

Mossley Hollins High School

Our Newsflash (33)

Friday 9th June



OUR TOP STORIES, THIS WEEK

Freya's Fundraising Success

Freya Goodwin (year 8) walked a marathon, in March, to raise funds for Allergy UK and raised a fantastic £305.

Allergy UK help raise awareness for children and adults who have allergic or autoimmune conditions like Freya's.

Freya would like the funds to go towards increasing awareness for faster diagnosis, especially in children, so that they can be treated quickly, and are able to live their lives to the fullest.

Well done, Freya! We are incredibly proud of you!



Would you like to perform in this year's Summer Showcase?

The Summer Showcase captures all the talent we have to celebrate here, at Mossley Hollins. It is open to all year groups and you are welcome to perform any act or talent you have. You could sing, dance, act, play an instrument or even juggle!

The rehearsals take place on Mondays 3pm – 4pm in G.03, **beginning on Monday 12th June.**

The performance will take place on Wednesday 19th July, 4pm-5pm in the Arts Theatre.

Come along and join the fun!



Manners + Hard work + Honesty = Success



Contact us today!

T: 0161 914 6948

E: info@mainstreamstudios.co.uk

www.mainstreamstudios.co.uk



Mainstream Theatre Arts

FREE
2 WEEK FREE
TASTER SESSION
WITH THIS
FLYER!



BALLET SCHOOL & COMMERCIAL DANCE

2 FREE WEEK TASTER SESSION

JOIN WITH A SIBLING AND GET 25% DISCOUNT*
FOR THE FIRST YEAR WITH THIS FLYER

Mainstream's outstanding training and wonderful supportive environment, alongside our purposely managed small classes, ensure excellent results and support for your children.

STAGEWORKS

**Acting & Musical
Theatre or Acting Only**

2 FREE WEEK TASTER SESSION

JOIN WITH A SIBLING AND GET 50% DISCOUNT*
FOR THE FIRST YEAR WITH THIS FLYER

Whether you want your children to have an amazing pastime, with confidence building life skills in packed with fun classes, or have foundation training for a later career, your choice should be MTA Stageworks.

BOOK ONLINE NOW at: www.mainstreamstudios.co.uk/academy-enquiry/

AWARD WINNING COMPANY EST 1981



Manners + Hard work + Honesty = Success





Alisha Wins BCA Nationals

Alisha Taylor (year 7) successfully competed at the British Cheerleading Association Nationals in Telford, last weekend. Her team 'Hades' gave an incredible performance and won the Nationals for Youth Hip-hop.

This is a fantastic achievement for Alisha and her team, and we are all very proud of you!

Ace's Outstanding Season

Ace Norton (year 9) has had an outstanding year for Stockport Academy, this season.

His performances have been rewarded and he has now signed a two-year contract with the Academy. Next year, he will be playing for the Under 15s.

Congratulations and well done Ace and good luck next season.



INFORMATION FOR YEAR 11

Year 11 Timetable Change from Thursday 8th June

From Thursday, our year 11 students will only be timetabled to be in school for their exams or for a timetabled revision lesson. This is to ensure that we can provide the best support for our students as they complete their final weeks of exams. Students were issued with a colour-coded timetable on Tuesday, which shows them when they need to be in school. Please refer to the timetable below for timetabled sessions and exams for the week commencing 12th June.



Monday 12th June	P1	P2	P3	P4 (10:55am)	P5 (11:45) (lunch 12.35)	P6	P7
Timetabled revision lessons				11.25- 12.35 11Y Science- normal room/teacher 11X Maths- normal room/teacher P4 staff to cover 11.25- 11.45 for Sci/Ma staff, re-roomed.		Spanish JSV/SDO/VCH L.01, L.02, L.04 OR Geography GH 2.05 (for those who don't do Spanish)	
Exams	English Language (2) 8:45 - 11:00 PEP staffing and rooming: 11X/En1 and 11Y/En1 with EU in the Arts Theatre 11X/En2 with SB in 2.08 11X/En3 and 11Y/En2 with MO in the Lecture Theatre 11X/En4 with LHa in 2.09 11Y/En3 with MOD in 2.11				Business (2) 12:45 - 3:00 - ACH - LT Statistics (1) 12:45 - 2:45 -MFR- 3.03 Creative Imedia (Resit) 12:45 -2:30 - HM - 4:07		
SLT Support	Start: LHD/EU End: SWN/EU				Start: SWN End: LHD		
Notes	Late break 11:05-11:25 Supervised by: Form Mentors and P4 staff				Early Lunch 12:15-12:45pm Supervised by: GW		
Tuesday 13th June	P1	P2	P3	P4	P5	P6	P7
Timetabled revision lessons			Break/ Form	11Y Maths (normal room and teacher) 11X Science (normal room and teacher) (P4 11X English staff to cover for Science staff)	11Y Science (normal room and teacher) 11X Maths (normal room and teacher) (P5 staff to cover)		
Exams	Chemistry (2) 8:45 - 10:25 (Combined) Chemistry (2) 8:45 - 11:00 (Separate) PEP Staffing and Rooming: 3.11 11XSc2EM/GCH Arts theatre 11XSc3 MFRB.09 11XSc4SWA/ADA Lecture theatre 11YSc1HSMB.07 11YSc2 EM/GCH Arts theatre 11YSc3 SWA/ADA Lecture theatre			11XSc1 LT		Spanish Writing (F) 1:15-2:45 Spanish Writing (H) 1:15-3:00 PEP Staffing and Rooming: Foundation- Arts Theatre JSV/VCH, Higher- Lecture Theatre SDO/Amo	
SLT Support	Start: SWN/EM End: EM/EU				Start: LHD End: SWN		
Notes	Early break Combined 10.30-11.00 Supervised by P2 teachers Late break Separate 11:05-11:20 Supervised by: GW				Early Lunch 12:45-1:15pm Supervised by: EU		
Wednesday 14th June	P1	P2	P3	P4	P5	P6	P7
Timetabled revision lessons			Break/ Form	Music- SB G.01 Design Technology RH 4.03 (P4 staff to cover)			
Exams	Maths (P3 calc) 8:45-10:45am PEP Staffing and Rooming: - R Lloyd - Lecture Theatre 11x2 - S Moore - 3.01 11x3 - M Frost - 3.07 11x4 - S Briggs - 3.06 11y1 - L Hammond - 3.04 11y2 - L Higginson - 3.03 11y3 - C Byrom - 3.05			11x1		Music 1:00-3:00 SB - LT	
SLT Support	Start: EU/LHD End: EM/LHD				Start: SB End: SB		
Notes					Early Lunch 12:30-1:00pm		
Thursday 15th June	P1	P2	P3	P4	P5	P6	P7
Timetabled revision lessons	Food HDU/JBO 4.05, 4.06 Statistics MFR 3.03	11Y Science (normal teacher and room) 11X Geography LTO 2.03 GH 2.05 OR Study room 2.12	Break/ Form	11X Science (normal teacher and room) 11Y Geography LTO 2.03 GH 2.05			
Exams							
Notes							
Friday 16th June	P1	P2	P3	P4	P5	P6	P7
Timetabled revision lessons			Break/ Form	Geography LTO 2.03 GH 2.05 (P4 staff to cover)	Design Technology RH 4.03 Food HDU/JBO 4.05		
Exams	Physics (2) 8:45 - 10:25 (Combined) Physics (2) 8:45 - 11:00 (Separate) PEP Staffing and Rooming LT 3.11 11XSc2EM/GCH Arts theatre 11XSc3 MFRB.09 11XSc4SWA/ADA Lecture theatre 11YSc1HSMB.07 11YSc2 EM/GCH Arts theatre 11YSc3 SWA/ADA Lecture theatre			11XSc1		Geography: Geographical Explor 1:00-3:00 PEP Staffing and Rooming: LT (11B/Ge2)- 2.03 GH (11B/Ge1 + 11A/Ge1)- 2.05	
SLT Support	Start: EM/EU End: EM/LHD				Start: GW End: GW		
Notes	Early break Combined 10.30-11.00 teachers Supervised by P2 Late break Separate 11:05-11:20				Early Lunch 12:15-1:00pm		



Beating Exam Stress

Kooth have created this guide for anyone who has a role in supporting the mental health and wellbeing of children and young people in their local area. The guide includes:

- Twitter post templates
- Instagram story post templates
- Newsletter/Email copy to share with parents
- Website or learning portal copy

[Download the guide here](#)

Kooth also have an online exam stress peer to peer forum available – you can [find out more here](#) and download a poster of the schedule.

You can find out more about Kooth here: <https://hub.gmintegratedcare.org.uk/mental-health/kooth/>



You don't have to face it alone - Managing exam stress: Spread the word guide



Place2Be

Place2Be have created some tip sheets full of practical advice to help young people, schools and families manage stress during exam season.

- [Navigating exam season: Student guide to managing exam stress](#)
- [Navigating exam season: Help your pupils to manage exam stress this summer](#)
- [Navigating exam season: Supporting your child to beat exam stress](#)

MENTAL HEALTH AND WELLBEING

Mental Health and Wellbeing

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our

Self Harm

Self-Harm Network <https://www.nshn.co.uk/>

SHARE
Self-Harm Awareness & Recovery - Support group in Manchester
Tel: **0161 226 5412 / 07876 166 625**

Papyrus
National suicide prevention charity. Tel: **0800 068 41 41**

Drugs and alcohol

Tobacco <https://www.nhs.uk/smokefree>

Young Minds: <https://youngminds.org.uk/find-help-looking-after-yourself/drugs-and-alcohol/>

My Recovery Tameside: <https://www.changegrowlive.org/my-recovery-tameside>
You can also phone or email: **0161 672 9420** or email tameside.referrals@cgl.org.uk

Or if you live in Manchester: **0161 839 2054** from 09:00 - 17:00 on weekdays or email eclipsemanchester@cgl.org.uk

Talk to Frank: <https://www.talktofrank.com/>
0300 1236800

General

Concerns in or out of school? Use the the Confide reporting tool to report any concerns.

Childline- general support for young people.
Call **0800 1111** or visit <https://www.childline.org.uk/>

Think you know: <https://www.thinkuknow.co.uk/>

Mental Health and Well-being

Off the Record: Suitable for children and young people aged 10-25 in Tameside who are experiencing mental health difficulties such as anxiety, worry, low mood, bereavement, bullying and stress etc. www.offtherecord.org **0161 355 3553**

Samaritans
www.samaritans.org
Freephone: **116 123**
Text message: **07725 90 90 90**

Eating Disorders B-eat – Eating Disorder Charity
www.b-eat.co.uk
Tel: **0845 634 141**

Mind: Suitable for young people aged 8-18 years struggling with different issues such as anxiety, worry, low mood, stress, bullying etc.

Sexual Health and Well-being

YOUthink are a specialist team for sexual health intervention and prevention, which focus on improving young people's sexual health. The team is made up of youth workers who offer FREE one to one individual support to young people aged under 25 to access local contraception and sexual health services. The service also offers a variety of services including: pregnancy testing, condom distribution, advice and support.

The Service is confidential and designed to keep young people SAFE and not judge.

To contact YOUthink about any sexual health issue, or ask a question about services, Monday to Friday 9.30am to 4.30pm:
Tel: **0161 342 5600** or **0161 342 5671** or **0161 342 5672** and ask to speak to someone from the YOUthink team.

Or visit 31 Young People's Centre, Clarence Arcade, Ashton-under-Lyne, OL6 7PT. LGBT Foundation is a national charity delivering a wide range of services to lesbian, gay and bisexual and trans (LGBT) communities.
<https://lgbt.foundation/> Advice Support & Information **0345 3 30 30 30**

SEXWISE – online honest advice about contraception, pregnancy, STIs and pleasure.
<https://www.sexwise.fpa.org.uk/>

Sexual Assault:
<https://www.sexwise.fpa.org.uk/where-to-get-help/sexual-assault-services>

Domestic Abuse

Refuge <https://www.nationaldahelpline.org.uk/>
0808 2000 247



Manners + Hard work + Honesty = Success



Mental Health and Wellbeing support streams can be found under the student tab of our website:
www.mossleyhollins.com/students/mental-health-and-well-being/

DATES FOR YOUR DIARY

(Please see our website for further details)

Monday 12 TH June	Year 10 PPEs Begin
Monday 12 th June	Summer showcase rehearsals begin
Tues 20 th June – Thurs 22 nd June	Year 9 Greenpower Challenge
Thurs 22 nd June - Friday 23 rd June	Year 9 Duke of Edinburgh Bronze Award
Mon 26 th June – Friday 30 th June	Year 9 Spanish Trip
Monday 3 rd July - Friday 7 th July	Year 10 Futures Week
Wednesday 19 th July	Summer Showcase

YEAR 10 PRE-PUBLIC EXAM TIMETABLE

This week, Year 10 have been given their PPE guidance booklet and timetable. This contains everything they need to know about how to prepare for their upcoming pre-public exams which start on Monday 12th June and last for 2 weeks.

All students must ensure they are organised and come prepared to each exam. Students are expected to have a full set of equipment which includes pens, pencil, ruler, rubber and scientific calculator. Mobile phones and smart watches must be switched off and handed in and water bottles must have any labels removed. Please contact Mrs Burns or your child's form mentor if you have any further questions.

Time	Examination Title	Duration	Venue
Monday 12 th June			
Normal lesson	Combined Science: Physics 1 (Q1-3)	35 mins	In class
Normal lesson	Separate Science- Physics 1 (Q1-5)	50 mins	In class
Tuesday 13 th June			
8.45am- 10.45am	Art, Craft and Design- practical exam	2 hours	In class
Normal lesson	Combined Science: Physics 1 (Q4-6)	35 mins	In class
Normal lesson	Separate Science- Physics 1 (Q6-10)	50 mins	In class
Wednesday 14 th June			
Normal lesson	Spanish- Reading paper	1 hour	In class
Thursday 15 th June			
8.55am- 9.40am	English Literature- Poetry	45 mins	Sports Hall
11.15am- 12.15pm	History-Paper 1: Conflict and Tension 1945-72 (Cold War)	1 hour	Sports Hall
2.00pm- 3.00pm	Food Preparation & Nutrition	1 hour	Sports Hall
Friday 16 th June			
8.45am-10.45am	Fine Art-Practical exam	2 hours	In class
Monday 19 th June			
Normal lesson	English language- Paper 2 Transactional Writing	45 mins	In class
Tuesday 20 th June			
11.25am-12.25pm	Maths- Paper 1 Non calculator	1 hour	Sports Hall
2.00pm- 3.00pm	Geography- Dynamic Development and UK in 21 st Century	50 mins	Sports Hall
Wednesday 21 st June			



8.55am-10.05am	Science- Combined Science: Chemistry 1	1 hour 10 mins	Sports Hall
8.55am-10.40am	Separate Science Chemistry 1	1 hour 45 minutes	
11.15am- 12.15pm F	Spanish- Writing paper	1 hour- Foundation	Sports Hall
11.15am-12.30pm H		1 hour 15- Higher	
Thursday 22 nd June			
8.55am- 10.40am	Business-Paper 1 Influences of operations and HRM on business activity	1 hour 45 mins	Sports Hall
8.55am- 9.55am	Drama- Section A- Blood Brothers	1 hour	Sports Hall
8.55am- 9.55am	Media Studies- Paper 1- Audiences and Industries	1 hour	Sports Hall
11.15am- 1.00pm	Computer Science- Paper 2 Computing Concepts	1 hour 45 mins	Sports Hall
11.15am- 12.15pm	Design Technology	1 hour	Sports Hall
11.15am- 12.45pm	Music- Understanding Music – Component 1- Listening	1 hour 30 mins	Sports Hall
11.15am- 12.45pm	GCSE PE- Component 1	1 hour 30 mins	Sports Hall
Friday 23 rd June			
	Music Practicals	By appointment throughout the day	Music room
Normal lesson	Maths paper 2 (calculator)	1 hour	In class

POWER OF LANGUAGE



June is **P**ride Month

Pride month is about acceptance, equality and celebrating the work of LGBTQ+ people, education in LGBTQ+ history and raising awareness of issues affecting the LGBTQ+ community. Pride Month takes place every year, in June, because the event that started the gay rights movement in the United States of America began in June 1969 in New York City's Greenwich Village, at the Stonewall Inn.

Pride also calls for people to remember how damaging homophobia is and Pride is all about being proud of who you are - no matter who you love.

Our school library is proud to support Pride by ensuring we have a diverse collection of books available to all students and by keeping our collections fresh and relevant. There are many benefits to having LGBTQ+ books available in our school library but one of the key rewards is that LGBTQ+ books benefit all students by providing them with meaningful messages of acceptance and encouragement.



Manners + Hard work + Honesty = Success



We have curated our collection of the LGBTQ+ experience in our library by including stories of characters growing in confidence and being proud of who they are. We also have stories which contain characters questioning their gender identity and the impact that has had on them.

Reading books which celebrate diversity and inclusion can help to normalise LGBTQ+ identity and relationships and promote acceptance and understanding.

This week the Librarian recommends:



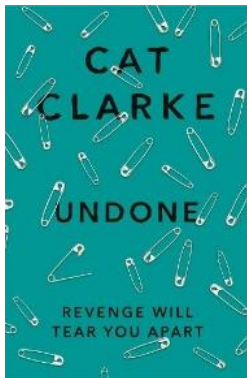
Birthday

Meet Eric and Morgan.

Born on the same day, at the same time, in the same place. They've always shared this one day together, but as they grow up they begin to grow apart. Everyone expects Eric to get a football scholarship, but no one knows he's having second thoughts. Former quarterback Morgan feels utterly alone, as she wrestles with the difficult choice to live as her true self.

Both of them are struggling to be the person they know they are. Who better to help than your best friend?

Told on one day every year, over six years, this is a story about how change pulls people apart... and how love brings them back together.



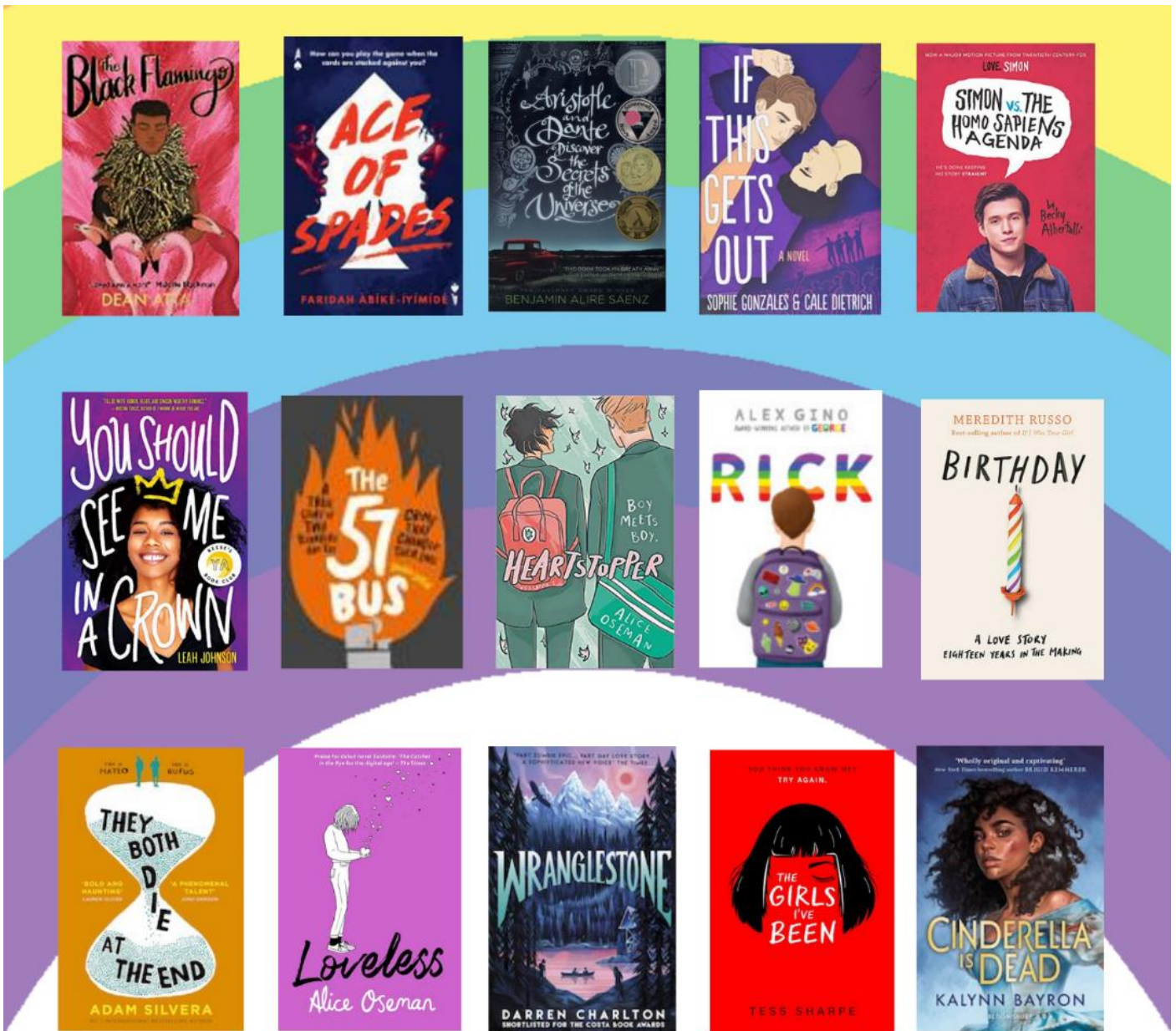
Undone

Jem Halliday is in love with her gay best friend. Not exactly ideal, but she's learning to live with it.

Then the unspeakable happens.

Jem knows nothing she can say or do will bring him back. But she wants to know who was responsible. And she wants to take them down.





Today a reader tomorrow a leader.

LIFE SKILLS AND CAREERS AT MOSSLEY HOLLINS

Life Skills in Form Time

Redgrave (Year 7)	Faraday (Year 8)	Bronte (Year 9)	Nightingale (Year 10)
Tuesday	Friday	Thursday	Friday

The timetable below shows the theme for Summer 2 and the topic for Week 1:

Year Group	Theme	Week 2
Year 7	Healthy Minds	Body Image



Manners + Hard work + Honesty = Success



Year 8	Tolerance and Inclusivity	What is Inclusivity?
Year 9	Sexuality and Pride	Inclusivity
Year 10	Sexual Bullying and Equality	Sexual Harassment

Year 10 Life Skills Opportunity

We are seeking between seven and fourteen Year 10 pupils as volunteers and role models to support the Year 7 Life Skills 'Social Switch' sessions. The intent of the sessions are as follows:

- To know how to stay safe online and when using social media
- To understand what the consequences of negative online behaviour might be
- To understand what opportunities there are to have a positive online presence

Volunteers will receive training and be required to attend Year 7 Form Time on Tuesdays. If your child is interested, please ask them to speak to Mrs O'Donnell or their Form Tutor for further information.

YEAR 10 FUTURES WEEK

Monday 3rd July and Tuesday 4th July: Huddersfield University and In-School Events

We are looking forward to all our Year 10 students taking part in Futures Week in July. Our Year 10 group will be involved in the following activities:

On Monday and Tuesday, the cohort will be split in two. One half of the year group will complete the University visit, the other half will take part in Futures Events in school, and vice-versa.

<p>Future Events Session (in school)</p> <p>Students will arrive to school at the normal time and go to the Arts Theatre (08:45am-09:00am).</p> <p>Students will take part in three sessions throughout the day:</p> <ul style="list-style-type: none"> - A financial awareness session in the Lecture Theatre (delivered by Mr Frost) - An enterprise activity delivered by an external provider - An interview with an external visitor. <p>In the interview students will discuss their application (prepared in English lessons) and letter. Students will need to present the best version of themselves.</p> <p>Students should wear school uniform or professional dress.</p>	<p>Huddersfield University Session:</p> <p>Students will arrive at school at the normal time and go to the Lecture Theatre to wait for the coaches to arrive.</p> <p>Students will take part in the following activities:</p> <ul style="list-style-type: none"> - A tour of the campus - A session introducing students to Higher Education - A taster lecture about marketing. <p>Students will leave the university at 2:00pm.</p> <p>Students should wear school uniform on this day and bring their own lunch. If students are entitled to a free school meal, grab bags will be provided for them.</p>
---	---



Wednesday 5th July: Ashton Sixth Form College

All students will attend Ashton Sixth Form College on Wednesday 5th July. If you or your child has not already made their selections, they are able to by following this link: <https://bit.ly/ASFCY10Tasters23>

Students will need to make their own way to the college.

Thursday 6th July: Clarendon College or Tameside College

Students will attend either Clarendon College or Tameside College. Students should make their own way to the college. Students have already chosen the sessions that they will be attending.

Careers Education: Online Careers Service for Your Child

<https://gmacs.co.uk/schools>

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of careers information in one place.

Xello will provide interactive assessments to help students understand their strengths, skills, and unique interests and give access to hundreds of career profiles.

To access Xello, students need to go to the [GMACS website](#), click on the careers plan tab and then log-in using their school email address as username, and date of birth (ie ddmmYYYY) as password.

Other useful websites

National Careers Service

<https://nationalcareersservice.direct.gov.uk>

Students can explore, research and develop their career ideas linking subjects to possible careers.

UCAS

www.ucas.com

For early research into entrance requirements for university.

Apprenticeships

www.apprenticeships.org.uk

OUR REMINDERS AND MESSAGES

Call for Old School Uniform

If you have any uniform items that are no longer required, but are in good condition, please can we ask that you donate these items to our School Reception.

Measles

Anyone with potential symptoms for measles is advised to stay at home and phone their GP or NHS 111 for advice, rather than visiting the surgery or A&E. This is because measles spreads very quickly and easily and so it is important to try and prevent the illness spreading further. People who have symptoms should also especially try to stay away from areas where you could come into contact with vulnerable people such as schools, nurseries or care homes.

CONTACTING SCHOOL

Communications from school – after May half term



Manners + Hard work + Honesty = Success



After the May half term, as a school we will be moving towards communicating via email rather than text. Please could parents / carers check your email accounts regularly, and ensure that our email address is added to your safe list, to avoid any emails from school being directed into your Junk email folder.

Please can you also check on the School Gateway app that we hold your correct email details on record. If there are any changes required you can use the app to let the school know.

Communication with School

Thank you to the vast majority of parents and carers who, when contacting school, are polite and respectful. We understand that, at times, you may feel frustrated if you are not able to immediately speak to a specific member of staff in relation to your child. Please remember that we are a busy secondary school which serves over 900 students and families. Our Heads of Year also have busy caseloads and day- to-day responsibilities. Some Year Heads are classroom teachers and others are Teaching Assistants, this means that they are often in classrooms teaching or supporting students and are therefore not always available to immediately respond to parents / carers.

If your call is urgent or in relation to a serious safeguarding concern, our reception/administration staff will always endeavour to find an appropriate member of staff to take your call, in most other circumstances they may direct you to other means of communication, such as email. In such circumstances, you should expect return communication within 48 hours, if you do not, please escalate this to the Headteacher's PA on heads.pa@mossleyhollins.com. Our staff will do their very best to assist in any way that they can. As always, thank you for your continued support.

Ensure notifications are on for School Gateway App

As a school we are looking at ways to reduce costs, one area highlighted is the amount we are spending on text messages.

Even if you have the School Gateway App you must ensure that you are logged in all the time and have push notifications manually turned on for this App within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the App, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer.

If both parents/carers are registered on Gateway please ensure that each registered user is using the School Gateway App.

Guidance for switching on notifications:

Apple

1. On your phone, go to settings
2. In here, scroll down to the 'Notification Centre'
3. Select School Gateway
4. In here, ensure that under the heading 'Notification Centre' is switched on
5. Close the screen; you will now receive notifications when new app messages come through



Huawei

1. Tap the Apps icon on your home screen
2. Tap settings
3. Tap Apps or App Manager
4. Scroll down and tap School Gateway
5. Tap Notifications
6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)
7. Restart your device



Android

Samsung



1. On your phone go to Settings > Applications Manager
2. Scroll down the list of apps until you find School Gateway and select it
3. In here there will be a tick box that says 'Show Notifications'. Ensure this is selected
4. Close the screen; you will now receive notifications when new app messages come through.



1. On your phone got to Settings > Notifications and Status Bar > Notifications Centre
2. Scroll down your list of apps until you find 'School Gateway' and select it
3. Activate 'allow notifications' and also 'priority display'
4. Restart your device
5. You will now receive notifications when new app messages come through.

SAMSUNG

Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

Classof2023@mossleyhollins.com – Year 11 – Mr Beaumont

Classof2024@mossleyhollins.com – Year 10 – Mrs Burns and Mr Howarth

Classof2025@mossleyhollins.com – Year 9 – Miss Fogg

Classof2026@mossleyhollins.com – Year 8 – Mr Hayward

Classof2027@mossleyhollins.com – Year 7 – Mrs Allwood-Smith

OUR VACANCIES AND TRAIN TO TEACH OFFER

Train to Teach

Train to Teach with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL**. We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact eduggan@tret.org.uk or look at the **Train to Teach** Section of the Trust Website: www.tret.org.uk

Get into Teaching with the everyonelearning@ Teaching Partnership

Join us as part of the Class of 2024.



Manners + Hard work + Honesty = Success



What Parents & Carers Need to Know about

OMETV

WHAT ARE THE RISKS?

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webcam function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).

AGE VERIFICATION

17+

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

VIDEO RECORDING

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.

Advice for Parents & Carers

FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.



DISCUSS THE DANGERS

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.



DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webcam function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

Hi!



ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS
National Online Safety®
#WakeUpWednesday

Source: https://www.nola.com/news/crime_police/man-exposes-himself-to-marrero-middle-school-students-in-online-chat-tv-station-reports/article_e00b9e40-0918-51b7-aced-6462af129bb.html
<https://www.wrtv.com/news/local-news/crime/indy-man-sentenced-to-15-years-for-owning-two-phones-with-nearly-2-000-files-of-children-being-sexually-abused/> | <https://ome.tv/rules/>

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.06.2023



Manners + Hard work + Honesty = Success

