

Mossley Hollins High School

Newsflash 35

Friday, 21st June 2019



Message from the Headteacher

Last week, on Monday a number of Year 10 students and their families attended the annual PRIDE awards. Over 50 students achieved the coveted PRIDE award, which rewards excellent learning and attendance throughout the year in all subjects. A number of students also achieved the 100% attendance certificate for being present every day this school year. Isabelle Neild started the ceremony in the best possible way with a performance on the saxophone of a Grade 5 piece of music, the theme tune to the popular TV series 'Poirot'. The awards ceremony was a huge success and the pupils' outstanding achievements this year were recognised and celebrated. We wish all of our Year 10 students every success next year as they enter their final year at Mossley Hollins and prepare for their GCSE examinations.

Thank you to our school Governor, Mrs Zrada, who presented the awards and to the form mentors of Nightingale College for their speeches and support on the evening. Thank you also to Mr Doodson, Ms Riddy and Mr Stevens who presented the event.

Thank you to all the parents, carers and family members who attended the ceremony, your attendance and support at these occasions is always appreciated by both the school and the students.



Mossley Hollins Success on Whit Friday 2019

Mossley Hollins school band represented the school last Friday evening in the Whit Friday Brass Band Competitions. We elected to remain on the Tameside side of the circuit this year as opposed to Saddleworth. What follows is an account of our evening.

We started the evening off in Carrbrook ("2nd band on" at 4:10 pm). It was a very positive start and we were awarded second prize. We then played at Stalybridge Celtic Football Club, followed by Stalybridge Labour Club. This was well worth the visit with a first prize along with first prize for Youth Band Department. Tame Valley, Dukinfield, was next with an award of third Best Local Band. After this, we played at The Albion, Dukinfield, again this was another fruitful visit with a further first prize. Denton Cricket Club was next with yet another first prize. After playing at the Droylsden contest (no prize here) we then played at Ashton Rugby Club (no prize again!). We were now making our way home calling at Ashton United Football Club, back to winning ways with a first prize, followed by our penultimate venue Heyrod, where we were awarded a second prize.

Finally, we arrived at Mossley Football Club, a new venue for this contest and a great experience for our young players. What a reception they received. We were the last band of the evening and got a fabulous round of applause from everybody rounding a fantastic evening off with another first prize.

We won more first prizes than any other youth band and our overall aggregate scores meant that we were runners-up overall in the Youth Band Competition in Tameside.

Everybody involved loved the evening and the success was an added bonus.

Mr. Beardmore



Turing College (Year 11): Summer Ball

This year, our Year 11 Summer Ball will take place on Tuesday, 25th June 2019 at The Saddleworth Hotel. This is a fabulous event and is a great way for staff and students to celebrate the end of the GCSE exams and the journey that our students have made during their 5 years at Mossley Hollins.

The total cost for a three-course meal and entertainment is £38. We ask that students return a deposit of £10 to school, as soon as possible, to allow the final numbers to be confirmed with the venue.

News just in from España

Our students in España send their best wishes as they lunch at the language school, visit some caves (Cuevas del tesoro) and take part in beach sports. The students, who are all in year nine, have been visiting Spain for the week to enhance their Spanish skills.



Student Voice at Mossley Hollins

This week has seen Deputy Head students Amy Mayall and Sam Dyke deliver assemblies on Student Voice. In the format of 'YOU SAID – WE DID,' the students explained how Mr Marshall and his team have responded to the views of the students on a range of Teaching and Learning issues.

Well done to Sam and Amy who demonstrated excellent leadership qualities and will be running the future student voice meetings throughout 2019-2020.



End of Year Examinations

In order to accurately assess your child's progress throughout the academic year, we will be conducting end of year assessments for students in years seven, eight and nine next week. For English, mathematics and Science these assessments shall take place in formal examination conditions in the Sports Hall. Please see the schedule below.

End of Year Examinations: Year 7

Day/ Time	Commencing at 08:45	Commencing at 11:15 (11:05 on a Friday)	Commencing at 14:00
Monday, 24 th June	English <i>Fiction and Imaginative Writing</i> (90 minutes)		
Tuesday, 25 th June	Science <i>Physics</i> (60 minutes)		Maths <i>Non-Calculator</i> (60 minutes)
Wednesday, 26 th June			
Thursday, 27 th June	Maths <i>Calculator</i> (60 minutes)		
Friday, 28 th June			

End of Year Examinations: Year 8

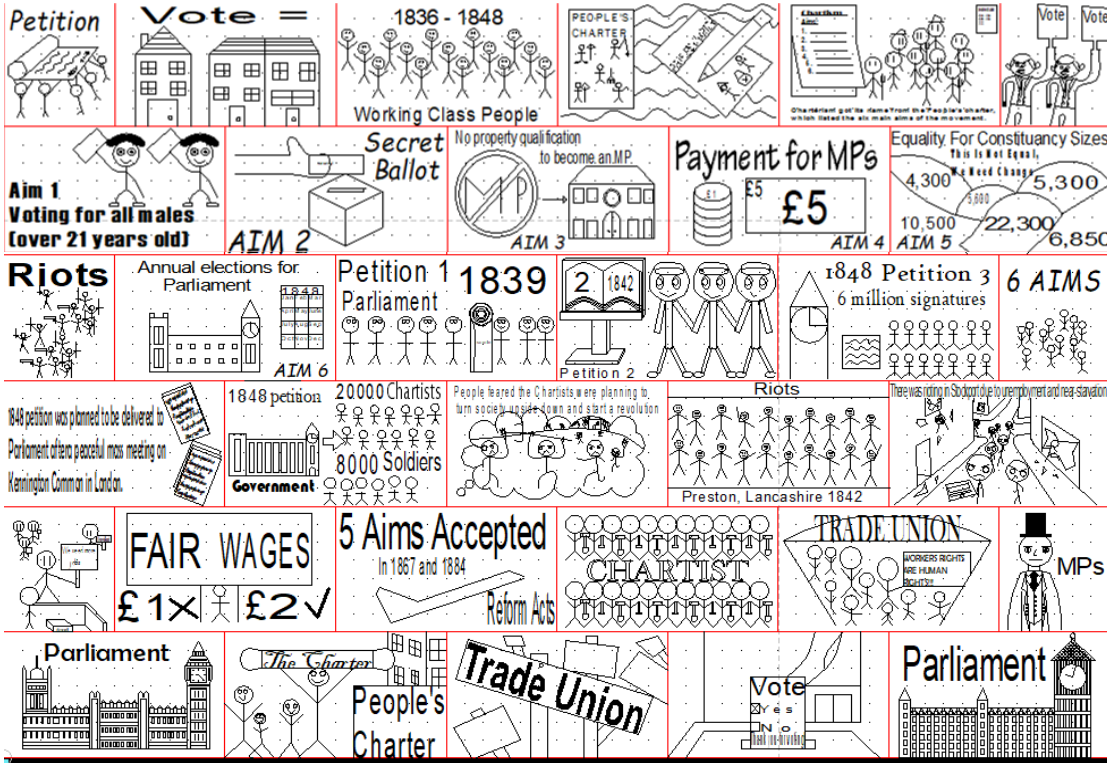
Day/ Time	Commencing at 08:45	Commencing at 11:15 (11:05 on a Friday)	Commencing at 14:00
Monday, 24 th June		English <i>Fiction and Imaginative Writing</i> (105 minutes)	Maths <i>Non-Calculator</i> (60 minutes)
Tuesday, 25 th June			
Wednesday, 26 th June	Maths <i>Calculator</i> (60 minutes)		
Thursday, 27 th June			
Friday, 28 th June	Science <i>Biology</i> (60 minutes)		

End of Year Examinations: Year 9

Day/ Time	Commencing at 08:45	Commencing at 11:15 (11:05 on a Friday)	Commencing at 14:00
Monday, 24 th June			
Tuesday, 25 th June			
Wednesday, 26 th June		Science <i>Combined (60 minutes)</i> <i>Separate (70 minutes)</i>	
Thursday, 27 th June		English <i>Non-Fiction and Transactional Writing</i> (105 minutes)	
Friday, 28 th June		Maths <i>Calculator</i> (60 minutes)	

Community Wall Mural – An Update

Following on from the previous article a fortnight ago, the Peterloo and Chartism community mural has been laser cut and is now ready to be framed. Congratulations to all of the students listed in the table below, whose creative designs have been used to make the bricks of the mill. Look out for the follow up articles on the mural when it reaches its final destination outside the George Lawton Hall in the com weeks.



Mural Bricks Winners (Left to right)



Row 1	Lily Nield, George Stead, Alex Knight, Sofia Whitehead, Cody Etchells, Sam Dyke.
Row 2	Stuart Macleod, Tom Lockett, Oliver Taylor, Aiden Mayall, Sam Dyke.
Row 3	Sophie Cesarz, George Pringle, Aleesha Bowers, Lucy Porter, Amy Starkey, Jodi Flynn.
Row 4	Abi Garside, Mason Neville-Cooper, Alexis Clayton, Sam Bond, Alex Knight, Sam Bond.
Row 5	Cody Etchell, Lucy Longden, Charlie Bingley, Matthew Hughes, Amy Titterton, Millie Evans.
Row 6	Matthew Cookson, Kai Roberts, Aaron Grantham, Jasmine Williams, Lucy Porter.



An Exciting Week for Year 10: Futures Week

On Tuesday, 2nd July, Thursday 4th July and Friday 5th July, Year 10 students will participate in our annual Futures Events. This is an excellent opportunity to explore life beyond Mossley Hollins. In just under one year's time, our Year 10 students will have reached the end of their Year 11 and their time here at Mossley Hollins. Our Futures Events will give students chance to think about college, university and working life.

The following activities will take place:

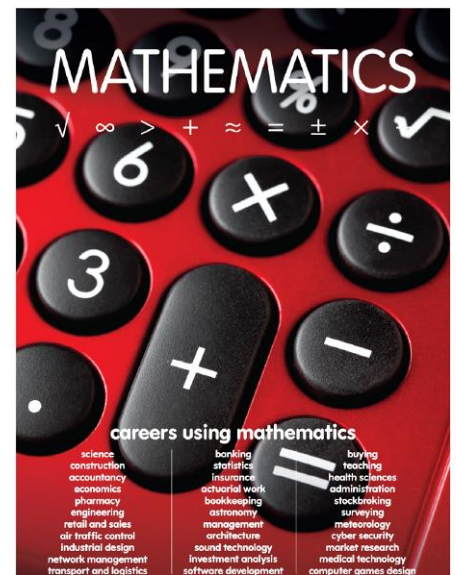
Day	Activities
Tuesday 2 nd July	<p>One half of the year group will visit The University of Huddersfield and some students will visit The University of Salford for the day. Here, students will sample learning and campus life.</p> <p>Back in school, the other half of the year group will take part in a Finance Workshop, an enterprise activity and an interview with a visitor from our local community.</p>
Thursday 4 th July	All of our Year 10 students will visit one of our local colleges: Tameside College, Clarendon College or Ashton Sixth Form College. This will give them the chance to sample life at college and the type lessons on offer.
Friday 5 th July	<p>One half of the year group will visit the University of Huddersfield for the day. Here, students will sample learning and campus life.</p> <p>Back in school, the other half of the year group will take part in a Finance Workshop, an enterprise activity and an interview with a visitor from our local community.</p>

The sessions are incredibly timely. As soon as our young people return from summer in their Year 11, they will be applying for college places. This involves formal application forms and an interview. The practice interview during Futures Week will really test our students as they are put in the position, possibly for the first time, of having a formal interview.

To families of our Year 10 students, a letter has been sent home outlining specific details of the visits that students are involved in. Please return any reply slips giving permissions to attend as soon as possible.

What Career?

To tie in with the Year 10 Futures week, Mrs Godrich has curated a collection of fabulous books on all aspect of future careers. From "The A-Z of Careers" to "I Can Get Paid For That!" to "I am good at History, what jobs can I get?" to "The Career Guide for Creative and Unconventional People" to "How to become a Game Designer" and "How To Get A Job You Love?" These books are suitable from Year 7 all the way to Year 11. There are also posters advertising our local college open days over the next couple of months and a copy of their latest prospectuses to have a look through. There are also some interesting careers posters from Planit careers detailing hundreds of jobs based around curriculum subjects.



Book of the Week- Roller Girl by Victoria Jamieson



During the long summer break students may take up a new hobby to keep themselves entertained. This week's Book Of The Week is based around one such hobby - roller skating. Roller Girl is a graphic novel by Victoria Jamieson. It is the story about friendship, self-belief and awesome girls... and rollerskating. Astrid has always done everything with her best friend Nicole. So when Astrid falls in love with roller derby and signs up for summer camp, she's sure Nicole will be right by her side. That is, until Nicole signs up for ballet camp instead - with Astrid's worst enemy. So begins the hardest summer of Astrid's life, as she struggles to stay on her skates, to learn who she is without Nicole...and to find out what it takes to be a strong, tough, awesome roller girl.

MMRC Closure

The MMRC will be closed from Friday, 21st June to Thursday, 27th June to prepare the GCSE Art Exhibition. It will re-open to all students from Monday, 1st July and students will be able to browse the fiction stocks to choose some holiday reading. There will also be a display of books set in different parts of the world.

Stem Club Update

This week our scientists have been finalising their surveys to distribute amongst friends and family as part of their research into "why we use shampoo?" They have been continuing with their research into exactly which part of the hair is affected when washing hair with different types of shampoo. Currently, they are looking into how sebum on hair is affected by various shampoos and why. A few of our scientists have also considered the effects of dry shampoo on hair, and how this works without the need for water. Read next week to find out if they have discovered exactly how it works!

Scientist of the Week



Scientist of the Week

Joley McLaren Yr. 10

Joley really impressed me with her knowledge on the transpiration stream in plants. She was able to explain in detail exactly how it works as well as to discuss the factors which affected it too.

Well done Joley !

Screen Addiction

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?



What parents need to know about SCREEN ADDICTION



HEALTH & WELLBEING

Children as young as 13 are attending 'smartphone rehab' following growing concerns over screen time. There are now help centers in the UK which deal with screen addiction for children and adults showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

LACK OF SLEEP

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.



CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report 'Life in Likes', explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

APPS CAN BE ADDICTIVE

Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One example of this is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.



Top Tips for Parents



LIMIT SCREEN TIME

In today's digital age, technology is an important part of a child's development so completely banning them from their device will mean they are missing out on a lot, including conversations and communication with their friends. Rather than banning them from using their devices, we suggest setting a screen time limit. Work out what you think is a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who will not have screen limits set and will be sending messages when they do not have access to their phones.

LEAD BY EXAMPLE

Children model their behavior on their peers, so if their parents are constantly on their device, they will see this as acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have asked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole family abide by.

REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focused the next day at school. 20% of teenagers said that they wake up to check their social network accounts on their devices. Even by having a device switched off in their bedroom, they may be tempted to check for notifications.

LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

ENCOURAGE ALTERNATE ACTIVITIES

It may seem like an obvious solution, but encouraging children to play with their friends, read a book, or playing outdoors will help them realise they can have fun without their device. Playing football, trampolining, camping, going for a walk or swimming are all healthy replacements for screen time. Try to join them in their Outdoor activities to show your support.

MOBILE-FREE MEAL TIMES

Have you tried to settle your child by giving them a tablet at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their day has been.

STATISTICS

52% of children aged 3-4 go online for nearly 9hrs a week

82% of children aged 5-7 go online for nearly 9.5hrs a week

93% of children aged 8-11 go online for nearly 13.5hrs a week

99% of children aged 12-15 go online for nearly 20.5hrs a week

Children and Parents: Media Use and Attitudes Report 2018

SOURCES: <https://www.independent.co.uk>, Children and Parents: Media Use and Attitudes Report 2018; <https://www.ofcom.gov.uk>, <http://uk.businessinsider.com/how-app-developers-keep-us-addicted-to-our-smartphones>, Journal of Youth Studies; <https://www.mirror.co.uk/tech/one-five-kids-losing-step-9653986>, University of Leeds; https://medhealth.leeds.ac.uk/news/article/1296/lack_of_sleep_damaging_for_children

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.06.19

Attendance

Dear Parent/Carer,

Penalty Notices for Non- school attendance – Information Letter

Section 444(1) of the Education Act 1996 empowers the local authority to issue Penalty Notices in cases of unauthorised absence from school. This means that when a pupil has unauthorised absence of 10 sessions (5 days) or more, in a 12 week period (where no acceptable reason has been given for the absence) or if their child persistently arrives late for school after the close of registration, their parents may receive a Penalty Notice of £120, which is reduced to £60 if paid within 21 days. The Penalty Notice will need to be paid in full before 28 days of the notice being served. Failure to pay a penalty notice may result in prosecution (a separate penalty notice may be issued to each parent for each child).

In law, an offence is committed if a parent fails to secure a child's regular attendance at school. Tameside Education Welfare Service, in conjunction with schools and Greater Manchester Police, will use these powers as an early deterrent to prevent patterns of unauthorised absence developing.

Parents may also receive a Penalty Notice without a warning letter for the offence of failing to secure regular school attendance under the following circumstances:

- Their child is stopped on a truancy sweep
- Where the absence is recorded as an unauthorised leave of absence for a minimum of 10 sessions in a 12 week period

The Education and Inspections Act 2006 also makes it an offence if a parent fails to ensure that their child is not in a public place during the first 5 days of a fixed term or permanent exclusion. Penalty Notices may be issued for such an offence.

The issuing of a penalty notice is an alternative to issuing proceedings at court. As a proportionate response, the local authority is likely to give parents the opportunity to discharge their liability to criminal proceedings by way of a penalty notice on the first occasion.

Once a parent has discharged liability by paying a penalty notice on at least one occasion and where there is further unauthorised absence, they may not be given the option of paying a further penalty notice, but may instead be summoned to appear before Tameside Magistrate's Court to answer an offence under Section 444 of the education act 1996: failure to ensure regular attendance. If found guilty at court, a criminal conviction will be recorded against the parent which carries a fine of up to £2,500 and/or up to 3 months imprisonment.

Parents and carers of pupils registered at this school are reminded that they hold legal responsibility for ensuring that their child attends school regularly and punctually.

Mossley Hollins High School shares the Government's determination to raise levels of pupil attendance and achievement in order to ensure the best possible start in life for our children.

Support and guidance on attendance is always available from our school and if you have any specific queries in relation to this letter, please contact me on the above number.

Yours faithfully,
Mr. S Marshall
Headteacher

Arts and Sports' News

MHHS School Band

Thursday, 4th July at 6.00pm- MCSP Band Night 2019 - MHHS

Thursday, 11th July at 6.30pm- Awards Evening Dukinfield Town Hall

MHHS Year 7 Band

Thursday, 4th July at 6.00pm- MCSP Band Night 2019 – MHHS

Tameside Athletics Relay event

On Tuesday a group of Year 8, 9 and 10 pupils took part in the first athletics event of the summer term. The relay event is a fantastic competition which tests the pupils athletic ability and team work. The pupils performed in a number of sprinting relay races including the 100m, 200m and 300m.

The students put in fantastic performances throughout the event when competing against seven other schools in each race. The performances from every pupil is something of which they should be very proud. They represented the school in the best way possible.

The most impressive displays were the girls 200m race where they finished in 2nd place with an excellent team performance from Amber Guy, Erin Allport, Nicole Richardson and Olivia Morris. In the final race for the boys, William Hughes and Dominic Collins put in an excellent performance in the first and final leg of the relay. William started excellently getting into 3rd position and Dominic overtook three runners on the home straight to get into 4th position.

Congratulations and well done to;

Boys team - Jacob Smith, Noah Lucas, Lewis Byers, Charlie Jones, Kieran Harris, William Hughes, Dominic Collins and Sean Crawford

Girls Team - Natalya Learmont, Nicole Richardson, Daisy Artingstall, Olivia Morris, Amber Guy, Tiah Glasgow, Erin Allport and Darcey Platt



Tameside Athletics Quad Kids event – Year 7

On Wednesday, a group of year 7 pupils competed in the Quad Kids event. The Quad Kids event involves four pupils in the boys' team and four pupils in the girls' team competing in four different athletic events. The different events include the vortex throw, long jump, 100m and 800m.

The pupils showed an excellent level of athletic ability in the different events and their scores were combined to create an overall points total. They finished just outside the top three in 5th position out of 10 schools. This is a fantastic achievement of which all eight pupils should be very proud.

Congratulations and well done to Kelsey McDonald, Chloe Hibbert, Amy Starkey, Lily Cooper, Kane Mavrantziotis-Bove, Keano Wassall, Jake Wolfenden and Celestin Oprea.

Congratulations to Noah Lucas

Congratulations to Noah Lucas who was successful in his trial for the Under 14 football team. Noah attended the trial last week at Audenshaw and competed against a number of other students from across Tameside. This is a fantastic achievement and we wish Noah the best of luck for next year.

National Sports Week

Next week is National Sports Week. Last year, this was a huge success and we want to continue this next week. We would like to provide pupils with a number of opportunities to take part in different sporting events.

The focus this year is on '5 ways to wellbeing'. Too many young people are missing out on the benefits that sport can play on their health and wellbeing to give them life changing benefits and skills to prepare them for the future.

There will be a number of activities taking place for pupils to take part in throughout the week. There will be activities on in PE lessons, at lunchtime and after school. Please look out for the events taking place.

	<u>Lunch Time</u>	<u>After School</u>
<u>Monday</u>	Year 9 Rounders	Year 7 and 8 Netball
<u>Tuesday</u>	Year 10 Rounders Year 8 Football	Year 9 and 10 Netball Year 10 Football
<u>Wednesday</u>	Year 7 Football Year 8 Basketball	Cricket Year 7 Rounders Year 7
<u>Thursday</u>	Year 7 Basketball	Cricket Year 8 Rounders Year 8
<u>Friday</u>	Year 9 Football Year 9 Basketball	

Extra-curricular activities

The PE department would like as many students as possible to be taking part in the activities on offer.

Any students wishing to attend a practise or club must report to the PE changing rooms at the beginning of lunchtime or after school to meet the PE staff.



Year 7,8 & 9

Girls' Football

Skills, Drills & Games

Every Wednesday
3 - 3.45pm
All Abilities
Welcome



Meet outside the PE office

Arts and Sport Extra-Curricular Clubs

DAY	Lunch Time Sessions 1:15-2:00pm (Mon-Thurs) 12:55-1:35pm (Friday)	After School Sessions 3:00-4:00pm (Mon-Thurs) 2:30-3:30pm (Friday)
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	PE	DANCE	DRAMA	MUSIC	PE	DANCE	DRAMA	MUSIC
MONDAY	Year 11 GCSE PE Revision groups 1 VDO Year 7 Football JM	Year 11 GCSE Dance LS		Band (all years) SB	Netball (ALL YEARS) VDO			
TUESDAY	Year 11 GCSE PE revision groups 2 VDO Year 8 Football JM	Year 11 GCSE Dance LS		Woodwind group Drumming groups SB	Boys football 7/8 JM	KS3 Dance	Year 8 Drama Club SW	Drumming Group
WEDNESDAY	Year 11 GCSE PE revision groups 3 VDO 7/8 Cricket JM	Elite Dance Club LS	Year 9 Drama Club SW		Matches			
THURSDAY	Year 11 GCSE PE revision groups 4 ADD 9 Cricket JM	Year 11 GCSE Dance LS	Year 9 Drama Club SW	Break Chamber Choir Lunch Pop Choir	Athletics ADO/JBO		Year 9 Drama Club SW	Band & Year 7 Band Practice
FRIDAY	Year 11 GCSE PE revision groups 5 VDO	Year 11 GCSE Dance LS	Year 7 Drama Club SW	Band Practice	GCSE PE Intervention VDO /ADD		GCSE DRAMA Intervention SW	GCSE Music Intervention SW

Dates for your Diary

Monday, 24th June- Friday, 28th June- Year 7-9 End of Year Examinations

Monday, 24th June- Year 9 PRIDE awards

Tuesday, 25th June- Year 11 Leavers' Summer Ball

Friday, 28th June- Year 11 Leavers' Breakfast

Monday, 1st July- Year 8 PRIDE awards

Monday, 1st July– Wednesday, 3rd July – Year 10 Spanish PPE Speaking Test

Tuesday, 2nd, Thursday 4th and Friday, 5th July – Year 10 Futures week

Tuesday, 2nd and Wednesday 3rd July- Year 6 Partnership Evenings

Thursday, 4th and Friday, 5th July- Year 6 Transition Days

Tuesday, 9th July- Tameside Athletics Competition

Thursday, 11th July- Year 7-10 Learning Awards – Dukinfield Town Hall

Monday, 15th July- Year 7 PRIDE awards

Tuesday, 16th July- MHHS Sports Awards

Friday, 19th July- Finish for summer

Homework Clubs

To ensure students are able to complete their homework with support from a specialist teacher, we offer homework clubs during the following lunchtime each week:

Monday - Science 3:07

Tuesday - Humanities in 2:04

Wednesday - English/ MFL in 2.08

Thursday - Maths in 3:04 and Technology in 4:06

Friday - Arts and Sports in G:01

Ever Thought About A Career In Teaching?

Ever thought about a career in Teaching?

If so, why not 'Train to Teach' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.



We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

Bursaries are available!

For further information please contact d.webster@mossleyhollins.com
<https://getintoteaching.education.gov.uk/explore-my-options>

Job Vacancy at Mossley Hollins High School

Higher Level Teaching Assistant (Level 4) Looked After Children Permanent

30 hours per week (term time only)

Salary – Grade F (Point 17 – 22)

Actual Salary at Point 17 - £16,631.07

Required – September 2019

The Governors are seeking to appoint a Teaching Assistant, to specifically support students and teachers across the school and to provide individualised intervention for our Looked After students, ensuring that they make accelerated and sustained progress and are able to access the full curriculum.

The successful candidate will join our learning support team to support the academic and social needs of identified pupils through in-class support and through working with small groups of students or individually. Successful candidates will also assist in the development, maintenance and use of resources and will work to the Assistant Headteacher Learning Support to prepare termly PEP paperwork for each looked after child.

The role will suit an enthusiastic and inspirational graduate who enjoys working as part of a dedicated team and who wants to develop their skills in a school environment. The appointed candidate will receive full support and training from colleagues and Teachers.

The successful candidate will be expected to provide some cover supervision for absent colleagues and to be trained as a school first aider. In addition to this, you will be required to provide amanuensis support during busy exam periods and support your faculty area with ensuring pupil displays are current.

Closing date for completed applications – Monday, 24th June 2019 (12 noon)

Application forms and further details from the school website
www.mossleyhollins.com/vacancies

Job Vacancies at Droylsden Academy

Teaching Assistant (Level 2) – Literacy

Pay Scale: Grade D Point 7, 32.5hrs term time only - £14,856

Contract: Fixed Term

Closing Date: 21st June at 12 noon

Interview Date: W/C 1st July

Start Date: September 2019



We are looking for a dedicated and passionate Teaching Assistant to join our Learning Support Team.

As a Teaching Assistant you will supervise individuals and groups of children in order to accelerate their progress and learning, working in close liaison with teaching staff and leaders to ensure students catch-up with their learning (enabling them to do well and access the full curriculum).

You will also work with the Curriculum Leader Learning Support to assist with the planning and delivery of the Key Skills and Catch-Up group work-shops and support teachers to ensure such students develop good and great attitudes to learning.

For more information and details on how to apply please visit - <http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

Network Manager

Pay Scale: Band H/H+ (Point 29 – 34) (£32,029 – £36,876) with a professional bar at SCP 31**

Contract: (Full Time / Full Year – 36 hours per week)

Closing Date: Wednesday 26th June 2019 – 12 noon

Interview Date: TBC

Start Date: As soon as possible.

**** This post is classified as being in a professional job category. As such the grade for the job has a professional grade development bar which employees can progress through subject to meeting the following criteria:**

- 1. Relevant professional qualification for the job role at Level 6 or above AND a management qualification, AND**
- 2. Minimum of 2 years post qualification experience in the role, AND**
- 3. Maintained membership of a regulated body where this is a requirement to practice in the role where applicable, AND**
- 4. Professional standards practised to the highest expected level.**

The Role

We are seeking to appoint an experienced and enthusiastic Senior Lead for ICT to lead our dual site ICT team at Droylsden Academy and Mossley Hollins High School, providing a strategic and operational function of ICT across the two schools to support their overall effectiveness and efficiency in:

- Education, Teaching & Learning and Curriculum, including assemblies
- Ensuring ICT Effectiveness and Efficiency, resolving Network and other Technical issues
- Management Information Systems
- Administration
- Finance
- Facilities and Catering
- Raising Achievement & Examinations
- Presentations, Public Spaces and Events
- Student and Staff on-line safety and responsibility, in line with policy and procedure
- Training of staff as required
- Electronic communication systems, including online parental reporting systems
- Printing
- Telephony

The role requires split site working at both schools – 0.6 (Monday, Tuesday & Thursday) at Droylsden Academy and 0.4 (Wednesday and Friday) at Mossley Hollins High School.

The Schools

Droylsden Academy is enjoying a period of rapid improvement; this is a very exciting time to join us as we are building a team of committed professionals who are driven in making our vision of becoming outstanding a reality. The Academy was recently inspected (September 2017) and Ofsted noted the rapid progress our school is making. The result of this inspection was the **academy being judged good in all areas**.

“Pupils behave well, they are proud of their school and take on leadership roles readily.”

“The school’s core values of politeness, hardworking and honesty are in abundance.”

“Pupils are interested in their learning because teachers have excellent subject knowledge and plan carefully.”

Mossley Hollins High School was inspected in 2014; the result of the inspection was the **school being judged as outstanding in all areas**.

“The relationships between staff and students are very strong and built on mutual respect. This creates an environment where students feel valued and confident, and in which outstanding learning takes place”

“Excellent behaviour in classrooms and around the school means that students get on very well together. They are courteous and friendly towards one another, staff and visitors.”

Both establishments are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. To ensure this, successful candidates will be subject to an enhanced DBS disclosure.

Interested applicants should complete a Droylsden Academy application form available on the school website at <http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

Completed applications should be returned to rbrown@droylsdenacademy.com