

Mossley Hollins High School

Newsflash 23

Friday 6th March 2020



Message from Mr Marshall

Cultural Enrichment at Mossley Hollins

At Mossley Hollins, we believe that part of the education of our young people is to allow them to experience as broad and as rich a curriculum as possible. As a school, we try hard to provide opportunities for our students beyond the classroom and I am delighted that so many of them take advantage of this throughout the year. This week has been particularly busy for our students and staff in this regard.

On Tuesday, over fifty of our Year 7 students visited the Bridgewater Hall in Manchester with Mrs Allwood and Mr Beardmore where they heard first-hand the world famous Halle Orchestra as they performed a special concert for school children. The students, many whom had never heard or seen a live symphony orchestra, joined in enthusiastically and thoroughly enjoyed the experience.

On Wednesday evening, Miss Ryan, Miss Adams and Miss Hodgkins who took a group of Year 9 students to a performance of Wuthering Heights at The Royal Exchange Theatre. The students were immaculately behaved and represented themselves and our school beautifully, especially when looking after the teachers who were sobbing following a dramatic version of the novel!

On Thursday evening, Miss Sharpe staged a magnificent Dance Show where over 50 of our young dancers performed. The quality and variety of dance on show was incredible and a credit to the students and to Miss Sharpe's enthusiastic leadership of dance across all five school years.

We will continue to do all we can to provide such rich cultural experiences alongside our broad and ambitious curriculum in the classroom and I would like to thank the staff for providing such wonderful opportunities for the students.

Have a great weekend

Mr Marshall

Safeguarding Contact Information

Please can all parents/carers ensure that the contact information that we have for their son/daughter is up to date.

It is vital that we are able to contact parents/carers without delay in the event of an emergency. This is particularly vital for those students who have a known medical condition. If you do need to update contact information and/or medical information, this can be updated via Insight, (found under the parents tab on www.mossleyhollins.com) or contacting the school on admin@mossleyhollins.com

Nightingale College (Year 11) – Intervention

We have been impressed with students' attitude and attendance at after-school intervention sessions this week. Next week will be **RED** week.

Red Week			
	Before School	Lunch	After School
			GEOGRAPHY HISTORY RELIGIOUS STUDIES DESIGN TECHNOLOGY (for students not in Separate Science)
Tuesday		PE	SPANISH FOOD COMPUTER SCIENCE
Wednesday			MATHS
Thursday			ENGLISH
Friday	PE		SCIENCE GEOGRAPHY HISTORY RELIGIOUS STUDIES

Bronte College (Year 10) - PPE Timetable

All Year 10 students received their Pre-Public Examination (PPE) booklet before the half-term holidays. The timetables for the Pre-Public Examinations is copied below.

Date	Timings
Monday, 9 th March	08:45: English Literature Paper One (Macbeth), 55 minutes. 10:55: Design and Technology, 1hr 30 13:20: Spanish Writing, 1hr 15
Tuesday, 10 th March	08:45: Mathematics Paper 1, 1hr 30 11:15: History (Health and the People), 1 hour 14:00: Dance, 1 hour
Wednesday, 11 th March	08:45: Business, 1hr 45 11:15: Statistics Paper One, 1 hr 30 14:00: Drama, 1 hr
Thursday, 12 th March	08:45: Spanish Reading and Listening, 1hr 45 11:15: Biology, 1hr 10 or 1hr 45
Friday, 13 th March	08:45 Mathematics Paper 2, 1hr 30 11:15: Geography: Our Natural World, 1hr 14:00, Media Studies Paper 2, 1 hour
Monday, 16 th March	08:45: Computer Science, 1hr 30 10:55: Geography: Decision Making, 1hr
Tuesday, 17 th March	08:45: Music appointments, 1 hr

Wednesday, 18 th March	11:15: Statistics Paper Two, 1 hr 30
Thursday, 19 th March	12:15: Music appointments, 1 hr Period 5 and Period 6: Art and Craft, 2 hours
Friday, 20 th March	08:45: Fine Art, 2 hours 11:15: Food and Technology Practical, 3 hours

Revision Tips: Practice Papers

Good revision needs to **include answering questions with the information you have revised**, but often we're tempted to leave that out in favour of focusing on learning the information in the first place. You would not practise for a football match by never playing football, and you should not study for an exam by never testing yourself on writing full answers in exam conditions. Completing past papers and questions is a useful revision strategy, as it will **help to identify gaps in your knowledge and where further work is needed**.

Why past papers can help and how to use effectively:

- Understanding the **format** of the paper (i.e. how it is set out)
- Understanding the **command words** (i.e. what the question is asking you to do; e.g. explain, describe, outline, evaluate etc.)
- Understanding the **structure and wording of questions** – get familiar with this and the exam won't seem as daunting.
- To look at how **marks** are allocated and practise doing questions to time– for example, if it's a 1 mark question you wouldn't spend 10 minutes on it.
- To see if you can **apply** what you think you have learned.
- If you struggle to answer a particular question – that is the area you need to **revisit and revise again**
- You could work with a friend and try to mark each other's' (this is useful checking if what you have written makes sense to someone else) or get your teacher to mark it.

As many subjects have new specifications, as yet there are not always a wealth of papers to work through. However many subjects have practice questions or example papers you can try:

Food Technology	www.illuminte.digital/AQAfood
Maths	http://www.mossleyhollins.com/maths-revision/6342.html
Science	http://www.mossleyhollins.com/science2/208.html
MFL	Pearson Revision guide – practice questions
Geography	http://www.mossleyhollins.com/geography2/380.html and use White CGP workbook, which all students own.

Also, check out the revision pages on the school website for these and other subjects:

<http://www.mossleyhollins.com/year-11-revision/123.html>

MCSP Careers Fair

The annual MCSP Careers' Fair for our year 6 and year 8 students was held at Mossley Hollins High School on Wednesday, 26th February and Thursday, 27th February. The event was a very exciting opportunity to create links between the classroom and the workplace and to help build aspirations for students. The day focused on students learning about all aspects of future educational opportunities, life and work.

We are extremely thankful to all the parents, local business people, and employers who came in to work with students about their ambitions and aspirations during the event. Students all participated in a 'Careers' Fair' during the day and they had opportunity to ask questions to find out what qualifications are needed for a wide range of jobs, and the different routes that can be taken to achieve those qualifications. The students' behaviour and engagement was superb as they asked thoughtful and considered questions of our visiting professionals.

All students also took part in an aspirational workshop, looking at how to be motivated and aim for the best we can do. It was a real pleasure to see Year 6 and Year 8 students working together, supporting each other in their learning. LiveNLearn, the providers of the sessions (who deliver to many schools across the country), commented on how impeccably behaved the students were, as well as how well they contributed and participated in the activities. They said they were 'very impressed' with our students and they gave some of the best responses they have seen.

Thank you to one of our partner primary schools for the following comment:

We visited Mossley Hollins High School for a fun, exciting event. Firstly, we came into the Arts Theatre and sat ready to start this exciting experience. The staff gave us all stickers with our group name on, and we were mainly in groups of five or six with primary school students and high school students together. We introduced ourselves to each other and chose a station to start at. There were many different people sat at desks with different jobs such as solicitors, teachers, fire-fighters, people from the NHS and many more. We had really interesting conversations with all the different people and some of them even gave us free pens! After meeting everyone, we went and had a drink and a healthy piece of delicious, tasty fruit. Another task we did was to do some fun jigsaws that had secret messages on about never giving up. I really enjoyed this day and overall it was a lot of fun and a change from normal everyday lessons.

By Tilly Webb in Year 6

Photographs courtesy of The Tameside Reporter



Faraday College (Year 9) – History and Citizenship

In History, we have been learning about a variety of concepts regarding democracy and the ways of running a country including how Britain became a democracy by learning about The Chartists and The Peterloo Massacre of 1819. This is local history and shows how the actions of people from Mossley, Stalybridge and Ashton contributed to making Britain a democracy. This is useful for people of our age because it will influence our choices about why voting is important and how we can make a difference to our country when we are older.

We also made presentations in groups about women's suffrage each of us were put into groups and were given a subject to discuss in our presentation regarding women's rights. We looked at different forms of propaganda for and against women having the vote.

As a class, we learnt and discussed different ways to run a country (capitalism and socialism, left wing and right wing). We learnt about extremes of this (dictatorships) such as Nazi Germany and Communist Russia. We also in pairs decided on our own constitution and how a county should be run, then we shared our ideas with the class. We have really enjoyed learning about this term and has influenced us learning about democracy and made us passionate about changing our community.

Katie Briers and George Forbes, 9S

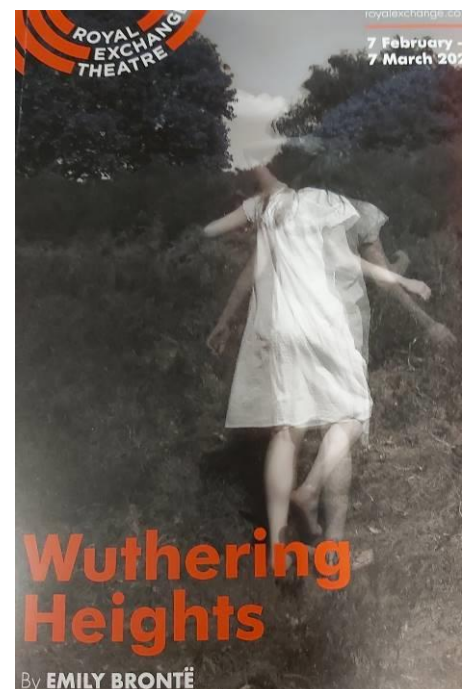
Drama Visit to the Royal Exchange

On the evening of Wednesday 4th March, 27 Drama students visited The Royal Exchange Theatre to see a new adaptation of Emily Bronte's classic, *Wuthering Heights*.

The following is a review By Nyah Brennan in Year 10.

"*Wuthering Heights* was beautiful, tragic and brilliant. Heathcliff skillfully provoked feelings of elation, pain and sympathy in the audience. In addition to this, his lines and costume gradually became more sophisticated as Cathy became more of a lady. Later, Heathcliff almost stopped challenging convention suggesting that he didn't care what he became as long as he had Cathy's approval and affection.

The set was mesmerizing, the plants and weeds truly captured the essence of the moors on which Heathcliff and Cathy's relationship develops. It was also interesting that after the interval, the plants were gone and dirt was swept to the side of the stage. This was possibly to convey the idea that without Heathcliff's love Cathy's mind became empty."





Faraday College (Year 9) - Duke of Edinburgh Award

We have been pleased to see so many students interested in taking on the Duke of Edinburgh's Bronze Award in Year 9 this year. Following an initial application process, we held our first information evening for parents this week. It was incredibly well attended with families coming along to supporting students interested in partaking in the award, and we welcomed Pam Sleigh, Operations Officer for the Duke of Edinburgh's Award to talk through the requirements and commitment required in line with award.

If you missed this meeting, and require any further information regarding next steps for our son/daughter in relation to the Duke of Edinburgh award then please don't hesitate to contact Miss Hodgkins or Mr Miller.



Redgrave College (Year 7) - Halle for Youth 2020

This Tuesday 50 Year 7 students attended the Halle for Youth concert at the Bridgewater Hall in Manchester.

Each year the orchestra performs a programme that teaches young people about how the orchestra works.

The theme for this year was "Music, Mind and Mood" and the concert explored the relationship between music and our general health and well-being. This produced a programme that contained music, which conveyed various moods to the audience.



The programme included:

- Wagner's Lohengrin (energy)
- Part's Cantus in Memoriam (relaxation)

- Shostakovich's Symphony No.10 (brutality / force)
- Giacchino's Star Trek (fear / terror)
- Bizet's Prelude and Habanera (anger and love)
- Sibelius's Valse Triste (reminiscence)
- Tchaikovsky's Swan Lake (transformation).

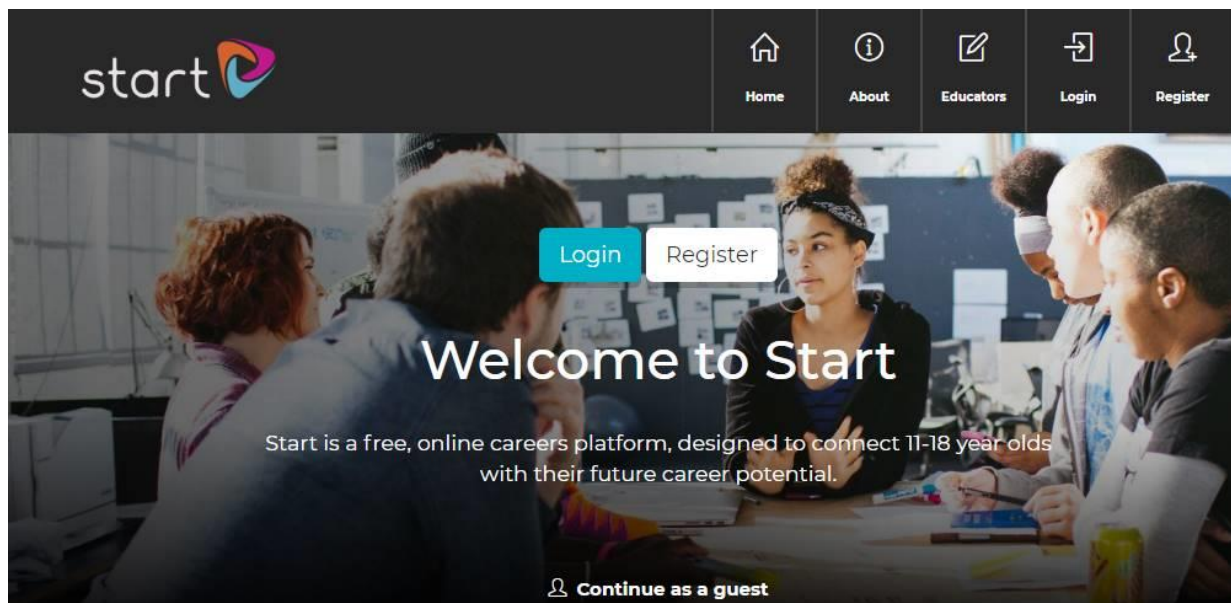
The trip fitted in perfectly to the Year 7 music curriculum as our students are studying a 'Listening' scheme of work using the musical elements before starting the next scheme of work entitled 'Instruments of the Orchestra.'



National Careers Week

It is National Careers Week, and we will encourage all parents and carers to access: <https://www.startprofile.com/>

'Start' is a free, online careers platform designed to connect 11-18 year old with their future and career potential. It combines the most comprehensive source of information helping our students to make informed decisions about their future study and career options, as well as developing their employability.



Life Skills

The content for Life Skills during form time next week is...

- Year 7 – Vaccinations
- Year 8 – Relationship rights
- Year 9 – Gangs
- Year 10 – Stress
- Year 11 – Humanities revision



For any queries regarding the Life Skills curriculum, please contact Mrs Harrison at r.harrison@mossleyhollins.com



Fun time in Food & Nutrition

The children of Year 5 and 6 at Milton had a BLAST in food technology! With the assistance of staff at Mossley Hollins High School, year 5 and 6 made a dip for vegetables, along with some savoury scones. They learnt safety with knives and how to correctly use equipment.

The classes worked in pairs to master their scones, and learnt how to stay safe around ovens. Everybody in the lessons put a lot of effort in and everyone came out with an amazing finished product!

The Year 10 assistants were lovely and the groups found it easy to talk to them and ask them for help when needed. The teacher was very pleasant and interacted with the classes in a warm and engaging manner. The teacher was more than happy to provide help for those who needed it.

Overall, years 5 and 6 had a lovely time getting to know the Mossley Hollins food technology classroom, and thoroughly enjoyed the experience of cooking in a relaxed and fun environment. The teacher and the helper were lovely and everyone had a great time!

By Thea Smith-Heeley –Year 5 Milton St John





Nightingale College (Year 11) – Religious Studies

This week, GCSE Religious Studies students had a visit from Reverend David Warner who spoke to them about the nature and importance of prayer in Christianity. As well as being an important part of their upcoming GCSE examinations, this was an informative and engaging insight into Christian practices in our local community. Students had the opportunity to ask David questions about his role as a vicar, his Christian beliefs and the impact these have on his day-to-day life. Mrs Harrison would like to offer her sincere thanks to Fr. David for running such a valuable session!

Scientist of the Week

Elishia Jones Yr.8

Elishia expertly investigated the amount of energy in different fuels. She followed instructions carefully and controlled all important variables so that her conclusion was valid. She then completed an excellent piece of written work to summarize her findings. Well done.

Mr Fenton

Non-Prescription Medication

If your child needs to take medication, which has not been prescribed to them, please ensure that you write a letter giving your consent that the medication can be taken in school. The medication and the consent note should be handed in to the office first thing in the morning making it clear at what time your son/daughter took their previous dose and what dose was taken. Failure to provide this information will mean that we are not able to dispense the next dose in school. If we do dispense a dose in school, notification of the dose and the time taken will be communicated to parents via a text and a note in your child's planner.



Safeguarding Students Online – Hidden Photo Apps

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



The latest digital trend growing in popularity for our children are apps on their phone or tablet that look like one thing but are secretly hiding another purpose. They first became particularly popular in 2016. However, children are becoming more and more familiar with 'secret' photo hiding apps, where an app which looks relatively ordinary is actually a hidden gateway to private photos and videos. These apps allow their users to hide images, videos and notes within the app which is also passcode protected. One of the most common types of hidden app used is a 'fake calculator' app however many others are also available.



What parents need to know about HIDDEN PHOTO APPS

MAY HIDE 'SEXTING'

The most common use for the apps is to hide 'sexting' images which young people may be sending or receiving. This problem is growing rapidly amongst students, and from an increasingly early age. Not only is sexting dangerous, but it is illegal when it involves a minor even if both the sender and receiver are underage. By storing and sending these images, young people should be aware that they are committing a crime.

ENCOURAGE IMPULSIVE BEHAVIOUR

Young people tend to act more impulsively if they believe that their behaviour will go unnoticed and remain secret, so often they will produce content for these apps thinking that it will be safe. Let's face it, how many adults read all the small print in the terms and conditions, so why would we expect our children to.

FAKE/DECOY PASSWORDS

Some of the most secure apps that are available offer the ability to set-up a decoy feature as an added layer of security. This allows the user to provide a fake password which, when used, directs people to a decoy folder containing content of the user's choice or just stock photos. The real password provides access to the secret folder within the app.

PRIVACY RISK

If you are aware that your children are using the app, you should read the small print in the usage policy/terms and conditions to ensure the developers do not have access to any of the images stored on the device. If the photos are linked to a cloud storage, then the images stored are also in danger of being released if the application is compromised/hacked.

BYPASS PARENTAL CONTROLS

Although these apps are not specifically 'targeting' their advertisements towards children, they can generally be used by anyone over the age of 4. This means that these apps will not be blocked automatically by parental controls. Whilst online platforms, such as Apple, have removed these apps on numerous occasions from their app store, due to their popularity and potential profitability for creators, they continue to be produced and find their way into the stores or available for download.



Safety Tips For Parents

TRY TO REMAIN VIGILANT

There is a natural human instinct to believe that what we see on screen is real and accurate. If you are concerned that your child might be using secret apps, you may want to look at their phone. The search feature on a device can be used to type keywords such as 'secret', 'hidden' and 'photo vault'. On iOS, this can be done by swiping down on the home screen to open a search bar. If the app appears and says 'Open' then the app is installed. If it says 'Get' then it is not installed. On an android device, you can go to the apps menu and use the search bar at the top of the screen.

QUESTION THE AUTHENTICITY OF DUPLICATE APPS

You should be aware that almost every mobile device will have pre-installed apps, such as notes and calculator, so the first major warning sign would be to look for duplicates of these apps. By default, the pre-installed apps are almost always displayed on the first page of the home screen.



DISCUSS THE DANGERS OF 'SEXTING'

Ensure your child is aware of the dangers of sexting, and how it is illegal to keep or distribute images of minors. Try to talk to your children in a positive way and encourage them to take control of their online persona and what they are posting to others. Remind them that they always have a choice and that they can say no to anything that makes them feel even the slightest bit uncomfortable.

LOOK OUT FOR IN-BUILT 'HIDDEN' FEATURES

iPhones have the option to lock notes within the default Notes app. Users can paste images into a note file and lock it using Touch/Face ID and a password. In addition, iOS allows their users to move images to a Hidden folder in the photos app. When an image is moved to the hidden folder, it is removed from the 'All Photos' folder. To find this folder, open the 'Photos' app, scroll down and click 'Hidden'. Users may also create folders to try and hide the app on their home screen or on a second or third page. If you see a folder on your child's device, ensure you check each page for hidden apps.

CONTROL APP USAGE

If your child's iOS device is linked to your Apple ID account, you are able to set a password for downloading apps which only you know. This will mean every time your child tries to download an app, they will need your password to do so. If you do not have access to your child's Apple ID, you can delete the app without a passcode. This will delete any images stored on the app and will not be recoverable, even if the app is redownloaded.

Meet our expert

Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.



SOURCES: <https://www.businessinsider.com/apple-pulls-private-photos-calculator-from-app-store-2018-4/>, <https://smartsocial.com/private-photo-calculator-app/>, <https://offspring.lifehacker.com/is-your-teen-hiding-sexting-photos-in-a-fake-calculator-1829529749>

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Year 7 Interform – Netball

On Thursday evening, the Year 7 girls took part in the Netball interform competition. Over 30 girls took part and the level of netball ability on show was very high with some excellent performances in every game. The games were played in an outstanding spirit with the girls showing a competitive edge with respect for each other were all girls were able to enjoy the games in the right way.

After a number of games, the finals took place and the results were as follows; in joint 5th place 7M and 7S2, in 4th place 7E, in 3rd place 7S1, in second place 7Y and the winners in first place were 7O.

Congratulations and well done to all the girls who took part.

Year 7 Interform – Football

On Thursday evening, the Year 7 boys took part in the interform football competition. Over 50 boys played in the competition with some outstanding performances in both attack and defence. It was clear to see that the boys enjoyed the competitive games with some outstanding team celebrations when the goals went in. The level of football ability on show was very impressive.

After each team played 5 games the league table finished with 7S1 finishing in 6th place, 7M in 5th place, 7L in 4th place, 7Y in 3rd place, 7S2 in 2nd place and the winners in 1st place were 7O.

Congratulations and well done to all the boys who took part.

Year 7 Inter form Champions

Congratulations and well done to 7O who were the Interform Champions 2020 in both football and netball after great team performances in both competitions. Well done to all pupils involved; you have made Mr Childs a very proud Form Mentor.

Next Weeks' Interform Competitions.

Next week on Thursday, 12th March the Year 7 inter form competitions will continue. Next week it will involve Girls' Football, Boys' Basketball and Table Tennis. Mr Doodson will come to Year 7 forms on Monday to provide pupils with information.





SPORTS AND HEALTHY LIFESTYLE EXTRA CURRICULAR CLUBS

DAY	MORNING	LUNCH TIME	AFTERSCHOOL
MONDAY		Boys football Year 7 Year 11 volleyball and trampolining Year 11 table tennis Year 11 dance	
TUESDAY		Year 11 volleyball and trampolining Year 11 table tennis Year 7/8 dance Year 8 boys fitness D of E	Football practice 7-8 Netball practice 7/8/9 Fixtures Year 11 - BTEC Sport revision
WEDNESDAY		Year 11 volleyball and trampolining Year 11 Table tennis Year 9 volleyball GCSE Dance Show rehearsal	Year 7-9 girls football Year 9 and 10 basketball Year 7 basketball Year 7 8 & 9 street dance
THURSDAY	Year 11/10 badminton & table tennis club	Year 8 football Year 11 volleyball and trampolining Year 11 – BTEC Sport revision YEAR 7 girls Fitness Year 9 dance	Fixtures Interform activities
FRIDAY	GCSE PE intervention 8am Year 11/10 badminton & table tennis club	Year 9 football Year 11 volleyball and trampolining Year 11 table tennis Year 10 dance Year 7 boys fitness	Year 11 table tennis

Dates for your Diary

Monday, 16th March- Friday, 20th March: Year 10 Pre-Public Examinations

Monday, 23rd March- Friday, 27th March: Year 8 T2 assessments

Wednesday, 25th March: Wellifest Auditions – 6.00pm Arts Theatre

Thursday, 26th March: MCSP Big Sing

Wednesday 1st April: Year 11 GCSE Photography twilight session

Friday 3rd April: Break up for Easter Holidays

Monday 20th April: Students return to school

Homework Clubs

To ensure students are able to complete their homework with support from a specialist teacher, we offer homework clubs during the following lunchtime each week...

Monday - Science 3:07

Tuesday - Humanities in 2:04

Wednesday – English in 2.08

Thursday - Maths in 3:04 and Technology in 4:06

Friday - Arts and Sports in G: 01



Ever Thought About A Career In Teaching?

Ever thought about a career in Teaching?

If so, why not 'Train to Teach' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria?



We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

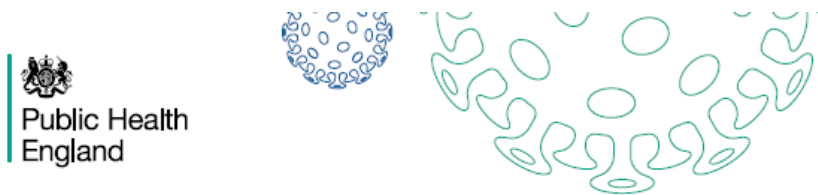
School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

Bursaries are available!

For further information please contact d.webster@mossleyhollins.com

<https://getintoteaching.education.gov.uk/explore-my-options>

Advice on the Coronavirus



Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze

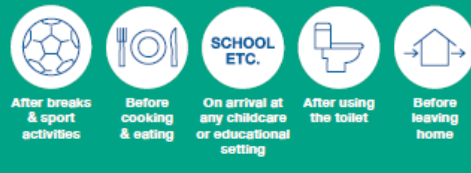


Catch it with a tissue

Bin it

Kill it by washing your hands with soap & water or hand sanitiser

You should wash hands with soap & water or hand sanitiser



After breaks & sport activities

Before cooking & eating

SCHOOL ETC.

After using the toilet

Before leaving home

✓ Try not to touch your eyes, nose, and mouth with unwashed hands

✓ Do not share items that come into contact with your mouth such as cups & bottles

✓ If unwell do not share items such as bedding, dishes, pencils & towels

Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools

What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings [gov.uk/government/publications/guidance-to-educational-settings-about-covid-19](https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19). Parents can visit [NHS.UK](https://www.nhs.uk) to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days. See [NHS.UK](https://www.nhs.uk) for advice on coronavirus.

If there is an emergency, call 999 immediately

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