

Mossley Hollins High School

Our Newsflash (28)

Friday 28th April



OUR TOP STORIES, THIS WEEK



Year 7 PGL Trip; a Triumph

We took over 100 Year 7 students on a residential trip to Winmarleigh Hall, on Monday, for two nights. The students behaved impeccably and demonstrated their beautiful manners throughout.

The trip involved a variety of activities including: archery, raft building, survivor, Jacob's ladder, trapeze, traverse and the giant swing. During all of these activities the students showed their tremendous resilience to push their limits, jump out of their comfort zones and gain such a sense of achievement.

All of the staff on the trip were so impressed by our students' tenacity to get involved and the smiles on their faces throughout the three days were so heart-warming. We could not be prouder of you all!



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Planned Industrial Action

Tuesday 2nd May

As you will be aware from the media, the National Education Union is taking industrial action in schools on Tuesday 2nd May.

Students in Year 11 will be in school as normal. It is vital that Year 11 students are in school in the lead up to their GCSE exams. Students will be taught by their class teacher (if they are in school) and they will complete work to prepare them for their final examinations if their class teacher is not in school. Year 11 should attend school in full-school uniform. They should also bring their PE kit if they have their usual timetabled PE lesson on that day.

Year 11 Lesson 7 will go ahead that day on a drop-in basis, which means students will leave school at 4:00pm ***if they wish to take advantage of the opportunity for support***. For those students who wish to do independent study they may use the library until 4:00pm.

BTEC external assessments – a small number of students in Year 10 will be in school to undertake work for their BTEC assessments in health and social care, if your child is involved in this, you will already have been notified.

Arrangements for other year groups - Some students from Year 7 to 10 whom we consider 'vulnerable' will be invited to attend as normal. Parents and Carers of these students will be contacted directly by our pastoral team. We may have capacity to accommodate some children of 'critical' workers on this day, but places will be very limited. Some students in year 7 who were due to attend the pre-arranged MCSP Shakespeare activity in school will also be in school on this day. Those students will have already have had a personal invite sent to them with the details of the arrangements for the activity.

Online learning will be set for students in Years 7, 8, 9 and 10. Students will be set work for all core subjects (English, Maths and Science) and will be given the opportunity to consolidate understanding and stretch their knowledge in other subject areas with the use of the online learning platforms Oak Academy (KS3) and GCSEpod (KS4). Full details of the work set will be posted on the school website.

Meals will be provided at lunchtime for those students attending school. If your child is working at home on the day of industrial action, and they are eligible for a free school meal, then a packed lunch can be collected from reception. Ms Judge will be emailing eligible families to ask them if they wish to order a packed lunch for their child. A packed lunch will only be prepared for collection if parents/carers have replied to the email and ordered one for their child.

Please do not hesitate to contact school should you have any questions or concerns.

Think Green Tameside Survey

Have your say on Think Green Tameside

Think Green Tameside is our new environmental campaign aiming to create a cleaner and greener borough for all. This campaign will raise awareness of environmental issues and encourage action against climate change, making a difference for our children's futures.

Before launching, we want to know which logo you think will best engage residents and appeal to everyone across Tameside. This campaign will be pivotal in our borough becoming carbon neutral by 2038 and battling the climate emergency together.

Please share and take part in this quick survey [here](#).





THINK *green* TAMESIDE

Think Green, Save Money

Think Green, Save Money

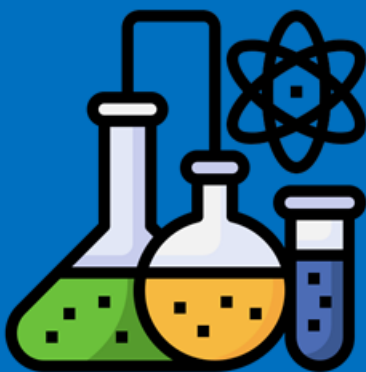
Outstanding Dance Show Performances



On Tuesday 28th March, 42 students from across all year groups took part in our Dance Show.

Everyone involved brought so much enthusiasm to put on an excellent show for our audience.

Well done to all of you!



Scientist of the week

Amelie Williams (Year 10)

Mrs Smith would like to award Amelie Scientist of the Week because she works consistently hard in all Science lessons and, as a result, is making great progress.

Keep up the good work Amelie!



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Summer Uniform from Tuesday 2nd May

From Tuesday 2nd May, students do not need to wear their suit jackets/blazers in school due to the warmer weather. However, students should still be extremely smart, in line with our high standards. Top buttons on shirts must remain fastened, ties and sleeveless jumpers must be worn at all times. Short sleeve shirts may also be worn.

The school suit jacket/blazer CANNOT be replaced with another item so, if students are cold, the suit jackets should still be worn. Any other item will not be acceptable. Sleeves should not be rolled up on jackets or shirts.

Thank you for your support, as always.

DATES FOR YOUR DIARY

(Please see our website for further details)

Monday 1st May

School Closed – Bank Holiday

Tuesday 2nd May

Industrial Action – School open for Year 11 only

Monday 8th May

School Closed – Bank Holiday

POWER OF LANGUAGE



Congratulations to our new Student Librarians

Congratulations to our new Student Librarians. Our team of Student Librarians will be invaluable to the running of our school library. Being a Student Librarian gives students the tools to develop their leadership skills, independence and also provides a sense of responsibility, achievement and self-esteem. It develops knowledge, skills and personal qualities in a real-life context.

Student Librarians will provide valuable input into the library development, and raise the profile of the library among their peers by positive role modelling and become a vehicle for student voice within the school library.

A skills-based and age-appropriate training programme is offered to all our Student Librarians, they will work towards undertaking high levels of responsibility – staffing the library desk, renewing, returning and reserving books, shelving and stock rotation and using their book knowledge to make recommendations to our students. They will be integral in choosing new books for the library. They will help create book displays and be involved in our school literacy calendared events. One of the key responsibilities of a Student Librarian is to promote reading and literacy across the school and contribute towards embedding a reading for pleasure culture in our school.

Student Librarian duties are carried out up to a maximum of 2 per week. Duties are undertaken in break and lunch times, following a rota that will be on display in the library.

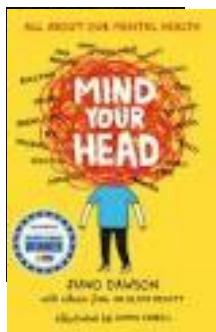
We can't wait to watch our students put all their excitement and energy into making the library an even more vibrant and welcoming place.



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This week the Librarian recommends :



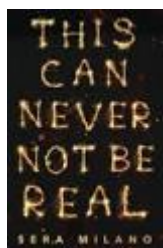
Mind Your Head

In this upfront and accessible book, Juno Dawson tackles all things mental health. Packed with practical advice, guidance from clinical psychologist Dr Olivia Hewitt and some humorous reassurance, Mind your Head supports teenagers to understand a range of conditions from anxiety to personality disorders, as well as being straight-talking about body image, relationships and much more.

With one in four people diagnosed with a mental health condition each year, most teenagers will either experience a mental health condition or know someone who has done. Juno Dawson encourages young people to be honest, open and informed about mental health and wellbeing.

Including testimonials from young people and suggested coping mechanisms, Mind Your Head will empower young people to talk confidently about mental health.

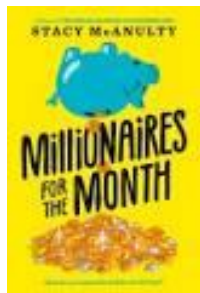
This Can Never Not Be Real



In the unremarkable town of Amberside, the unthinkable has happened: Terrorists have attacked a local festival. No one knows why, and no one knows who the attackers are, but that doesn't matter. What matters first is survival. And what matters after that is survival, too.

In this brilliantly written account of hope, humour and humanity, five ordinary teenagers are caught up in a truly extraordinary situation. It's a heart-pounding and gripping account of the fight for survival as the attackers prowl the festival grounds, told from multiple perspectives.

This is a book for teenagers facing the barrage of bleak reports that fill our newsfeeds and for anyone who needs to see that behind the hate that makes the headlines, there is always love. A compelling, heart-breaking and hopeful book for fans of Eleanor Oliphant is Completely Fine, Jennifer Niven and Holly Jackson.



Millionaires For A Month

How would you spend five million dollars in 30 days? A billionaire's wallet, a bizarre challenge, and an unlikely friendship sends two kids on a wild adventure. From the author of The Miscalculations of Lightning Girl.

Felix Rannells and Benji Porter were never supposed to be field-trip partners. Felix is a rule follower. Benji is a rule bender. They're not friends. And they don't have anything to talk about. Until . . .

They find a wallet. A wallet that belongs to tech billionaire Laura Friendly. They're totally going to return it-but not before Benji "borrows" twenty dollars to buy hot dogs. Because twenty dollars is like a penny to a billionaire, right?

But a penny has value. A penny doubled every day for thirty days is \$5,368,709.12! So that's exactly how much money Laura Friendly challenges Felix and Benji to spend. They have thirty days. They can't tell anyone. And there are LOTS of other rules. But if they succeed, they each get ten million dollars to spend however they want.

Challenge accepted! They rent cool cars, go to Disney World, buy pizza for the whole school-and that's just the beginning! But money can't buy everything or fix every problem. And spending it isn't always as easy and fun as they thought it would be...

As smart as it is entertaining, Millionaires for the Month is a thought-provoking story about friendship, privilege, and the value of a penny.



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Today a reader tomorrow a leader.

IMPORTANT INFORMATION FOR YEAR 11

EXAMINATION COUNTDOWN

03

WEEKS

Lesson 7/8 to become optional

From Tuesday 2nd May we will move to Year 11 lesson 7/8 being non-compulsory. Students can choose to attend their lesson or go home to start their revision earlier. Class teachers may invite specific groups of students for intervention during these sessions or students can choose to attend as normal.

Beating exam stress

Kooth have created this guide for anyone who has a role in supporting the mental health and wellbeing of children and young people in their local area. The guide includes:

- Twitter post templates
- Instagram story post templates
- Newsletter/Email copy to share with parents
- Website or learning portal copy

[Download the guide here](#)

Kooth also have an online exam stress peer to peer forum available – you can [find out more here](#) and download a poster of the schedule.

You can find out more about Kooth here: <https://hub.gmintegratedcare.org.uk/mental-health/kooth/>

Place2Be

Place2Be have created some tip sheets full of practical advice to help young people, schools and families manage stress during exam season.

- [Navigating exam season: Student guide to managing exam stress](#)
- [Navigating exam season: Help your pupils to manage exam stress this summer](#)
- [Navigating exam season: Supporting your child to beat exam stress](#)

kooth

You don't have to face it alone - Managing exam stress: Spread the word guide



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WHY USE GCSEPOD?

What is it?

- One website, 3 apps and over 6000 Pods.
- Content produced specifically for mobile devices, tablets and PCs.
- Designed to squeeze exactly the right knowledge needed for exam success into short 3-5 minute chunks.
- Helps with learning, homework and revision.
- For Years 10 and 11 only.

It will help your child get organised. Your child can create personal playlists to listen to in the run-up to an exam, to help with homework or on the go to help consolidate learning. The viewing history feature enables your child to return to Pods they found useful. There's also a 'Favourites' playlist, which enables them to easily return to Pods on areas they may be finding difficult. Premade exam specific playlists, available in the 'My Courses' area are neatly organised meaning your child can manage revision quickly and easily whilst prioritising their time.

SUPPORT YOUR CHILD ON THE PATH TO SUCCESS



Your child's school has invested in the award winning resource, GCSEPod, to help your child reach their goals!

Join the thousands of parents/carers encouraging their children to use GCSEPod to support learning, homework and revision.

- ▶ Proven to increase results
- ▶ 28+ exam mapped subjects
- ▶ Available online and offline
- ▶ Audio visual content
- ▶ Builds confidence
- ▶ Independently accessible assessments

Want to find out how you can support your child more with GCSEPod? Then join one of our free webinars by registering here: <https://www.gcsepod.com/podup-presents-webinars/>

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."

Head of MFL
at Yateley School

"I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive."

Student

"My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising."

Parent

Student Activation

Please follow these instructions if your child has not yet activated their GCSEPod account

1. Go to GCSEPod.com and click 'LOG IN'
2. Click 'New to GCSEPod? Get Started'
3. Enter your child's details and confirm the name of the school they attend
2. Create a username and password

For more information please visit
www.gcsepod.com/parents



Life Skills in form Time

Redgrave (Year 7)	Faraday (Year 8)	Bronte (Year 9)	Nightingale (Year 10)
Tuesday	Friday	Thursday	Friday

The timetable below shows the theme for Summer 1 and the topic for Week 3:

Year Group	Theme	Week 3
Year 7	Social Switch	Relationships & Sharing private messages
Year 8	Managing Money	Spending Pressures
Year 9	Being Independent	Living Independently
Year 10	Managing Risk	Risks of smoking

Year 10 Life Skills Opportunity

We are seeking seven to fourteen Year 10 pupils as volunteers and role models to support the Year 7 Life Skills 'Social Switch' sessions. The intent of the sessions are as follows:

- To know how to stay safe online and when using social media
- To understand what the consequences of negative online behaviour might be
- To understand what the opportunities to be a positive presence online are

Volunteers would receive training and be required to attend Year 7 Form Time on Tuesdays.

If your child is interested, please ask them to speak to Mrs O'Donnell or their Form Tutor for further information.

Year 10: Futures Week

Later this year, all Year 10 students will take part in Futures Week. As part of the week, students will get to...

... visit Tameside or Clarendon Sixth Form College

... visit Ashton Sixth Form College

... visit a local university

... participate in Careers events in school, including a mock interview.

On **Thursday 6th July 2023** students will visit either Tameside College or Clarendon Sixth Form College. To ensure the day is as relevant as possible to your child, students have been asked to make choices indicating which sessions they attend on the days.

We will provide more details about this nearer the time.



Careers Education: Online Careers Service for Your Child

<https://gmacs.co.uk/schools>

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of careers information in one place.

Xello will provide interactive assessments to help students understand their strengths, skills, and unique interests and give access to hundreds of career profiles.

To access Xello, students need to go to the [GMACS website](#), click on the careers plan tab and then log-in using their school email address as username, and date of birth (ie ddmmYYYY) as password.

Other useful websites

National Careers Service

<https://nationalcareersservice.direct.gov.uk>

Students can explore, research and develop their career ideas linking subjects to possible careers.

UCAS

www.ucas.com

For early research into entrance requirements for university.

Apprenticeships

www.apprenticeships.org.uk

LIVE VIRTUAL
Get Into Medicine
CONFERENCE
FREE
2pm-7:30pm
Sunday 23rd April & Saturday 29th April
With Dr Laura & Dr Mike
MEDIC MENTOR YOUR MEDIC FAMILY

Accessing free medical work experience and advice is crucial to inspiring students to consider a career in medicine and so all students in Years 10-12 are invited to attend this month's free medical work experience session with Medic Mentor.

Students can register for free here: <https://wexlibrary.yourmedicfamily.org/courses/medic-mentor-work-experience-general-practice/>

All medical schools require a record of work experience, so any of our aspiring doctors should seriously think about completing this session. When you complete all 6 sessions of the free work experience programme, you will be awarded a Work Experience Certificate to add to your UCAS application.

To fully contextualise your work experience in their UCAS application, it is also required that students attend a free virtual Get into Medicine conference on **Sunday 23rd April (2pm - 7:30pm)** with Dr Laura and Dr Mike.

The registration link for this can be found here: <https://medicmentor.co.uk/medicine-national-healthcare-weekend/>

The hosts of the Get into Medicine conference are NHS doctors and UCAS experts who will equip students with the skills and resources they need to get into medicine. This includes:

- How to Make the Most Out of Medical Work Experience



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- CV Building
- Medical Personal Statements
- Medical School Interviews
- Perspectives from Recently Successful and Current Applicants
- How to access Medical Awards, Prizes, Leadership Programmes, and Scholarships to study Medicine at University.

UPDATED TERM DATES 2022-23

In light of the announcement of His Majesty's coronation on Saturday 6 May 2023, an additional Bank Holiday has been announced on Monday 8 May. School will therefore be closed on this day.

The HPV 2 Vaccinations which were scheduled for this date will be rearranged. The new date for these will be communicated when they have been confirmed.

OUR REMINDERS AND MESSAGES

Parking After Year 7 Electives

In recent weeks, an increasing number of parents are parking and waiting to collect their child in the visitor's car park. We have had several near misses as vehicles turning around have come close to students walking through the car park. If you wish to collect your child at the end of the electives please wait near to the third-floor exit, do not come through the gate into the visitor's car park. Thank you for your co-operation.

Behaviour and Conduct in the Community

The overwhelming majority of our students are excellent ambassadors for our school when in the community and we receive many more compliments about their conduct than complaints, which are rare. However, we want to make it clear that we always challenge and sanction any negative behaviour from our students in the community, that does not meet our high standards.

Chewing Gum

We would like to make it clear to all parents/carers and students that chewing gum is a banned item at Mossley Hollins High School. Any student found to be chewing gum in the building will serve Removal for a day. There are a number of reasons behind this, including the mess that it leaves behind, the difficulty of removing it from our carpets, chairs, desks and tarmac outside and more importantly, the distraction to learning and the negative impact it can have in the classroom. After feedback from our student council and teaching staff, we did adapt our behaviour policy and made the decision to reduce the sanction for chewing gum at Mossley Hollins High School from a fixed term exclusion to Removal from lessons and social time for a day. We have the highest of expectations of students at Mossley Hollins High School and as always we really appreciate the support from parents and carers with this matter.

Mobile Phone Policy

Our mobile phone policy, which has been in place for many years, is generally very well complied with and we are grateful for the support of parents/carers and students. The school is a sociable place during break and lunchtime as a result of this policy, which requires that mobile phones/devices are not seen, heard or used during the school day or on the school premises. We have had a couple of instances recently where students have used phones during the school day, including to call parents. Where it comes to our attention that a student has used a phone, we will take action as this is a breach of our rules. This does include calls made to parents; if a need for a student to call a parent arises during the day they should speak to their head of year or the office staff who will make arrangements for this to happen, where appropriate, through the school office.



NATIONAL ONLINE SAFETY

E-Safety: Protect yourself on the Internet: remember the GOLDen rules.

Ground rules

1. Keep information private – think, would I tell this to a stranger?
2. Agree rules about meeting online 'friends' in real life
3. If it's not acceptable in real life it shouldn't be acceptable online

Online safety

1. Use anti-virus and monitoring systems
2. Know where to get advice – see below
3. Activate security and privacy settings

Location

1. Internet access should be in a family room, rather than a bedroom
2. Know that Internet access can be gained by the use of other devices; such as gaming consoles, mobile phones or the neighbour's wireless internet connection

Dialogue

1. Talk to your parents about your internet use
2. Talk to your parents if you have a problem or feel uncomfortable

MENTAL HEALTH AND WELLBEING

Mental Health and Wellbeing

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our Mental Health and Wellbeing support streams can be found under the student tab of our website: www.mossleyhollins.com/students/mental-health-and-well-being/

Self Harm

nshn National Self Harm Network
Self-Harm Network <https://www.nshn.co.uk/>

SHARE
Self-Harm Awareness & Recovery - Support group in Manchester
Tel: 0161 226 5412 / 07876 166 625

Papyrus
National suicide prevention charity. Tel: 0800 068 41 41

Drugs and alcohol

SMOKEFREE
Tobacco <https://www.nhs.uk/smokefree>

YOUNG MINDS
Young Minds: <https://youngminds.org.uk/find-help/looking-after-yourself/drugs-and-alcohol/>

My Recovery Tameside:
<https://www.changegrowlive.org/my-recovery-tameside>
You can also phone or email: 0161 672 9420 or email tameside.referrals@cgl.org.uk

Or if you live in Manchester: 0161 839 2054 from 09:00 - 17:00 on weekdays or email eclypsemanchester@cgl.org.uk.

TALK TO FRANK
Talk to Frank: <https://www.talktofrank.com/>
0300 1236600

General
Concerns in or out of school? Use the the Confide reporting tool to report any concerns.

childline
Childline - general support for young people.
Call 0800 1111 or visit <https://www.childline.org.uk/>

THINK U KNOW
Think you know: <https://www.thinkuknow.co.uk/>

Mental Health and Well-being
Off the Record: Suitable for children and young people aged 10-25 in Tameside who are experiencing mental health difficulties such as anxiety, worry, low mood, bereavement, bullying and stress etc. www.otr-tameside.org 0161 355 3553

Samaritans
www.samaritans.org
Freephone: 116 123
Text message: 07725 90 90 90

Eating Disorders B-eat - Eating Disorder Charity
www.b-eat.co.uk
Tel: 0845 634 141

Beat
Eating Disorders

mind
Mind: Suitable for young people aged 8-18 years struggling with different issues such as anxiety, worry, low mood, stress, bullying etc.

Sexual Health and Well-being
YOUthink are a specialist team for sexual health intervention and prevention, which focus on improving young people's sexual health. The team is made up of youth workers who offer FREE one to one individual support to young people aged under 25 to access local contraception and sexual health services. The service also offers a variety of services including: pregnancy testing, condom distribution, advice and support.

The Service is confidential and designed to keep young people SAFE and not judge.

To contact YOUthink about any sexual health issue, or ask a question about services, Monday to Friday 9.30am to 4.30pm:
Tel: 0161 342 5600 or 0161 342 5671 or 0161 342 5672 and ask to speak to someone from the YOUthink team.

Or visit 31 Young People's Centre, Clarence Arcade, Ashton-under-Lyne, OL6 7PT. LGBT Foundation is a national charity delivering a wide range of services to lesbian, gay and bisexual and trans (LGBT) communities. <https://lgbt.foundation/> Advice Support & Information 0345 3 30 30 30

LGBT foundation

SEXWISE - online honest advice about contraception, pregnancy, STIs and pleasure.
<https://www.sexwise.pa.org.uk/>

Sexual Assault:
<https://www.sexwise.pa.org.uk/where-to-get-help/sexual-assault-services>

Domestic Abuse
Refuge <https://www.nationaldahelpline.org.uk/>
0808 2000 247



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What Parents & Carers Need to Know about

WIZZ

AGE RESTRICTION
12+

12+ App Store
Teen Google Playstore

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

WHAT ARE THE RISKS?

OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snapchat' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

Advice for Parents & Carers

TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually suggestive and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

Source: https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US | <https://www.met.police.uk/advice/advice-and-information/sexual-offences/sexortion/>



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.04.2023



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CONTACTING SCHOOL

Ensure notifications are on for School Gateway app

As a school we are looking at ways to reduce costs, one area highlighted is the amount we are spending on text messages.

Even if you have the School Gateway app you must ensure that you are logged in all the time and have push notifications manually turned on for this app within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the app, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer:

If both parents\carers are registered on Gateway please ensure that each registered user is using the School Gateway app.

Guidance for switching on notifications:

Apple

1. On your phone, go to settings
2. In here, scroll down to the 'Notification Centre'
3. Select School Gateway
4. In here, ensure that under the heading 'Notification Centre' is switched on
5. Close the screen; you will now receive notifications when new app messages come through



Huawei

1. Tap the Apps icon on your home screen
2. Tap settings
3. Tap Apps or App Manager
4. Scroll down and tap School Gateway
5. Tap Notifications
6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)
7. Restart your device



Android

1. On your phone go to Settings > Applications Manager
2. Scroll down the list of apps until you find School Gateway and select it
3. In here there will be a tick box that says 'Show Notifications'. Ensure this is selected
4. Close the screen; you will now receive notifications when new app messages come through.



Samsung

1. On your phone got to Settings > Notifications and Status Bar > Notifications Centre
2. Scroll down your list of apps until you find 'School Gateway' and select it
3. Activate 'allow notifications' and also 'priority display'
4. Restart your device
5. You will now receive notifications when new app messages come through.



Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

Classof2023@mossleyhollins.com – Year 11 – Mr Beaumont

Classof2024@mossleyhollins.com – Year 10 – Mrs Burns and Mr Howarth

Classof2025@mossleyhollins.com – Year 9 – Miss Fogg

Classof2026@mossleyhollins.com – Year 8 – Mr Hayward



Manners + Hard work + Honesty = Success



If you phone or write to a member of our staff and you do not get an acknowledgement or reply within 48 hours, we ask that you contact the Headteacher's PA, directly, letting them know who you contacted and what your concern or question was, the Headteachers PA will ensure you get a reply within the next 24 hours. Please write by email to heads.pa@mossleyhollins.com giving details of which member of staff you have contacted and what your question, concern or request is.

This facility can only be used if you have first followed the correct channels and not received an acknowledgement and reply by the end of 2 working days. The Headteacher's PA will not be able to help before that stage.

OUR VACANCIES AND TRAIN TO TEACH OFFER

Train to Teach

Train to Teach with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL**. We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact eduggan@tret.org.uk or look at the **Train to Teach** Section of the Trust Website: www.tret.org.uk

