



Message from Mr. Duncan

Who to contact in the temporary absence of our Headteacher, Mr Marshall

The Chair of Governors, Mr Denton, has asked me to let our staff, families and partners know the following key information.

As I write, Mr Marshall, our Headteacher, finds himself unwell. It is **not** Covid-19 related. In such a circumstance it is important that students, staff, parents and partners are made aware of which leaders are temporarily taking on which responsibilities and duties in that absence. The absence is likely to be for a few weeks. There is always a plan in place for such an eventuality in any school.

During that period, Mrs Din, as our First Deputy, will take on the main day-to-day responsibilities and duties of the Headteacher and will be leading the school. Ms Riddy, as our Second Deputy, will take on some of these duties and responsibilities in support of the school and Mrs Din. I will take on many of the more strategic duties currently undertaken by the Headteacher, in support of Mrs Din and Ms Riddy. Mr Wilson, our Senior Assistant Headteacher, will take on the senior attendance, behaviour and pastoral duties normally done by Mrs Din. Mr Wells, one of our Assistant Headteachers, will support Mr Wilson with such senior pastoral duties.

I have tried to show this in the following simple table.

<u>MRS DIN</u>	Temporary leadership of the school	Temporary leadership of the school, including Governance, SLT, Finance, Attendance.
<u>MS RIDDY</u>	Supporting headship duties	HR, Curriculum, Raising Achievement Group in addition to current duties.
<u>MR DUNCAN</u>	Strategic headship duties & executive support to Mrs Din and Ms Riddy	MHHS Trust Preparation Duties leading to statutory consultation, MHHS Primary Partnership duties, Tameside Secondary Heads, Executive support to Mrs Din and Ms Riddy in their temporary new roles, in addition to current duties.
<u>MR WILSON</u>	Mrs Din's usual pastoral duties: whole school, Y7-11.	Senior member of staff on behaviour, discipline, attendance, student leadership, Senior Leadership of the SENDCO
<u>MR WELLS</u>	Mr Wilson's usual pastoral duties: Y8-11	2 nd senior member of staff on behaviour and discipline for Y8-11 in support of Mr Wilson.

Other roles and responsibilities remain the same. Other senior staff and middle leaders (both teaching and support staff) will be supporting the work of the above-mentioned people to enable them to undertake their temporary duties highly effectively but I have not shown this in the above table. Ms Riddy, our Deputy on the Curriculum and Timetable, will ensure Mr Marshall's current teaching timetable is re-allocated in this temporary period.

I would like to thank all students and parents for their understanding and all staff mentioned in this summary, and other supporting staff, for this additional leadership and duty for the students and the school at this time. It is greatly appreciated.

Please do not hesitate to contact me at the school if you require further information. Like me, I am sure you will wish to send your very best wishes to Mr Marshall for a speedy recovery. The school is in perfectly safe and in expert hands, in the meantime.

Drew Duncan
Executive Headteacher
Mossley Hollins High School and Droylsden Academy.

Virtual Learning Awards Evening – Class of 2020

We are delighted to share with all of our parents and students the learning awards for the class of 2020. Although this has not been the way we would normally have presented these awards, we do want to celebrate the fantastic achievements of our class 2020; there were some truly outstanding performances. The event is live on our website, and is a great opportunity for our class of 2020 to see clips of their life at the school as well as recognise and celebrate exceptional individual performances. It is also a great opportunity for our current students to see what they can aspire to in their time here at the school. Our thanks go to Calvin Thomas, who gave us permission to use his original piece of music that he composed as part of his GCSE, it is a stunning piece and well worth listening to. We hope you enjoy the celebrations, and congratulations once again to our class of 2020!

If you would like to view the presentation, please [click here](#).

Year 11: Pre-Public Examinations

Year 11 PPEs

We have been very impressed with the students' mature approach to the Pre-Public Examinations. There are now five days of PPEs remaining. Students will begin to receive their PPE results in lessons from Monday, 30th November. It is important all students attend these lessons so they are clear about how to do even better in the real examinations.

I would like to remind students of the need to bring all of the necessary equipment to the examination, as you will be aware we must avoid loaning/sharing equipment in line with our covid risk assessment. We also remind students that bottles of water must be in a sports bottle with any labelling removed.

Thank you,
Mr Wells

Duration	Examination Title	Duration
Monday, 23 rd November		
08:45	Chemistry	Combined – 1hr 10mins Separate- 1hr 45mins
13:20	BTEC Sport	1 hr 30mins
Tuesday, 24 th November		
08:45	Geography P1	1hr 10mins



14:00	Physics	Combined – 1hr 10mins Separate- 1hr 45
Wednesday, 25th November		
08:45	Food and Nutrition Music Theory (G.02) Fine Art	1 hr 30mins 1 hr 30mins 2 hours
11:15	Design and Technology	1 hr
11:15	Drama	1 hr
14:00	Maths Paper Three	1hr 30mins
Thursday, 26th November		
08:45	Geography Paper Two	1hr 10mins
14:00	Music by appointment Creative IMedia Health and Social Care	- 1hr 15mins 1hr 30mins
Friday, 27th November		
08:45	Computer Science	1 hr 30mins
11:15	Statistics Paper Two	1 hr 30mins
14:00	BTEC DIT	1 hr 30mins

If you have any questions concerning the Pre-Public Examinations, please contact Mr Wells (g.wells@mossleyhollins.com).

Year 11 Timetable

Next week students will be following the **week one** timetable.

Week One	Subject	Week Two	Subject
Monday	SCIENCE	Monday	SCIENCE
Tuesday	OPTION A Art, Craft and Design DIT Geography History Spanish	Tuesday	OPTION C Business Studies Dance Food & Nutrition Media Studies Music PE Statistics
Wednesday	MATHS	Wednesday	MATHS
Thursday	ENGLISH	Thursday	ENGLISH
Friday	OPTION B Creative IMedia Geography History Health and Social Care Spanish	Friday	OPTION D Computer Science Art Business Studies Drama Design and Technology Food & Nutrition Sport

Should you have any questions or concerns about the changes to the timetable, please contact Mr. Wells (g.wells@mossleyhollins.com).

Year 11 Parents' Evening

This week, I wrote to all parents and carers of year eleven students about our Virtual Parents' Evening. The event will take place between 16:30 and 19:30 on Thursday, 10th October. The event will be hosted on the School Cloud platform. Parents will be able to meet their child's subject teachers for five-minute appointments.

If you have not received a letter about the event, please contact Miss Judge (r.judge@mossleyhollins.com) or Mr. Wells (g.wells@mossleyhollins.com)

After Mossley Hollins

The Greater Manchester Apprenticeship and Careers Service (GMACS) have an outstanding website which offers careers-related advice, information and support for all students in all year groups. It aims to 'help young people to explore and design their next steps before leaving school'. The service is free of charge and offers a wide range of excellent tools, which will help students understand the choices open to them after Mossley Hollins. To access this service, please visit <https://gmacs.co.uk/>.



Life Skills & Form Time

The assembly next week will be delivered by Mr. Chalmers and will address the importance of understanding the dangers of social media. During form time, all students will also be given the opportunity to discuss key themes regarding bullying online and 'trolling'.

Please see below the timetable for Life Skills during form time next week:



<u>Year group</u>	<u>Theme</u>	<u>Topic during w/c Monday 23rd November</u>
Year 7	Careers: Step into the NHS competition	<i>Creating a job description</i>
Year 8	Online Safety	<i>Trolling</i>
Year 9	Gangs and Criminal Behaviours	<i>Gang involvement</i>
Year 10	Citizenship	<i>Voting</i>
Year 11	Planning for Life after Mossley Hollins*	<i>Interview skills</i>

- Please see the Parent Partnership page on our website for further detailed information regarding college applications, open events and deadlines. The information regarding life after Mossley Hollins can be found here <https://www.mossleyhollins.com/search/parent-partnership2/51780.html>.

Clarendon Sixth Form and Tameside College Open Events are now live. Year 11 students are strongly encouraged to visit <https://open.clarendon.ac.uk/> and <https://open.tameside.ac.uk/> to explore the opportunities each post-16 provider has to offer. Students will be able to take virtual tours of both colleges, receive a warm virtual welcome from each principal and watch tutorials and information videos about a wide variety of courses available. There are also 'take away' tasks available for each course, which provide our students with the exciting opportunity to sample further education resources. Form tutors will demonstrate each website to students during form time on Thursday, 26th November.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Mrs. R Harrison at r.harrison@mossleyhollins.com



Character Development at Mossley Hollins High School

The Character Pillars Programme is now running for both Year 7 and Year 8. Learners are challenged to develop their skills through Learning, Leadership, Service and Participation; the four character pillars that are fundamental to our school.

The focus for this term is on Learning and Leadership and Year 7 students are working towards their Apprentice badges with many already well on the way to achieving their Learning Apprentice badge. The first Apprentice Character Pillar badges will be awarded in January 2021.



Deegan Delport in 7Y is already two thirds of the way towards achieving his Learning Character Pillar badge as he has received both a Pride Award and a Subject Award in Spanish. Deegan said, "I am going to spend some time this weekend producing a poster about Spanish at Mossley Hollins and this will mean I will get my badge. I wonder if I will be the first in year 7?"

Many Year 8 students are now working towards the Graduate level in Learning as they have already achieved apprentice. Two of our Year 8 students who achieved all four Apprentice badges are Maya Wainwright and Kalia Delaney-Green. Kalia said, "to get my learning badge I received over 5 Student of the Week Awards, had 100% attendance and did really well on my report card." Maya added that to achieve her badge she had also written an article for the Newsflash.

What are you doing to achieve your badges?
Mrs Ryan



MCSP Student Leadership Partnership Event

We had the pleasure of meeting the Head Students from our primary partners this week to discuss the first student leadership partnership event. We have decided as a partnership that our first joint charity event will be Christmas Jumper day on 11th December.

Christmas is now only thirty-five days away meaning that the school's annual Christmas jumper event is coming close. This is a very important event as it gives the school and students a chance to help people struggling over the holiday and gives us all a chance to make a difference and help people less fortunate than us. Any donation could be a large help to families who are less fortunate than us, no matter how small of a donation it may be it will still have the potential to help someone so please keep this in mind on the day of the event.

Further details will be sent nearer the time, during the meeting we were able to agree on the charities who we will support, how the event will be promoted and what donations we will encourage students to bring in. It was a really positive meeting and it was great to meet so many other student leaders.

Rickielee Burgess- Deputy Head Boy

Operation Bletchley: Christmas in Berlin

Virtual Codebreaking Challenge

24 MILES: 12 CODES: 12 DAYS 26 DECEMBER - 6 JANUARY

Calling all Secret Agents... Operation Bletchley: Christmas in Berlin is your virtual codebreaking challenge. Your mission is to cover 24 miles on foot through Soviet territory, decrypt vital intelligence about the blockade, cracking codes as you go and help bring our stranded contacts back to HQ. Do you have what it takes to accomplish your mission and deliver the final message before time runs out?

The 12 days of Christmas but not as you know it. Your mission begins on 26 December and you must complete, and deliver the final message by midnight on 6 January 2021.

With three levels of codes to choose from; junior, codebreaker and cypher expert, get the whole family together this Christmas - you have 12 days and one chance to break the Soviet blockade. [Sign up now.](#)

HOW IT WORKS

Operation Bletchley: Christmas in Berlin is a virtual event that you can take part in anywhere in the world. Here's how it works...

1. Sign up for just £10 and link your phone or fitness tracker to your fundraising page (you can also record your miles manually if you prefer)
2. Start walking at your own pace (from 26 December 2020)
3. Receive updates and codes to crack after every two miles completed - three levels are available - Junior, Codebreaker or Cypher Expert
4. Codes will be delivered straight to your inbox and you can select your level then
5. Solve the codes to decipher the hidden message
6. Complete the journey and deliver the message by the midnight on 6 January 2021.

YOUR MISSION...

It's Christmas 1948. Since the fall of the Nazi regime, Germany has been carved up into four zones. In the West, there are three zones occupied by British, French and American troops. To the East, there are the Soviets. And there lies the problem. Deep inside the Soviet zone, hundreds of miles from the Western boundary, is the capital of Berlin. And like the rest of the country, Berlin, too, is divided into four zones.

Cooperation between East and West has deteriorated, and on 18 June 1948, Stalin's communist regime closed road, rail and water supplies to West Berlin - leaving two million Germans cut off from vital resources. The city was already suffering from food shortages, crime and violence. But with the recent blockade stopping road and rail support from Western allies, the prospect of a peaceful Christmas seems bleak at best.

And yet, there is still hope. Operation Plainfare is well underway, with British and American troops flying supplies down a 100-mile air corridor to Tempelhof and Gatow. And now, with the Soviets dead-set on kicking Western allies out of Berlin, we need your help to beat the blockade before it's too late.

How? We need you to go beyond the blockade and discover the truth of what's happening in the East. We've arranged for you to make contact with key officials, but you'll need to move on foot and crack codes along the way to avoid being captured. It's a frosty journey that's certainly not for the faint-hearted. Are you up to the challenge?

To sign up - follow the link below:

THE DIFFERENCE YOUR GENEROSITY CAN MAKE

£50 - could help cover travel costs so a veteran can attend a job interview.

£75 - could go towards the cost of a temporary wheelchair ramp, allowing an injured soldier to enter and leave their home.

£250 - could contribute towards the care home fees of a frail elderly veteran who requires continuous care.

£1000 - could help pay for home adaptations so that a veteran's young disabled child can live in a safe and accessible environment.



Student Achievement



Recently, Tom Diveney (Y9) has been working hard to complete a model of the R.M.S Titanic. Overall, it took Tom around 12 hours to complete the model, individually putting together each part of the ship. Fantastic work Tom!

Scientist of the Week



Scientist of the Week

Kiah Lees Yr. 10

Kiah performed excellently in her recent assessment and was able to clearly explain all her answers to obtain full marks on the majority of the paper.

Well done Kiah and keep this up!
Miss Tierney

Religious Studies GCSE

This week, Mrs Harrison's Year 10 class studied the role of the Church in the local community as part of their GCSE work on Christianity. To enhance their learning further, Father David Warner spoke to students via Microsoft Teams about his work in Mossley and how the Church had responded to the current pandemic. Year 10 asked some fantastic, insightful questions and gained a much greater understanding of this topic thanks to Fr. David's insights. Mrs Harrison would like to say a huge thank you to both Fr. David and the Year 10 GCSE class for their efforts in this lesson!



Coasters Year 10 Design and Technology

Congratulations to year 10 Design and Technology students, for their fabulous Coasters. They designed them on 2D design (CAD) software and produced them using the laser cutter. A professional job, well done.

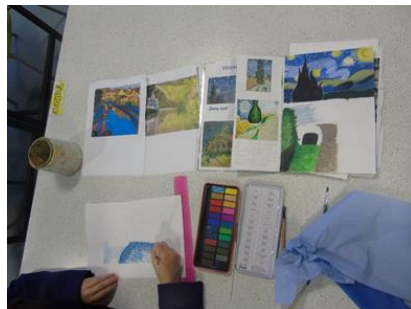


Excellence in Year 11 Food and Nutrition

Year 11 Food and Nutrition students carrying out scientific experiments during revision lessons for their PPE next week.

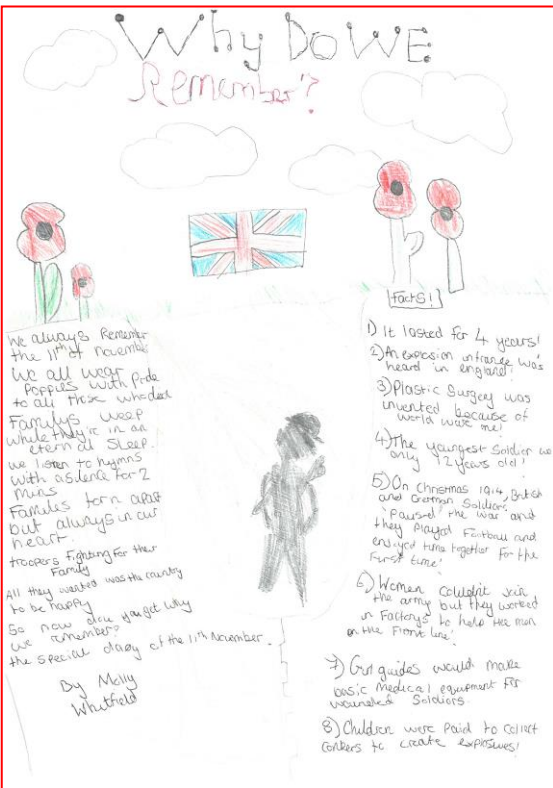
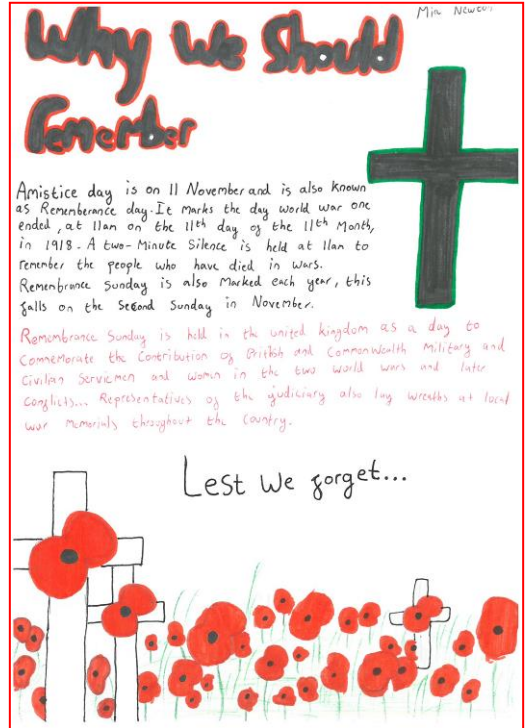
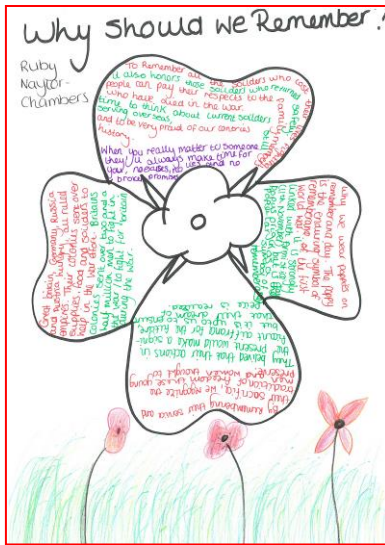


Excellence in Year 11 Art

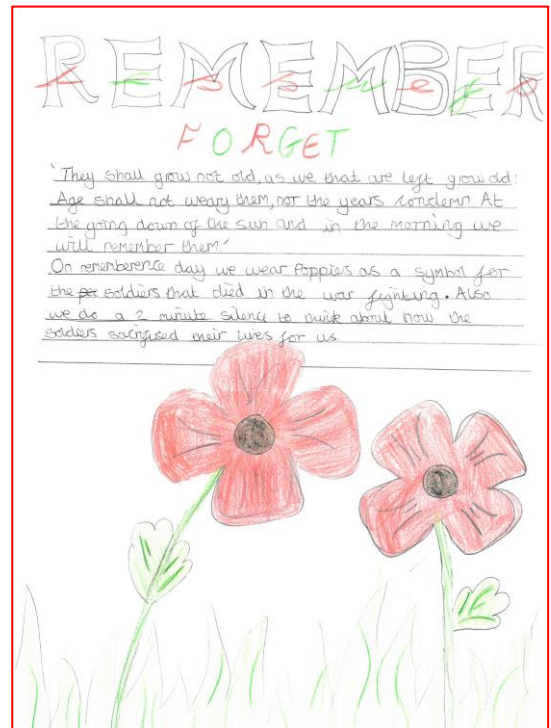
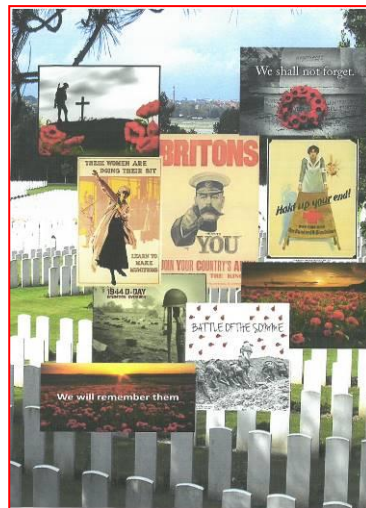


Remembrance Work

We are pleased to be able to share some more of the outstanding Remembrance work from our KS3 Students.



Top row left to right-
Finlay Smith Y7, Ruby Naylor Chambers Y9, Mia Newton Y9
Bottom row left to right-
Molly Whitfield Y7, Eloise Brown Y9, Evie Bahfir Y7



School Band

Mr Beardmore and the school band have been busy rehearsing, under covid safe restrictions, each Thursday during Lesson 7 to prepare for their Christmas music offering for 2020. More details will follow in the new few weeks.



Year 7 Christmas Card Delivery

Calling all Year 7 students! Are wondering how to get all your Christmas cards to your friends on time? Worry no more!

From Wednesday, 25th November, a Christmas post box will be placed on the ground floor of the MFL building so you can send cards to other Year 7 students.

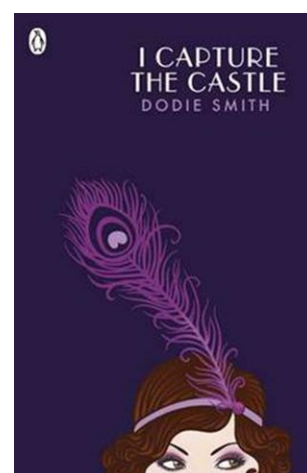
*Make sure you put your friend's form on EVERY envelope so it can arrive at its destination. *

The post box will be available every Wednesday Thursday and Fridays until Friday, 11th December and the cards will be delivery by December 18th. If you have any questions please ask Mrs Pringle (Spanish Teacher).

Book of the Week- *I Capture The Castle* by *Dodie Smith*

Cassandra, the 17-year-old narrator, lives an eccentric existence in a crumbling castle in the English countryside in the 1930s. Her father is a former bestselling novelist now suffering from a chronic case of writer's block and her glamorous but bohemian stepmother Topaz is a sometime artist model. Money is in short supply but Cassandra and her discontented older sister Rose are forced to make the best of things - until some young, wealthy American neighbours arrive and Rose sees an opportunity for them all to escape their impoverished existence.

Even when she is encountering the difficulties of first love and first heartbreak, Cassandra remains a wonderfully likable heroine, with a strong narrative voice and a distinctive sense of humour. Whimsical, charming and beautifully written, this engaging classic novel will appeal equally to both adult and young adult readers.



GCSEpod

Last week Usage 639 Pods Watched

Top three Subjects – last week.

These were the three most used subjects during last week.

English Literature Business History



Top Podders



Total Streamed

1	Freya Brown	62
2	Ben Holdaway	18
3	Frusciante Jones	17

7 Day Sit Up Challenge.

Monday	15 sit ups
Tuesday	20 sit ups
Wednesday	25 sit ups
Thursday	REST
Friday	30 sit ups
Saturday	35 sit ups
Sunday	40 sit ups



This week's fitness challenge is a sit up challenge to improve core muscle endurance. Try to complete the challenge once or twice a day. The challenge is to complete the number of sit-ups on each day following the table increasing from 15 on Monday to 40 on Sunday. Good luck everyone.

Mossley Hollins - 5K Challenge.

Mo Farah is one of Great Britain's most successful Olympic athletes winning four gold medals in the 5k and 10k events. Mo Farah's record time for completing the 5k is 13 minutes and 9 seconds.



The PE department would like members of the Mossley Hollins community to take part in the 5k challenge. Anyone can take part including pupils, former pupils, parents, carers, brothers, sisters and even staff members. The challenge involves you completing the 5k distance each week and trying to improve your time this could be a walk with the family, run on a treadmill, and jog in the park or a bike ride around Dovestones.

Important - Due to current lockdown rules, we feel this would be a great way for people in the same household to complete exercise together as a family. If you would like to email in your times and achievements as individuals or families then please do to a.doodson@mossleyhollins.com.

There will be prizes given out for outstanding achievements just before the Christmas break.

5K Challenge – Outstanding Achievement

Ava Hanson in 7O has been participating in the 5k challenge at the weekend with her Dad and younger sister. On Saturday, they completed their first 5k run in 45 minutes and they hope to improve their time this Saturday. This is excellent achievement; the PE department are proud of Ava for her outstanding attitude both in PE lessons and outside of school.



Well done to Ava, her dad and younger sister.

Sport Performer of the Week

Year 7 – Sam Jones and Isabelle Connell both performed superbly in the year 7 race on Wednesday and came in first place for the boys and girls in 7M.

Year 8 – Oliver Davies and Leah Patel have both been working hard to improve their one-mile time over the last few weeks. This week their hard work paid off as they came in the top three in the boys and girls races on Monday.

Year 9 – Charlie Bingley and Amy Starkey performed excellently in the mile run this week to come in first place in the boys and girls race for Year 9 on Tuesday.



Job Vacancy

Midday Welfare Assistant

6 hours 15 minutes per week (worked over 5 days)

Term-time only

Salary – Grade A (Point 1-2)

Actual Salary at Grade A, Point 1 - £2,593.52

Required – as soon as possible

The Governors are seeking to appoint a Midday Welfare Assistant. The successful candidate will be part of a team, responsible for the supervision of students throughout the lunchtime period.

Application forms and further details from the school website

www.mossleyhollins.com/vacancies

Dates for your Diary

Please note: Some events may not go ahead as planned due to the current Covid 19 restrictions.

Monday 30th November- Year 7 T1 Assessments

Monday 7th December- Year 8 T1 Assessments

Thursday 10th December- Virtual Year 11 Parents' Evening, 16:30-19:30 (please refer to the letter sent by Mr Wells)

Monday 14th December- Year 9 T1 Assessments

Tuesday 15th December- Christmas Musical Evening

Friday 18th December- Students Finish for Christmas

Monday 4th January- INSET day

Tuesday 5th January- Students return to school



With over 14 million daily users, Discord is one of the most popular communication tools for gamers. It allows you to create or join what are known as 'servers', where different users can talk in groups via text message or voice call. There is also the option to send direct messages and make video calls.

AGE RESTRICTION
13+



What parents need to know about **DISCORD**



INAPPROPRIATE CONTENT

Your child can access almost any chat server on Discord. This means they can easily be exposed to content and conversations that are inappropriate, upsetting or potentially harmful.



SEXUAL IMAGERY

Despite there being guidelines in place to prevent it, users are able to circulate adult content. This can include sexualised images, pornographic videos and provocative discussions. It's important to stay alert and know the risks that your child could be exposed to.



RISK OF CYBERBULLYING

Interactions on the platform are largely unregulated. This means other users can easily say and show things to your child that might be offensive and upsetting. The competitive nature of gaming can lead users to make abusive and harmful remarks about your child.



HIDDEN CHARGES

Though the basic platform is free, your child will be encouraged to sign up to premium subscriptions, which give extra perks, such as animated emojis and free games. The two options are known as 'Nitro Classic' (which costs \$4.99 a month) and Nitro (which costs \$9.99 a month). Prices are only converted to pound sterling during the payment process.



RISK OF CYBERCRIME

Cyber criminal groups have been linked to the platform due to reports of hackers sharing stolen data. It's also possible that your child may be encouraged to share the data of their friends, either through peer pressure, or 'Ter'fuir, without realising the consequences.



STRANGER DANGER

To create an account, you only need to display a username and profile image. This makes it easy for someone to hide his or her real identity. Predators from anywhere in the world can join a chat server, message your child and quickly leave to avoid detection. Forbes reports groomers have been targeting children susceptible to online coercion on the platform.



Top Tips to Protect Your Child



1 BEWARE OF WHAT'S SHARED

Whatever your child says or shares on the platform can be seen, heard and shared with a much larger audience. Be careful to make sure your child understands this and does not say or share anything that could be deemed offensive, harmful or put themselves or others at risk.

You can find Discord's own guide for parents here: <https://blog.discordapp.com/parent-guide-to-discord-c77d91793e9c>



2 IMPROVE SECURITY SETTINGS

To help protect your child, make sure they set strong passwords. You should consider using the 'two-factor authentication' function for extra protection. It's also important to remind your child to never to share their personal information, or the details of another user.



3 CHECK THEIR FRIEND LIST

You can restrict who is able to make 'friend requests' to your child in the 'Friends' tab. It's a good idea to deselect the default option that allows anyone to connect. Of course, you should also talk to your child about why it's a risk to allow strangers to connect with them through such platforms.



4 REPORT & BLOCK SUSPICIOUS USERS

Make sure your child knows how to report and block abusive or suspicious users. If you do find your child suffering repeated abuse, contact the platform directly using the email: abuse@discordapp.com. It's a good idea to teach your child how to screenshot any negative interactions too.



5 BE WARY OF NSFW CONTENT

Public forums on the platform are a potential venue for inappropriate content that you should be wary of. There is a Discord mascot known as 'Wumpus', which is supposed to represent anyone under 18. Anyone who posts content unsuitable for under-18s should mark 'NSFW' (Not Suitable For Wumpus).



6 SHOW RESPECT TO OTHERS

It's important you actively teach your child to treat other users with respect and behave online the same way as they would offline.

Take the time to read through Discord's Community Guidelines with your child. Find them at www.discordapp.com/guidelines



7 TURN ON SAFE MESSAGING

You should encourage your child to activate the 'Safe Direct Messaging' option. This will scan and delete any direct messages sent to your child containing explicit content.



Meet our expert

Claire Woffenden has been a technology journalist since 1998 with a specialism in consumer technology apps, websites, home computing and digital diaries. As a mum of two young children - aged 8 and 6 - Claire is passionate about helping to keep children safe online.

©2018 CSC. <https://parent-discord.com/uk/en-gb>, <https://www.tameside.gov.uk/online-safety>, <https://www.dailymail.co.uk/news/tech/article-3156661/discord-warns-parents-bullying-online-games.html>, <https://www.pennstate.edu/news/online-discord-top-parent-warnings-free-online-hosting-part/>, <https://www.forbes.com/sites/theresaawer/2018/07/06/discord-the-billion-dollar-venture-capital-games-company-coming-to-terms-with-dis-plains-child-groomers-and-fbi-investigation/#5d3d41f4e1>

www.nationalonlinesafety.com Twitter - @nationalonlinesafety Facebook - /NationalOnlineSafety

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