government invited citizens from across the Commonwealth to help rebuild the country after World War 2. The Windrush is a major part of Britain's history that every child should have the opportunity to read about.

Celebrate this shared history and learn more by reading an invaluable story for any young reader who enjoys adventure and wants to learn more about the Windrush generation's experience. Perfect for teaching children about inclusivity and diversity.



Windrush Child

In this heart-stopping adventure, Benjamin Zephaniah shows us what it was like to be a child of the Windrush generation.

Leonard is shocked when he arrives with his mother in the port of Southampton. His father is a stranger to him, it's cold and even the Jamaican food doesn't taste the same as it did back home in Maroon Town. But his parents have brought him here to try to make a better life, so Leonard does his best not to complain, to make new friends, to do well at school - even when people hurt him with their words and with their fists.

How can a boy so far from home learn to enjoy his new life when so many things count against him? 'Zephaniah pulls no punches in his depictions of the racism that Leonard suffers both at school and in the streets in a powerful, moving account of family and fitting in.

Today a reader tomorrow a leader.



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LIFE SKILLS AND CAREERS AT MOSSLEY HOLLINS

Life Skills in Form Time

Redgrave (Year 7)	Faraday (Year 8)	Bronte (Year 9)	Nightingale (Year 10)
Tuesday	Friday	Thursday	Friday

The timetable below shows the theme for Summer 2 and the topic for Week 3:

Year Group	Theme	Week 3
Year 7	Healthy Minds	Romantic Relationships
Year 8	Tolerance and Inclusivity	Stereotypes
Year 9	Sexuality and Pride	Inclusivity continued
Year 10	Sexual Bullying and Equality	Sexual Harassment

Year 10 Life Skills Opportunity

We are seeking between seven and fourteen Year 10 pupils as volunteers and role models to support the Year 7 Life Skills 'Social Switch' sessions. The intent of the sessions are as follows:

- To know how to stay safe online and when using social media
- To understand what the consequences of negative online behaviour might be
- To understand what opportunities there are to have a positive online presence

Volunteers will receive training and be required to attend Year 7 Form Time on Tuesdays. If your child is interested, please ask them to speak to Mrs O'Donnell or their Form Tutor for further information.

YEAR 10 FUTURES WEEK

Monday 3rd July and Tuesday 4th July: Huddersfield University and In-School Events

We are looking forward to all our Year 10 students taking part in Futures Week in July. Our Year 10 group will be involved in the following activities:

On Monday and Tuesday, the cohort will be split in two. One half of the year group will complete the University visit, the other half will take part in Futures Events in school and vice-versa.

<p>Future Events Session (in school)</p> <p>Students will arrive to school at the normal time and go to the Arts Theatre (08:45am-09:00am).</p> <p>Students will take part in three sessions throughout the day:</p> <ul style="list-style-type: none"> - A financial awareness session in the Lecture Theatre (delivered by Mr Frost) - An enterprise activity delivered by an external provider 	<p>Huddersfield University Session:</p> <p>Students will arrive at school at the normal time and go to the Lecture Theatre to wait for the coaches to arrive.</p> <p>Students will take part in the following activities:</p> <ul style="list-style-type: none"> - A tour of the campus - A session introducing students to Higher Education
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<ul style="list-style-type: none"> - An interview with an external visitor. <p>In the interview students will discuss their application (prepared in English lessons) and letter. Students will need to present the best version of themselves.</p> <p>Students should wear school uniform or professional dress.</p>	<ul style="list-style-type: none"> - A taster lecture about marketing. <p>Students will leave the university at 2:00pm.</p> <p>Students should wear school uniform on this day and bring their own lunch. If students are entitled to a free school meal, grab bags will be provided for them.</p>
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Wednesday 5th July: Ashton Sixth Form College

All students will attend Ashton Sixth Form College on Wednesday 5th July. If you or your child has not already made their selections, they are able to by following this link: <https://bit.ly/ASFCY10Tasters23>

Students will need to make their own way to the college.

Thursday 6th July: Clarendon College or Tameside College

Students will attend either Clarendon College or Tameside College. Students should make their own way to the college. Students have already chosen the sessions that they will be attending.

Careers Education: Online Careers Service for Your Child

<https://gmacs.co.uk/schools>

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of careers information in one place.

Xello will provide interactive assessments to help students understand their strengths, skills, and unique interests and give access to hundreds of career profiles.

To access Xello, students need to go to the [GMACS website](#), click on the careers plan tab and then log-in using their school email address as username, and date of birth (i.e. ddmmyyyy) as password.

Other useful websites

National Careers Service

<https://nationalcareersservice.direct.gov.uk>

Students can explore, research and develop their career ideas linking subjects to possible careers.

UCAS

www.ucas.com

For early research into entrance requirements for university.

Apprenticeships

www.apprenticeships.org.uk

Volunteers Required for Student Interviews

As part of our Futures Week event, students in Year 10 will all participate in a mock interview. During the interview, the students will be asked about an application form and personal statement, which all Year 10 students have been preparing during their English lessons.

We are looking for volunteers from our parents, carers and wider school community to support with the interviews on Monday 3rd July. If you think you might be able to support the event on either day, please email Mr Wells (g.wells@mossleyhollins.com)



OUR REMINDERS AND MESSAGES

Call for Old School Uniform

If you have any uniform items that are no longer required, but are in good condition, please can we ask that you donate these items to our School Reception.

Measles

Anyone with potential symptoms for measles is advised to stay at home and phone their GP or NHS 111 for advice, rather than visiting the surgery or A&E. This is because measles spreads very quickly and easily and so it is important to try and prevent the illness spreading further. People who have symptoms should also especially try to stay away from areas where you could come into contact with vulnerable people such as schools, nurseries or care homes.

CONTACTING SCHOOL

Communications from school – after May half term

After the May half term, we will be moving towards communicating via email rather than text. Please could parents / carers check your email accounts regularly and ensure that our email address is added to your safe list, to avoid any emails from school being directed into your Junk email folder.

Please can you also check on the School Gateway app that we hold your correct email details on record. If there are any changes required you can use the app to let the school know.

Communication with School

Thank you to the vast majority of parents and carers who, when contacting school, are polite and respectful. We understand that, at times, you may feel frustrated if you are not able to immediately speak to a specific member of staff in relation to your child. Please remember that we are a busy secondary school which serves over 900 students and families. Our Heads of Year also have busy caseloads and day- to-day responsibilities. Some Year Heads are classroom teachers and others are Teaching Assistants, this means that they are often in classrooms teaching or supporting students and are therefore not always available to immediately respond to parents / carers.

If your call is urgent or in relation to a serious safeguarding concern, our reception/administration staff will always endeavour to find an appropriate member of staff to take your call, in most other circumstances they may direct you to other means of communication, such as email. In such circumstances, you should expect return communication within 48 hours, if you do not, please escalate this to the Headteacher's PA on heads.pa@mossleyhollins.com. Our staff will do their very best to assist in any way that they can. As always, thank you for your continued support.

Ensure notifications are on for School Gateway App

Even if you have the School Gateway App you must ensure that you are logged in all the time and have push notifications manually turned on for this App within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the App, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer.



If both parents/carers are registered on Gateway please ensure that each registered user is using the School Gateway App.

Guidance for switching on notifications:

Apple

1. On your phone, go to settings
2. In here, scroll down to the 'Notification Centre'
3. Select School Gateway
4. In here, ensure that under the heading 'Notification Centre' is switched on
5. Close the screen; you will now receive notifications when new app messages come through



Huawei

1. Tap the Apps icon on your home screen
2. Tap settings
3. Tap Apps or App Manager
4. Scroll down and tap School Gateway
5. Tap Notifications
6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)
7. Restart your device



Android

1. On your phone go to Settings > Applications Manager
2. Scroll down the list of apps until you find School Gateway and select it
3. In here there will be a tick box that says 'Show Notifications'. Ensure this is selected
4. Close the screen; you will now receive notifications when new app messages come through.



Samsung

1. On your phone got to Settings > Notifications and Status Bar > Notifications Centre
2. Scroll down your list of apps until you find 'School Gateway' and select it
3. Activate 'allow notifications' and also 'priority display'
4. Restart your device
5. You will now receive notifications when new app messages come through.



Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

Classof2023@mossleyhollins.com – Year 11 – Mr Beaumont

Classof2024@mossleyhollins.com – Year 10 – Mrs Burns and Mr Howarth

Classof2025@mossleyhollins.com – Year 9 – Miss Fogg

Classof2026@mossleyhollins.com – Year 8 – Mr Hayward

Classof2027@mossleyhollins.com – Year 7 – Mrs Allwood-Smith



OUR VACANCIES AND TRAIN TO TEACH OFFER

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What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

WHAT ARE THE RISKS?

LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 12 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



Source: www.moneymules.co.uk | <https://nationalcrimeagency.gov.uk/moneymuling> | www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules



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