



## In this weeks' issue...

- TRET Weekly Update
- **Whole School Information**
- **Character Development**
- **Faculty and Year Group Information**
- **Ever Thought about a Career in Teaching?**
- **Any Other Information**
- **School Expectations**
- **National Online Safety**

**Charity News:** So far this year, our staff and students have raised an amazing **£13,439.72**.

Well done to the below who have helped us reach this amazing total:

Mr Smith (£3,090), Class of 2025 Sponsored walk (£1516), Jonathon Vincent (£300), Iona Ellis (£300), MacMillan Cake Sale (£679), Brooke Wright (£1044.85), MHHS Pretty Muddy Team (£3,617.50) Ellis Detheridge (£240), Yr. 7 Cake Sale (£96), Millie Horton (£340), Awakathon (£600), Christmas 2021 (£1216.37) Freya Goodwin (£400)

## Key Information

- A weekly update of the **Tame River Educational Trust** will be provided in the Newsflash for the rest of the school year.
- **School Lunch Menus** can be found [here](#).
- **Lateral Flow Testing** - Please remember to continue testing at home every Sunday and Wednesday evening. If you need more LFTs please collect them from your HOY office.
- **Dinner Cards**, any replacements for lost dinner cards will be charged at £2.50.
- A **Teams user guide** for students can be found [here](#). Further information about Teams can be found under the Students Tab on the school website [www.mossleyhollins.com](http://www.mossleyhollins.com).
- Details of all the available **co-curricular clubs** can be found throughout the Newsflash, arranged by faculty.
- It is important that students wear a **CLEAN face mask** each day to school. We advise students to have at least one black reusable face mask which can be washed on a daily basis.

## Contacting School

If you phone or write to a member of our staff and you do not get an acknowledgement or reply within 48 hours, we ask that you contact the Head Teacher's PA, Ms. Martin, directly, letting her know who you contacted and what your concern or question was. Ms. Martin will ensure you get a reply within the next 24 hours. Please write by email on [k.martin@mossleyhollins.com](mailto:k.martin@mossleyhollins.com) giving her details of which member of staff you have contacted and what your question, concern or request is.

This facility can only be used if you have first followed the correct channels and not received an acknowledgement and reply by the end of 2 working days. Ms. Martin will not be able to help before that stage.



## Tame River Educational Trust

*Great schools in which to learn, teach and belong.*

### Character Development

Character Development involves caring for and respecting others as much as caring for and respecting oneself.

***“The aim of our studies is not just to know what virtue is, but to become good.”***  
Aristotle, c340BC

#### **Our Character Pillars: Learn; Participate; Serve; Lead.**

The Tame River Educational Trust schools aim to educate our children and young people by providing them with a wealth of opportunities, both inside the classroom and beyond. Our goal is to enable our students to develop a strong moral code so that they are able to take their place in society as active citizens, ready to contribute positively to their communities, the workplace and the wider world around them.

We aim to ensure that our students develop into confident and compassionate young adults, who are effective contributors to society, successful learners and responsible citizens. We encourage our students to **serve** others, **participate** in a wide range of activities (both in and outside school), develop the ability to **lead** others and, of course, to acquire the knowledge, understanding and skills to **learn effectively**.

The four Character Pillars are the columns which support our strong schools' culture. We teach all our students to demonstrate strong character at apprentice, graduate or master level in:

**Learning** - *the acquisition of powerful knowledge through teaching, study and practice.*

**Leadership** – *the action of leading a group of people or an organisation.*

**Service** – *a helpful act in the service of others, beyond oneself.*

**Participation** – *taking part in a purposeful activity in school, the community or further afield.*

Students are recognised and rewarded throughout their time at the schools in our Trust for demonstrating good or great character. For instance, a student may show **service** by helping others in a community event or they may **participate** in a school production or sporting fixture. Likewise, a student may demonstrate great **learning** by making strong academic progress in a range of subjects, or they may show **leadership** by leading other students in a purposeful activity.

***“My children will not be judged by the colour of their skin but by the content of their character.”***  
Martin Luther King, Jnr (abridged), 1963.

# Whole School Information

## Anti-Bullying Team

We are excited to announce the launch of our Anti-Bullying Team. The following students make up the team. Mr Wells will be meeting with the team next week to provide training and to share ideas about how we can ensure bullying is prevented at Mossley Hollins High School.

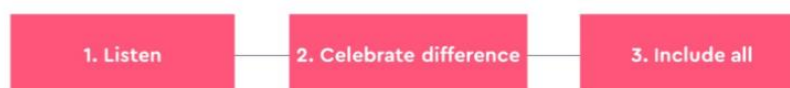
Year 7	Year 9	Year 11
Lexi Rodgers Alice Jones Oliver Unsworth	Ellie-Mae Glen Sienna Shaw	Cassidy Clarke Jack Flynn

## The 10 key principles



### ABA 10 Key Principles

When tackling bullying we must ...



When bullying does happen we ...



We have been working closely with the Anti-Bullying Alliance and the Diana Anti-Bullying Award to ensure our students are aware of what **bullying looks like, and how we can stop it.**

## Life Skills in Form Time

Please see below the timetable for Life Skills during form time next week.

<u>Year group</u>	<u>Theme</u>	<u>Topic w/c Monday 24<sup>th</sup> January</u>
Year 7	Relationships	<i>Romantic Relationships</i>
Year 8	Healthy relationships	<i>Relationship rights</i>
Year 9	Healthy Relationships & Sex	<i>Pressure to have sex</i>
Year 10	Managing Relationships	<i>Impact of Domestic violence</i>
Year 11	Revision Skills	<i>Theme, Main Idea, Details Revision techniques</i>

\* As part of our Health & Wellbeing curriculum, Year 11 will also be covering the importance of taking increased responsibility for their own physical health including self-examination in their science lessons this term.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at [r.hodgkins@mossleyhollins.com](mailto:r.hodgkins@mossleyhollins.com)



## Vaping/ E-Cigarettes

Recently we have had to deal with some incidents of students vaping or carrying e-cigarettes whilst in school. We take this issue very seriously due to the negative health effects vaping can have on our students and the risks around vaping. Vaping is the act of inhaling a vapor produced by an electronic vaporizer or e-cigarette. The vapor can contain nicotine and other substances which is concerning. The liquids that are vaporized come in many different flavors and might even smell fruity. For example, many of the flavors of these liquid concentrates, or 'vape juices', are sweet and even have names such as, cinnamon roll, marshmallow, grape, strawberry, bubblegum, lemonade and cookies.

Vaporizers/e-cigarettes come in all different shapes. Some common styles look like a thick pen, a stylus for an iPad, a flash drive, or a small flask with a round chimney coming off the top. The devices are very small and can easily be hidden on a person or blend in with normal backpack items. Like cigarettes, stores cannot sell vaping items to people under the age of 18. However, devices can be bought online or from older siblings, friends, or unfortunately even adults.

Students may not be aware of the harmful effects of vaping. **Vaping is prohibited at MHHS and any student found to be vaping or in possession of a Vaporizer/e-cigarette will be in big trouble and dealt with very seriously.** Our aim is to work together with parents and carers to help support our students in making positive decisions for themselves and their future. We encourage you to have a conversation with your son/daughter about this topic if you have any concerns. Thank you for your continued support.

## Student Leadership and the Opening of our New 'Well- Being Room':

Our Head Students, alongside our Student Council and Senior Leadership Team have created a Student Leadership Improvement Plan. This plan looks at ways we can make Mossley Hollins an even better place to be for students and staff.



This week, our student leaders have led online assemblies to all Year Groups to talk about one particular aspect of their Improvement Plan- providing more support for our student's mental health.

Our Head Girl and Head Boy introduced our new 'Well-Being Team' to the rest of the school. The Well-Being team then let students and staff know about the opening of our new 'Well-Being Room' in room L.04, each lunchtime, from **Monday 24<sup>th</sup> January 2022.**

### Our Team

- Our 'Well-Being Team' it is a collective of people from the LGBTQIA+ and Anti-Bullying Team as well as the Well-Being Team. It also includes teachers.
- The teachers who are part of our Well-Being Team include:

Mr Hernon



Mr Stevens



### Our Team

Miss Osborne/ Mrs O'Connor



Mrs O'Donnell/ Mr Lloyd



Miss Nazareth-Kay



*Floret Qui Laborat.*

*Floret Qui Laborat.*

## Our Team

- The Well-Being Team also includes the following Well-Being Ambassadors:

Amber Guy  
Tillie Hulmes  
Freddie Wilkinson  
Zak Moreland,  
Evan Brownlow  
Freddy Powell.



Floret Qui Laborat

## Our Team

- From the LGBTQIA+ team:

Luke Mellor  
Lucy Morris  
Lucy McCormick

\*Lucy McCormick not in photo



Floret Qui Laborat

## Our Team

- From the Anti-bullying team:

Noah Cooke  
Delianne Tsapayi  
Joel Bennison  
Logan Warner  
Katie Briers

\*Noah Cooke not on photo



Floret Qui Laborat

## L:04 Room

Monday: Mr Hernon  
Tuesday: Mr Stevens  
Wednesday: Miss Osborne/ Mrs O'Connor  
Thursday: Miss Nazareth-Kay  
Friday: Mrs O'Donnell/ Mr Lloyd

- At lunchtimes every day (from Monday 24<sup>th</sup> January), we are now opening **L:04 in the Spanish block**. During this time, there will be a teacher, a Yr 11 Senior Prefect and a Yr 10 Prefect.
- At the front of the room there will be a 'thought box' where you can write your feelings down and talk about things that you are worrying about.
- Please ensure you put your **name** and **form group** on the piece of paper for the 'thought box' if you would like to talk about anything but unsure on how to phrase it or start the conversation.
- If you want to talk to someone directly about how you are feeling, you will be able to speak to the people who are on duty that lunchtime.

Floret Qui Laborat

## L:04 Room

- This room is going to be 100% confidential, unless the students or teachers feel like you're in danger and we need to protect you.
- This room is a safe area in which you can go to and talk about any concerns or feelings.
- As well as having the 'thought box' at the front of the class, this place will also have calming activities in to relax your mind, advice and information as well as support information.
- This support information will consist of help lines that you can call and details on how to get professional support.

Floret Qui Laborat

## Remote Learning for Isolating Students

If a student is isolating (as a result of a positive Covid test) and is well enough to work from home, then they can access their timetabled lessons on their Microsoft Teams calendar. Teachers will stream their lessons from their classrooms to enable students to access their learning from home. If a student is due to undertake a practical lesson (such as Drama, Dance, Food and Nutrition etc.) then their class teacher will set an assignment on the class' page on Microsoft Teams to complete during their timetabled session. These assignments will be clearly labelled with instructions by their teacher.

If the usual classroom is not available this may impact on live streaming. In this case, work will be set via the assignment section in teams.

We would like to thank all parents and carers for all of your support in facilitating learning from home.

## Driving near the school

We would be very grateful if parents could take care when dropping their child off on Huddersfield Road. Particularly please ensure you check the road is clear when you pull out. Thank you for your support in this matter.



## Locker Keys

If you have requested a new locker key for your child we regret we have been unable to supply them. We have made several attempts to contact the supplier Timpson's over the last three months but they have not yet responded to our requests. We will continue to pursue this matter but, in the meantime, we apologise on their behalf for this poor service

## Chewing Gum

We would like to make it clear to all parents/carers and students that chewing gum is a banned item at Mossley Hollins High School. Any student found to be chewing gum in the building will serve internal exclusion for a day. There are a number of reasons behind this, including the mess that it leaves behind, the difficulty of removing it from our carpets, chairs, desks and tarmac outside and more importantly, the distraction to learning and the negative impact it can have in the classroom. After feedback from our student council and teaching staff, we did adapt our behavior policy and made the decision to reduce the sanction for chewing gum at Mossley Hollins High School from a fixed term exclusion to internal exclusion. We have the highest of expectations of students at Mossley Hollins High School and as always we really appreciate the support from parents and carers with this matter.

## Faraday College (Science and Technology Faculty & Year 11)



### Congratulations Noah

Noah Lucas in Year 11 is a very talented footballer, and earlier this year started a trial for FC Halifax Town. After training with the club and playing a number of games over the past few months Noah was rewarded last week for his outstanding dedication and performances. He has been offered a two-year scholarship with the club which will start this year and continue into next season.



We would like to wish Noah the best of luck with the start of his football journey with Halifax and hope it is the start of a successful football career. Well done Noah!

## Year 11 Pre-Public Exam Timetable

The final set of year 11 Pre-Public Exams will take place between Monday 7<sup>th</sup> and Friday 18<sup>th</sup> February. Year 11 students have been provided with their revision booklet, which sets out exactly what and how they should be revising for each of their subjects. It is important that students attend all of their exams and make sure they are organised with the correct equipment.

Time	Examination Title	Duration/End
<b>Monday 7<sup>th</sup> February</b>		
8.45am- 10.30am	English Language Paper 1 (Fiction)	1 Hour and 45 Minutes
10.55am- 12.05pm 10.55am- 12.40pm	Biology 2	Combined: 1 hour 10 mins  Separate Science: 1 hour 45
<b>Tuesday 8<sup>th</sup> February</b>		
8.45am- 10.15am	<b>BTEC Sport (actual exam)</b>	1 hour 30 mins
11.15am-12.45pm	Maths Non- Calculator	1 hour 30 mins

2.00pm-3.00pm	History, Paper 1: Germany 1890-1945: Democracy and Dictatorship	1 hour
<b>Wednesday 9<sup>th</sup> February</b>		
8.45am-10.45am	<b>BTEC H&amp;SC (controlled assessment)</b>	2 hours
11.15am-12.25pm 11.15am-1.00pm	Chemistry 2	Combined: 1 hour 10 mins Separate Science: 1 hour 45
2.00pm-3.00pm	Geography- Unit 1: Our Natural World	1 hour
<b>Thursday 10<sup>th</sup> February</b>		
8.45am-10.15am	<b>BTEC DIT (actual exam)</b>	1 hour 30 mins
11.15am-12.55pm	English Literature Paper 1 Modern Text and Poetry	1 Hour and 40 Minutes
2.00pm-3.00pm	Spanish Paper 3 - Reading	45 minutes at foundation and 1 hour at higher
<b>Friday 11<sup>th</sup> February</b>		
8.45am- 10.15am	Food preparation and Nutrition Paper 1	1 hour 30 mins
8.45am-10.15am	Computer Science Paper 1	1 hour 30 mins
8.45am-10.30am	GCSE PE – Component 1	1 hour 45 mins
8.45am-9.45am	Design Technology	1 hour
8.45am-10.45am	Religious Studies-Paper 1: Issues	2 hours
11.15am-11.40am Foundation 11.45am-12.30pm Higher	Spanish Paper 1 - Listening	35 minutes at foundation and 45 minutes at higher

Start Time	Examination Title	Duration
<b>Monday 14<sup>th</sup> February</b>		
8.45am- 10.30am	Business Paper 1	1 hour 45 mins
8.45am-10.15am	Statistics Paper 1	1 hour 30 mins
8.45am-10.25am	Music Practicals	By appointment
10.55am-12.25pm	Maths Paper 2 Calculator	1 hour 30 mins
1.20pm-3.00pm	Music Practicals	By appointment
<b>Tuesday 15<sup>th</sup> February</b>		
8.45am- 9.55am 8.45am- 10.30am	Physics 2	Combined: 1 hour 10 mins Separate Science: 1 hour 45
11.15am- 1.00pm	Further Maths- Non-Calculator	1 hour 45 mins
2.00pm-3.00pm	Religious Studies Paper 3: A Study of Islam	1 hour
<b>Wednesday 16<sup>th</sup> February</b>		
8.45am- 10.00am	Spanish Paper 4 - Writing	1 hour at foundation and 1 hour and 15 minutes at higher
11.15am-12.45pm	Geography Unit 3: Geographical Decision Making	1 hour 30 mins
<b>Thursday 17<sup>th</sup> February</b>		
8.45am-9.50am	Business Paper 2	1 hour 5 minutes
8.45am- 10.15am	Statistics Paper 2	1 hour 30 mins

8.45am-10.15am	Drama Section A and B	1 hour 30 mins
11.15am- 12.45pm	Maths – Paper 3 Calculator	1 hour 30 mins
<b>Friday 18<sup>th</sup> February</b>		
8.45am-10.15am	Computer Science Paper 2	1 hour 30 mins
11.15- 12.45	Music- Understanding	1 hour 30 mins
2.00pm- 3.00pm	History Paper 1: Conflict and Tension between East and West, 1945-73 (Cold War)	1 hour

<b>Extra-Curricular Clubs in the Science Faculty</b>					
<u>Club</u>	<u>Day</u>	<u>When</u>	<u>Where</u>	<u>Frequency</u>	<u>Year Group</u>
STEM Crest Award	Thursday	3pm - 4pm	3.09	Weekly	7 and 8
Whizz Bang Science Club	Monday	1.25pm - 1.50pm	3.09	Weekly	Any

<b>Extra-Curricular Clubs in the Technology Faculty</b>					
<u>Club</u>	<u>Day</u>	<u>When</u>	<u>Where</u>	<u>Frequency</u>	<u>Year Group</u>
Cookery Club	Tuesday	3.10pm - 4.30pm	4.05 / 4.06	Weekly	7
Art Club	Monday	Lunchtime	4.01	Weekly	7
Art Challenge Club	Thursday	Lunchtime	4.01	Weekly	11
Retro Gaming / Idea Club	Wednesday	Lunchtime	4.02	Weekly	All
Design & Make Club	Tuesday	After School	4.03	Weekly	9
Digital Design	Tuesday	Lunchtime	4.07	Fortnightly	10 and 11

## Turing College (Maths Faculty & Year 10)

### Life Skills Day

On Monday 10<sup>th</sup> January, Year 10 had the opportunity to further enhance their 'Life Skills' through a curriculum dropdown day. The main focus of sessions was around Relationships and Sex Education including sessions on: What is sexual harassment? Safe sexual relationships; Drugs & Alcohol and their impact on sexual behaviour; Physical and psychological impacts of substance abuse, Managing unwanted attention, and committed relationships in modern Britain. Student behaviour was - as always – exemplary, as highlighted by external facilitators. Well done and thank you Year 10 for your maturity, and focus throughout the day.



### The Alan Turing Cryptography Competition is now LIVE!

Our coding club tackled this one very quickly on Thursday Lunchtime, we are waiting eagerly for the next instalment on Monday.

If you think you've got an answer, please email it to [m.frost@mossleyhollins.com](mailto:m.frost@mossleyhollins.com)

#### Chapter 1

PING! The alert sounded on Ellie's phone.

"Bored of self-isolation," flashed up the message from Mike. "Why not try this puzzle? Send me the answer once you have it!"

Q	Z	H	1	E	M
J	D	N	W	P	R
A	6	T	O	7	F
2	U	B	8	G	0
3	V	5	C	X	L
S	K	I	9	Y	4

NW1 – SW2 – E2 – S3 – W2 – N1 – NE2 – E1 – W1 – N2 – E2 – S1 – SW1 – N1 – NE1 – SE1 – S4



## UKMT Preparation

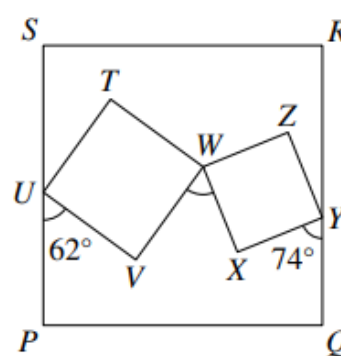
Students in our 9X1 and 10X1 classes will be sitting the Intermediate Maths Challenge (IMC) from the United Kingdom Mathematics Trust (UKMT) on Wednesday 2nd February. This is a 25-question multiple choice challenge aimed at the top mathematicians in the country. Certificates are awarded for high scores (Bronze, Silver and Gold) and the top 10% of entries are invited to the next round called the Intermediate Kangaroo.

Room 3:04 is open every Lunchtime for students in those classes to come along and practice similar questions before the challenge.

Here is an example of a question from last year.

4. The diagram shows three squares,  $PQRS$ ,  $TUVW$  and  $WXYZ$ .  
Angles  $PUV$  and  $QYX$  are  $62^\circ$  and  $74^\circ$  respectively.  
What is angle  $VWX$ ?

A  $44^\circ$       B  $48^\circ$       C  $60^\circ$       D  $64^\circ$       E  $68^\circ$



### Extra-Curricular Clubs in the Maths Faculty

Club	Day	When	Where	Frequency	Year Group
Coding Club	Thursday	Lunchtime	3.04	Weekly	7, 8 and 9
Year 10 DofE Bronze	Thursday	Lunchtime	G.01	4 weekly	10

## Nightingale College (Humanities & MFL Faculty & Year 9)

### Wordle

If you have seen the word puzzle craze that is sweeping the nation called Wordle, you might be interested in having a go at the Spanish version.

#### Rules:

1. Guess the 5 letter 'wordle' in 6 tries or less.
2. After each guess, the colour of the tiles will change to show how close your guess was to the word.
  - Green = the letter is in the word and in the correct place.
  - Yellow = the letter is in the word but in the wrong place.
  - Grey = the letter is **not** in the word.

Follow the links for each version:

English = [www.powerlanguage.co.uk/wordle](http://www.powerlanguage.co.uk/wordle)

Spanish = [www.wordle.danielfrg.com](http://www.wordle.danielfrg.com)

Mr Taylor and Mr Stevens tried the Spanish version this week. See their attempts below!



WORDLE (ES)



WORDLE (ES)



### Spanish Film Club

Spanish film club has got off to an excellent start this half term with 30 members from Y7 and Y8 joining us for our first lunchtime session. This half term we are watching the film *Encanto* (in Spanish, of course!) which can be found on Disney+. It follows a girl called Maribel and her extraordinary family who live in the mountains of Colombia. If you are still interested in attending Spanish film club, please speak to Mr Stevens or Mr Taylor. We meet every Thursday lunchtime in L.02 and we are open to all year groups.



### Extra-Curricular Clubs in the Humanities and MFL Faculties

Club	Day	When	Where	Frequency	Year Group
Korean Club	Tuesday	Lunchtime	L.01	Weekly	All
Spanish Film Club	Thursday	Lunchtime	L.02	Weekly	All
History Film Club	Thursday	Lunchtime	2.01	Weekly	7, 8 and 9
Philosophy & Debate Club	Tuesday	Lunchtime	2.06	Weekly	7, 8 and 9

## Film Club Update

This week in film club the students have watched the 2016 French stop motion animation film, *My Life as a Zucchini* (directed by Claude Barras and written for the screen by Celine Sciamma). The film follows a young, nine-year-old boy who is taken into a children's home where he finds a new family with the children who reside there. The film deals with some difficult and sad topics but mixes it with humour to show the joy of young friendships. The students enjoyed the film in its original French language with English subtitles and it was fantastic to see them engaging with media from different languages and cultures.



## Extra-Curricular Clubs in the English Faculty

Club	Day	When	Where	Frequency	Year Group
Year 9 & 10 Book Club	Monday	Lunchtime	Library	Weekly	9 and 10
KS3 Young Reporters	Wednesday	Lunchtime	Library	Weekly	7, 8 and 9
Year 7 & 8 Book Club	Friday	Lunchtime	Library	Weekly	7 and 8
Word Puzzle & Chess Club	Thursday	Lunchtime	Bronte HB	Weekly	8
Film Club	Tuesday	3pm - 4pm	English classroom	Weekly	8 and 9

# Redgrave College (PE & Performing Arts Faculty & Year 7)

## Congratulations Year 7

Miss Barclay would like to celebrate the work of her year 7 English class (7Y3) who have all completed fantastic letters of complaint for their nightmare holidays! A special mention should go to Eric Cox, Oliver Brierley, Corey Street, Logan Best, Laila Longden, Millie Horton Webster and Tia Jeffrey for their outstanding work. Well done everyone!

## PE News

### 50 Miles in January Challenge – Mrs Dodd

This week Mrs Dodd has continued with her 50-mile challenge to raise money for MAGGIE's centre based in Oldham. MAGGIE's centre at the Royal Oldham Hospital, provides help and support to people who have been diagnosed with cancer. Mrs Dodd will be running a minimum of 50 miles throughout January to raise as much money as possible for this fantastic charity. We would all like to wish Mrs Dodd the best of luck with her challenge.

We would like to challenge some of our enthusiastic walkers, runners or cyclists to take part in the 50 mile challenge this month. You could do this on your own or with family members so please let the PE staff know about your achievements if you take part in the challenge.



## Outstanding Achievement - Iona Ellis (Year 8)



Iona Ellis in Year 8 is a very enthusiastic and dedicated swimmer outside of school. She has entered the 'Triple 5k Swimathon Challenge' which will take place in May. The challenge involves swimming 5km on 3 consecutive days, totalling 600 lengths of the swimming pool. Iona is raising money for Cancer Research and Marie Curie. We would like to wish Iona the best of luck with her challenge and look forward to hearing about her achievement in May.

If you would like to donate money and support Iona please follow the link [here](#).

## Outstanding Achievement – Amy Starkey (Year 10)

Amy Starkey in Year 10 is a very talented athlete who competes for East Cheshire Harriers outside of school. Last weekend Amy competed in the National Indoor Championships in Sheffield. She competed in the under 17 age category for the first time and achieved a new personal best of 8m 60 in the shot putt. Amy managed to come in 10<sup>th</sup> place overall which is an outstanding achievement.

We look forward to hearing about Amy's achievements later in the year when she starts competing in the outdoor events again.



## January Sports Challenge



This week's January Sports Challenge is the 'Dribbling Challenge'. The challenge is to complete a dribbling course using a basketball or a football in your garden at home. For the challenge you need to set up a course with 5 cones or obstacles. The aim is to dribble around the cones there and back as many times as possible in 1 minute. Repeat this 10 times a day and record your personal best. Good luck everyone.

## January Fitness Challenge

This week's January Fitness Challenge is the '7-minute 7 exercise' challenge. To complete the challenge you must complete the 7 different exercises spending 1 minute on each exercise. Use the pictures to help you complete the exercises correctly. You can complete the work out on your own or with your family and friends as a challenge. Try to complete the challenge every day this week and see if you can improve your scores. Good luck everyone.



## Extra-Curricular Clubs in the Arts and Sports Faculty

Club	Day	When	Where	Frequency	Year Group
Pop Choir	Friday	1.25pm - 1.55pm	G.02	Weekly	All
Rock Band	Thursday	3pm - 4pm	Music Room	Weekly	All
Guitar Club	Thursday	3pm - 4pm	Practice Room	Weekly	All



Year 7 Band	Wednesday	3pm - 4pm	G.02	Weekly	7
School Band	Thursday	3pm - 4.30pm	G.02	Bi-Weekly	All
Chamber Choir	Thursday	Form Time	G.02	Weekly	All
KS3 Drumming Group	Tuesday	3pm - 3.30pm	G.02	Weekly	All
KS4 Drumming Group	Tuesday	Lunchtime	G.02	Weekly	10 and 11
Year 9 Football	Monday	Lunchtime	Astro	Weekly	9
Year 9 Netball	Monday	Lunchtime	Sports Hall	Weekly	9
Year 9, 10 & 11 Dance Club	Tuesday	Lunchtime	Dance Studio	Weekly	9, 10 & 11
Year 7, 8 & 9 Netball	Monday	After School	Sports Hall	Weekly	7, 8 and 9
Year 7 & 8 Football Team	Monday	After School	Astro	Weekly	7 and 8
Year 7 & 8 Girls Football	Monday	After School	Astro	Weekly	7 and 8
Year 8 Football	Tuesday	Lunchtime	Astro	Weekly	8
Year 7 Basketball	Tuesday	Lunchtime	Sports Hall	Weekly	7
Year 9 & 10 Badminton	Wednesday	Lunchtime	Sports Hall	Weekly	9 and 10
Trampolining, Badminton, Volleyball & Table Tennis	Thursday	Lunchtime	Sports Hall	Weekly	11
Dance Leaders	Monday	Lunchtime	Dance Studio	Weekly	All
Year 10 Badminton & Volleyball	Thursday	After School	Sports Hall	Weekly	10
Year 7 & 8 Dance Club	Thursday	3pm - 4pm	Dance Studio	Weekly	7 and 8
Year 7 Football	Friday	Lunchtime	Astro	Weekly	7
Year 8 & 9 Basketball	Friday	Lunchtime	Sports Hall	Weekly	8 and 9
KS3 Drama Club	Tuesday	Lunchtime	Drama Studio	Weekly	7 and 8
Legally Blond	Monday	3pm - 5pm	Drama Studio	Weekly	Cast
Legally Blond Principal Characters	Thursday	After School	Drama Studio	Weekly	Cast
Legally Blond Principal Characters	Friday	Lunchtime	Drama Studio	Weekly	Cast
Oldham Coliseum Partnership	Friday	After School	Drama Studio	Weekly	TBC
Running	Tuesday	3pm - 4.15pm	Football Pitch	Weekly	All

## Ever Thought About A Career In Teaching?



If so, why not 'Train to Teach' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher Mossley Hollins Teaching Partnership.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training. As an outstanding school, we are working in partnership with other A+ trust schools in Tameside. Bursaries are available!

For further information please contact [e.duggan@mossleyhollins.com](mailto:e.duggan@mossleyhollins.com)  
<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1



## Any Other Information (Job Vacancies/Community Events etc)

### Job Vacancies – MHHS

#### Kickstart Scheme - Roles available at Mossley Hollins High School

- **I.T. Assistant**
- **Sports Assistant**
- **Administration/Reprographics Assistant**

Jobs from the Kickstart Scheme run for a period of 6 months. They are open to 16-24-year olds, who are claiming Universal Credit and are at risk of long-term unemployment.

Please contact your local work coach via the Job Centre and they will talk to you about the Kickstart Scheme and whether it's right for you and will be able to provide further details on the above roles.

### Job Vacancies – Droylsden Academy

Cleaning Manager

Permanent - 25 hours per week (Full Year)

Salary - Grade E (Point 11 – 16)

Actual starting salary £15,102.77

Required as soon as possible

Closing Date for completed applications - 6<sup>th</sup> February 2022

Cook

32.5 hours per week (Term Time Only)

Salary - Grade D (Point 7 – 10)

Actual starting salary £15,264.92

Required as soon as possible

Closing Date for completed applications - 30<sup>th</sup> January 2022

Application forms and further details are available on <https://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

### Robertson Facilities Management have the following vacancies:

Cleaner (ID 2021-7286) – Mossley Hollins High School – 15 hours

Cleaner (ID 2021-7286) – Mossley Hollins High School – 15 hours

Working Hours - 3.15pm to 6.15pm Monday to Friday. Hourly Rate - £9.13

For further information on these roles, please go to our careers page - <https://careers-robertson.icims.com/jobs> or contact us directly at [rfmhr@robertson.co.uk](mailto:rfmhr@robertson.co.uk) or by calling 01786 643000.



## Career Opportunities

[www.setatraining.com](http://www.setatraining.com)  
 info@setatraining.com  
 0161 480 9822  
 SETA Training  
 Stockport  
 SK4 1PQ

# Let's get BACK TO THE FUTURE ENGINEERING

**SETA will be having an  
 Engineering  
 Apprenticeship  
 Recruitment  
 Open Day on  
 Wednesday  
 9th February 2022**

**Doors open from  
 10am until 8pm**  
 Last guided tour 7:30pm

**SETA**  
 Training & Advisory Services Ltd

After the last couple of years never has it been more important than to plan for the future. Engineering is in everything we do, most of the things we take for granted require engineering at some stage. Be it environmental, cleaner energy, healthcare, food production, water and utilities, travel or pharmaceutical, we will always need engineers!



Apprenticeships are a fantastic way of earning a real wage whilst you are learning your trade and gaining your qualifications. Engineering offers great employment prospects. The average salary for newly qualified engineers is well above most other sectors. If you follow the correct career pathway you could soon find yourself on the way to earning in excess of £50,000 a year!

Our fantastic recruitment department will help you every step of the way to finding the right apprenticeship for you.

Come along to our open day, see the facilities, meet the staff, current engineering apprentices and recruiting employers (see website for details of exhibiting employers)



Web site: [www.setatraining.com](http://www.setatraining.com)  
 Email: [apprenticeships@setatraining.com](mailto:apprenticeships@setatraining.com)  
 Telephone: 0161 480 9822



## Tameside Careers Fair Health and Social Care

**Dukinfield Town Hall  
 George Hatton Suite. SK16 4LA  
 9th March 2022  
 4pm - 8pm**

Health and Social care organisations are the largest employers in Tameside. We are always looking for new people, interested in helping make Tameside a safe and healthy place to live. We are looking for people new to work and people who are making a change in career and want to make a difference to others.

**Maintaining Buildings and Equipment  
 Management and Finance  
 Catering**

**Front line Professionals  
 Front Line support staff**

**Individual advice will be on hand**

In this area, people are on hand to help visitors who have problems accessing work, and for those who are not sure what they want. There will be roving advisors to talk to visitors and spot those who may be perplexed. Also to offer advice on how to access and complete application processes.

**No appointment needed. Just turn up**



## Grown Out of It

As a school we are working in partnership with “Grown out of it”, an organisation which is designed to help parents buy and sell grown-out of school uniform. Please [click here](#) for further information.



Our local Mossley Community Shop, which raises funds through selling donated goods then reinvesting the profit into local community groups, projects and events, also has a stock of our second-hand uniform. (Mossley, UK, OL5 0QX. [View on a map](#))

## School Expectations

### Equipment

Students who wish to succeed at our school always bring the right equipment, for the right lessons, each day. Students do not need to bring all of their books but should select the right ones the previous evening. Students must bring to school: pencil case; the 2Ps and 2Rs (pen, pencil, ruler & rubber); their planner; DEAR-reader; Correct coloured lanyard; the books and folders for that day; their PE kit when they have PE and a scientific calculator.



### Masks and Lanyards

As you will know students are now required to wear masks when moving around inside the school building. At the moment quite a number of students are coming to school without masks. We do have a limited supply of temporary medical masks, which we can issue. I am sure that you will agree that our limited school funds are best spent on resources such as books and equipment to aid your child’s learning. Please ensure your child arrives each day with a clean mask, disposable masks should be replaced frequently.

### Lanyards

Lanyards are also a compulsory part of the school uniform. Students were issued with a lanyard at the start of the academic year and many students have had several replacements already. Despite our clear rules and reminders, some students are not wearing them. Please ensure that your child wears their lanyard each day for school and that they look after this. We will provide one replacement free of charge, any subsequent lanyards will cost £1.

### Punctuality

We would like to remind everyone of the importance of arriving to school promptly each morning. Should your child arrive later, they must enter through pupil reception by crossing the bridge. This applies to students in all year groups.

### School Shoes

We would like to remind parents, carers and students of the footwear, which will be deemed acceptable and unacceptable. Footwear must not resemble trainers and shoes manufactured by sportswear companies and will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle. Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will not be permitted into lessons.





Please help to avoid any issues by ensuring that the uniform policy is adhered to.

### Suitable School Shoes



### Unsuitable School Shoes



## Uniform

### Perfect Uniform

#### UNIFORM RULES

A high standard of personal appearance is expected of all students and anyone arriving at school without a perfect uniform or shoes may expect to be sent home to get changed, be detained and/or be isolated from the other students. Students will also receive a sanction for failing to wear the correct uniform.

Grey or Purple Blazer

Trutex trouser in grey (charcoal grey is not allowed)

Light Blue Blouse or White Shirt & Purple Striped Tie

Grey or Purple Slip-Over Tank Top

Year Group Coloured lanyard & Good Manners Card \*

**BAGS:** Dark rucksack/messenger style bag.  
No handbags.

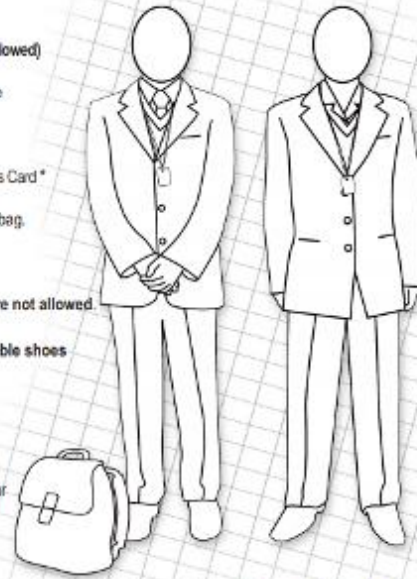
**SHOES:** Formal black school shoes.  
Boots, pumps, canvas shoes or trainers are not allowed.  
No logos, flashes, stripes or colours.  
Please see list of acceptable/unacceptable shoes on our school website.

**SOCKS:** Black.

**HAIRSTYLES:** school will not accept students with shaven heads or emblematic patterns in their hair. No un-natural hair colour will be accepted. No extreme hair colour will be accepted i.e. a colour that is not a natural shade.

**NO MAKE UP, JEWELLERY OR NAIL VARNISH.**

No hair accessories apart from purple/black bands and clips.



\* These will be supplied by MHHS

Uniform can be purchased from Simply Schoolwear & Top Marks

#### PE UNIFORM RULES

MHHS Kit must be worn

PE top, shorts & sports socks

Optional: MHHS branded tracksuit bottoms & outdoor sports top

There is a reward for showing this good learning habit and an immediate sanction for not doing so.

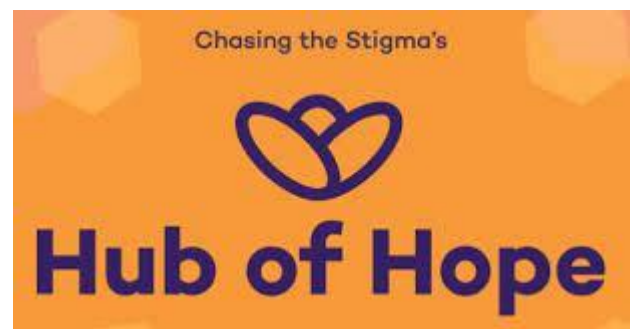
## Safeguarding: Mental Wellness - Being kind to others

This week during form time, our form mentors have been speaking to our students about 'being kind to others'. Please reinforce this important message to your son/daughter at home this weekend, it is so important that students treat each other and teaching and support staff with respect:

### Mental Wellness: Being kind to others

We can all be kinder. Kinder to ourselves, kinder to others - even kinder to the planet. Here are a few ways to be more kind, show the people around you that you care for them, and potentially receive some positivity in return too:

- Tell someone when you think positively of them – pay them a compliment
- Consider your language choices – use positive language more often
- Set a good example in and outside of school
- Listen more to others
- Appreciate how good it feels to be kind
- Share the kindness you receive with others



## Mental Health Support: Hub of Hope

### What is the Hub of Hope?

The Hub of Hope is the UK's leading mental health support database. It is provided by national mental health charity, Chasing the Stigma, and brings local, national, peer, community, charity, private and NHS mental health support and services together in one place for the first time. To date, the Hub of Hope has directed hundreds of thousands of people to life-changing and even life-saving support and it is now the UK's go-to mental health support signposting tool, with thousands of local, regional and national support groups and services listed.

### Who is the Hub of Hope for?

Since we all experience some kind of mental or emotional distress at some point in our lives, **the Hub of Hope is really for everyone**. The services and support listed on the Hub of Hope are not only for when things become unbearable – a crisis point. They are also for those times when we notice we are starting to struggle, or when we need extra support as we start to emerge from a particularly difficult time. The Hub of Hope also lists support and services for family members and friends to enable them to find help for themselves, as well as for the person they are supporting. They recognise that the wellbeing of each member of an interconnected family or community is dependent on the wellbeing of all of its members.

If you need mental health support, please visit - <https://hubofhope.co.uk/>

## National Online Safety

At Mossley Hollins High School we are fully committed to the safeguarding of the young people in our care and believe it is important everyone takes an active role in ensuring students are safe online.

We would like to welcome parents to join National Online Safety by clicking [here](#).

Once you have registered, you will have access to a multitude of resources to help keep your child safe online. We would especially like to recommend the Online Safety Course for Parents and Carers, which can be accessed by following the links below:

[For Parents of children aged 11-14](#)

[For Parents of children aged 14-18](#)

