

Mossley Hollins High School

# Newsflash 23

Friday 8<sup>th</sup> March 2019



## Message from the Headteacher

As a school, we strive every day to ensure our students succeed academically so that they can have the positive futures they deserve. We are acutely aware however that school is about much more than exams and assessments and this week I have been reminded once again of the huge importance of experiences beyond the classroom and their positive effect on pupils and their personal development as confident, independent people and well informed citizens.

On Tuesday forty seven year 7 students visited the stunning Bridgewater Hall to watch a concert by the world famous Hallé Orchestra. The theme was conflict and resolution and the students heard pieces by Elgar, Stravinsky and Samuel Barber amongst others. The way in which our students responded made me so proud to represent them. Their behaviour throughout the whole event was impeccable and they represented our school beautifully. Thank you to Mr Beardmore for once again providing this wonderful experience for our learners.

On Wednesday, a number of our year 8 students took part in the BBC Young Reporter programme where they wrote and presented articles, conducted interviews and read weather reports. The full report will be in next week's Newsflash. Thank you to Miss Farmer for her work in organising and running this event, and to Mr Wakefield for his invaluable technical support.

On Thursday, we were fortunate to have a representative from Corpus Christi College in school to speak to students in year 7 and year 10 about life as an undergraduate, and about what it might be like to be a student at Oxford University. The students were very attentive throughout and many wanted to find out more about how they might one day continue their studies at one of the top universities. Thank you to Mr Fenton for organising this fantastic event; we are hoping that we might have the opportunity in the future to take groups of students to Oxford University to experience first-hand this world famous centre of learning excellence.

Finally, we have once again been treated to an absolutely spellbinding musical show this week where our students sang, danced and acted their hearts out in The Wizard of Oz. They performed with such enthusiasm throughout and the whole event was enjoyed by a full house on each of the evenings. There will be a full report in next week's newsflash. To those of you who were able to join us, thank you so much for supporting our students, it really does make all the difference. Events such as this take months to plan and involve hours and hours of additional work, not to mention the stress and nerves before the show. Thank you to all the cast for their wonderful performance and to the student technicians for their support with sound and lights. Thank you so much to Mr Wane for his skilful direction and relentless enthusiasm; I know from experience just how demanding this is to do on top of the planning, teaching, marking and assessment that goes on every day. Thank you on behalf of the students to all the staff who helped make this year's musical such a success.



Mr Marshall

## Wizard of Oz- 'Thank you for an Amazing Show'

We have received some wonderful feedback following last night's performance of the Wizard of Oz.

*Thank you for an amazing show and your kind hospitality last night. It was a tremendous production and all concerned should be hugely proud. I'm proud as ever to be connected with our amazing school.*

*All good wishes*

*The Reverend David Warner SCP*

*Thank you so much for the invitation to watch the MHHS production of The Wizard of Oz. As always thank you for your hospitality and for making me feel so welcome.*

*You must be incredibly proud of your students, not only the superb cast, but also the students who were involved back stage, in a technical capacity and those Front of House. You could sense the family feel and team spirit among the cast and the pride in their school was obvious.*

*Please pass on my congratulations to all involved, students and staff. The students delivered an incredibly well rehearsed, professional and humorous production.*

*I'm already looking forward to next year's production. How will you top that cameo Mr Marshall? It was perhaps the most convincing portrayal of The Great Oz ever seen!*

*Best wishes,*

*Mr Wilson*

*Headteacher- Droylsden Academy*

*What a magnificent performance of the Wizard of Oz, thoroughly captivating.*

*Please pass on my congratulations and thanks to all performers and all who took part in such a wonderful evening.*

*Many thanks,*

*John Denton- Chair of Governors*

*Just a short note to express my thanks for the invitation to 'The Wizard of Oz' performance last night and your hospitality during the evening.*

*I thought the show was absolutely fantastic and it was great to see children of all ages and talents working together to deliver such a wonderful performance. Please pass on my compliments to Mr Wane and all the other members of staff involved for making this happen.*

*Parent of a Year 7 Student*

## Turing (Year 11): Compulsory Lesson 7 Sessions

Our Lesson 7 schedule is once again underway following the recent round of Year 11 PPEs. We now have four school weeks to go until the Easter break and it is pleasing to see the positive engagement at our after school sessions where students are working on developing key knowledge and exam skills to prepare them for the written exams.



Details will be published next week outlining our Easter School revision programme. Letters will be sent home to families inviting students to attend.

Blue Week			
	Before School	Lunch	After School
Monday		MATHS	ENGLISH (for students not in Separate Science)

<b>Tuesday</b>	MFL		COMBINED & SEPARATE SCIENCE (11X)
<b>Wednesday</b>		ENGLISH (for students in Separate Science)	TECHNOLOGY
<b>Thursday</b>	RS MASTERCLASS		MATHS
<b>Friday</b>		DANCE	ARTS & SPORTS

## Revision Tips: Quizzing/Testing

### Revision tip: Quizzing/ testing

With exams just around the corner, here is a reminder of one of the top, scientifically proven revision tips, to help students to get the most out of their revision.



Students who **test or quiz themselves** or try to retrieve material from their memory will learn that material better in the long run.

Start by reading the textbook / revision guide then make flash cards of the critical concepts and test yourself. A century of research has shown that repeated testing works and produces a more elaborative memory trace connected with your prior knowledge, so you're building on what you know.

So get quizzing and testing yourself.

## Turing College (Year 11): Advice on English Revision

We would like to remind year 11 students and their parents/carers that a range of materials to support with revision are available on the school website. We have provided a useful list of tricky spellings which we would expect all students to know if they want to achieve a grade five.

The resources can be found by following this link:

<http://www.mossleyhollins.com/english2/207.html>

### 101 GCSE Spellings

- A according, accommodation, across, against, although, ancient, apologise
- B beautiful, beginning, believe, build, business
- C caught, category, certain, chemist, complete, cough, conscious, conscience
- D diarrhoea, disguise, difference
- E embarrass, enough, especially, example, excite, exercise, experience
- F familiar, famous, finish, forest
- G guest, guarantee, guilty, government
- H half, happened, height
- I information, interest, immediately, independent, instead
- J jewel, juice
- K knowledge
- L language, listen, league
- M maintenance, mountain, machine, measure, meant
- N necessary, neither, nuisance
- O occasion, ocean, once, opposite, original
- P paragraph, parallel, phrase, possible, pressure, purpose
- Q quite, quiet, queue
- R receipt, receive, region, remember
- S sentence, separate, sergeant, sincerely, soldier, succeed
- T thousands, therefore, temperature, thorough, tomorrow, theatre
- U unfortunately, until, usually
- V vacuum, variety, various, vary, vehicle
- W weight, written, whose

## Calling all Linguists!

Languages Culture Club is back every Friday lunchtime in L.02.

We have an exciting programme lined up for the rest of the year including an international cinema, a Japanese workshop and the chance for students to work on their French pen-pal letters. A full week-by-week programme will follow in due course, however regular Languages Club members are already clocking up the PRIDE points for their continued dedication to foreign languages and cultures.

There are bonus PRIDE points available for anyone who can identify these 8 languages, and the meaning of the phrase: *¡Hasta el viernes! A vendredi! Bis Freitag! Fins divendres! Ci vediamo venerdì! Do piqtku! Tot Vrijdag!*  
星期五見

Good luck, see Mr Donohue with your answers.



## Turing College (Year 11): Congratulations to our GCSE Food Students

Congratulations to our Year 11 Food and Nutrition GCSE students who have excelled this term in producing outstanding products for their 'Meal Planning' non-exam assessment.

We are delighted with the dishes made last week in the final exam. Every single student aimed high and produced demanding dishes, which used an impressive range of skills. Well done Year 11.

The students made: homemade pasta filled with homemade cheese and fresh crab, fish cakes made with fresh filleted mackerel and chicken and broccoli pies (which demonstrated chicken portioning), mini meringues, pavlova, sponge gâteau and vegan chocolate cake to name but a few.

Take a look for yourself at the finished articles.



## Nightingale College (Year 10): Pre-Public Examinations

### Preparing for PPEs (Year 10): Wednesday 24<sup>th</sup> April to Tuesday, 7<sup>th</sup> May

The second round of Pre-Public Examinations (PPEs) will take place between Wednesday, 24<sup>th</sup> April and Tuesday, 7<sup>th</sup> May. Please see the timetable below.

#### Class of 2020 - Year 10 - PPE2 Timetable

Date	P1	P2	Dear	P4	P5	P6
Wednesday, 24th April	Spanish Writing and Listening Beginning at 08:45				Dance (1 hour 30 minutes) PE (1 hour 30 minutes) Beginning at 11:45	Spanish Reading (45 minutes / 1 hour) Beginning at 13:50
Thursday, 25th April	History - Western Front and Early Elizabethan England (1 hr 20 minutes) Beginning at 08:45				Physics Paper One (70 minutes or 105 minutes) Beginning at 11:15	
Friday, 26th April	Geography Unit 1: Our Natural World (1 hour) Music Appointments (Period 1 ONLY) Beginning at 08:45				Maths Paper One- Non-Calculator (1hr 30 minutes) Beginning at 11:45	
Monday 29th April	Design and Technology(1hr 30minutes) Music Appointments (Period 1 ONLY) Beginning at 08:45				Maths Paper Two - Calculator (1 hr 30minutes) Beginning at 11.45	Statistics Paper One (1 hour) RE: Paper One (1 hour) Beginning at 13:50
Tuesday, 30th April	Geography Unit 2: Geographical Exploration (1 hour) Beginning at 08:45				English Literature -Lord of the Flies (1 hour) Beginning at 11.15	Statistics Paper Two (1 hour) RE: Paper Three (1 hour)
						Food Practical, by invitation
Wednesday, 1st May	Computer Science : Paper 2 (1 hr 30) Beginning at 08:45				Business: Paper 1 (1hr 45) Beginning at 11:15	
Tuesday, 7th May						Food Practical, by invitation

## Redgrave College (Year 7): Hallè for Schools Youth Concert 2019

This week forty seven Year 7 students visited The Bridgewater Hall to attend the Hallè Orchestra 2019 schools concert, this year entitled "Conflict and Resolution." The 75 minute programme featured music connected to these two subjects. Our students listened to music by Elgar, Holst, Barber, Williams, Wagner, Stravinsky and Tchaikovsky.

The programme was superbly constructed so that we heard music featured on popular media and film but also music that was new to probably every student in the audience. Parts of the programme had all students singing along with the Hallè and there was a live interview with the soloist, an Australian Royal Northern College of Music student that was inspirational to all in attendance.

All students represented our school beautifully and really enjoyed this enrichment trip. With thanks to Mr Beardmore, Mr Marshall and Ms Allwood for accompanying the students.





## MCSP Talent Show 2019- Poster Competition

The MCSP talent show takes place on 4 April at George Lawton Hall.

This year we ran a competition for students to design a poster or programme cover to promote the event. With lots of fabulous entries to choose from the judges had their work cut out. In the end there were three winning entries. Congratulations to Danielle McHale, Amber Watson and Jack Hartley



## Scientist of the Week



### Scientist of the Week

#### Leon Fairclough Yr. 9

Leon expertly set up a core practical to show the rate of the digestion of starch by the enzyme amylase. He carefully filled each well of the spotting with iodine and precisely measured his reagents to ensure his experiment worked correctly.

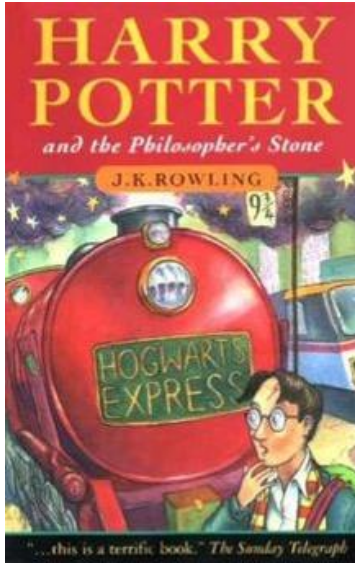
Miss Walton

*Floret Qui Laborat*

## Science, Technology, Engineering and Mathematics (STEM) Club

This week our scientists were continuing with research into what 5p, 10p, 20p and 50p coins were made from. The students were also researching how we define the purity of gold. This included researching what was meant by a Karat and how this related to a metal's purity. They also looked into gold hallmarks and the assay office in identifying the purity of gold. The students were then planning how they could link this with what they have already carried out in their practical work and how they would investigate gold objects such as jewellery to prove their purity and to see if they are pure or fake!

## Book of the Week



To tie in with the MCSP Harry Potter Quiz next week, the book of the week is *Harry Potter and the Philosopher's Stone* by JK Rowling.

The first novel in the Harry Potter series, it follows Harry Potter, a young wizard who discovers his magical heritage on his eleventh birthday, when he receives a letter of acceptance to Hogwarts School of Witchcraft and Wizardry. Harry makes close friends and a few enemies during his first year at the school, and with the help of his friends, Harry faces an attempted comeback by the dark wizard Lord Voldemort, who killed Harry's parents, but failed to kill Harry when he was just 15 months old.

The book was first published in the United Kingdom in 1997. It won most of the British book awards that were judged by children. The book reached the top of the New York Times list of best-selling fiction in August 1999 and stayed near the top of that list for much of 1999 and 2000. It has been translated into at least 73 other

languages, and has been made into a feature-length film of the same name, as have all six of its sequels.

Most reviews were very favourable, commenting on Rowling's imagination, humour, simple, direct style and clever plot construction. The writing has been compared to that of Jane Austen, one of Rowling's favourite authors; Roald Dahl, whose works dominated children's stories before the appearance of Harry Potter; and the Ancient Greek storyteller Homer. While some commentators thought the book looked backwards to Victorian and Edwardian boarding school stories, others thought it placed the genre firmly in the modern world by featuring contemporary ethical and social issues, as well as overcoming obstacles like bullies. It still continues to capture the imaginations of children and adults alike 22 years later and encourage those reluctant readers to step into a wonderful, fantastical world full of adventure.

## Countdown to the Mossley Hollins Dance Show

Mossley Hollins High School



Presents

**DANCE**  
COLLECTIONS

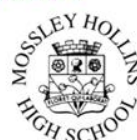
**Friday 22<sup>nd</sup> March**

PERFORMING ARTS THEATRE 6.30pm-8pm

Concessions £2

Adults £3

Tickets on sale from 5<sup>th</sup> March at Reception



## Arts and Sports' News

### Extra-curricular activities

A new timetable has been created for the new term. The PE department would like as many students as possible to be taking part in the activities on offer.

Any students wishing to attend a practice or club must report to the PE changing rooms at the beginning of lunchtime or after school to meet the PE staff.

### Arts and Sport Extra-Curricular Clubs

DAY	Morning Session 8.00-8.30am	Lunch Time Sessions 1.15-2.00pm (Mon-Thurs) 12:55-1.35pm (Friday)	After School Sessions 3:00-4:00pm (Mon-Thurs) 2:50-3:30pm (Friday)
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	PE	PE	DANCE	DRAMA	MUSIC	MUSIC	SP/HALL	FITNESS Suite	D/STUDIO
	MONDAY	GCSE PE Practical Intervention VDO Boys football year 7 JM Duty ADO	Intervention Dance	Year 7 Drams Club SW	Band All Years SB		Fixtures	Book by Appointment	GCSE DANCE
	TUESDAY	GCSE PE Practical Intervention ADO Boys football year 8 JM Duty VDO / JB	Intervention Dance	School Production Rehearsal SW	Woodwind All Years Drumming Lower School	Drumming Upper Group	Football JB/DB/ADO Year 7/8	Book by Appointment	KS 3 Dance
	WEDNESDAY	GCSE PE 10 Badminton and Table Tennis (SH) 8-8.30 am	Elite Dance	School Production Rehearsal SW			Matches & Fixtures	Book by Appointment	GCSE DANCE
	THURSDAY	GCSE PE 11 Badminton and Table Tennis (SH) 8-8.30 am	Intervention Dance	Year 9 Drama Club SW	Singing All Years	School band	Basketball Year 7/8	Book by Appointment	Production Rehearsal
	FRIDAY	GCSE PE 11 Badminton and Table Tennis (SH) 8-8.30 am	Intervention Dance	GCSE PE practical intervention	Beginners Band SB	Rock Band	GCSE PE Intervention BTEC intervention		

## Dates for your Diary

**Monday, 11<sup>th</sup> March- Friday, 15<sup>th</sup> March- Year 8 Assessments**

**Tuesday, 12<sup>th</sup> March- MCSP Inter-School Quiz**

**Wednesday, 13<sup>th</sup> March- MCSP Science Exhibition**

**Thursday, 14<sup>th</sup> March- The MCSP Big Sing**

**Friday, 22<sup>nd</sup> March- Dance Showcase**

**Wednesday 24<sup>th</sup> April - Tuesday, 7<sup>th</sup> May- Year 10 Pre-Public Examinations**

## Homework Clubs

To ensure students are able to complete their homework with support from a specialist teacher, we offer homework clubs during the following lunchtime each week:

**Monday - Science 3:07**

**Tuesday - Humanities in 2:04**

**Wednesday - English/ MFL in 2.08**

**Thursday - Maths in 3:04 and Technology in 4:06**

**Friday - Arts and Sports in G:01**



## Ever Thought About A Career In Teaching?



Ever thought about a career in Teaching?

If so, why not 'Train to Teach' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

Bursaries are available!

For further information please contact [d.webster@mossleyhollins.com](mailto:d.webster@mossleyhollins.com)

<https://getintoteaching.education.gov.uk/explore-my-options>

## Job Opportunities- Human Resources' Office – Droylsden Academy Casual Invigilator – MHHS

### HUMAN RESOURCES' OFFICER

**Full Time/Full Year – 36 hours per week**

**Closing Date: Friday 15<sup>th</sup> March 2019**

**Interview Date: w/c 25<sup>th</sup> March 2019**

**Band G - Pt 29-32 (£26,470 – £29,055)**



### The Role

This is a rare opportunity for an ambitious HR practitioner to join our Academy.

We are seeking to appoint an outstanding HR Officer, who is able to work effectively in a busy environment providing efficient, high quality HR support and guidance to the leadership team supported by the Director of Human Resources.

We would like to hear from candidates who are enthusiastic and self-motivated, who have strong interpersonal, negotiating and influencing skills.

Ideally you will be CIPD qualified (level 3 or higher) or be willing to work towards qualification.

The successful candidate will manage all aspects of the school's Human Resource function across the employee lifecycle including:

- recruitment & selection (incl. safer recruitment)
- induction & probation
- contracts/salaries
- appraisal, quality assurance & professional development
- staff attendance & annual leave
- monthly payroll procedures
- staff welfare & well-being

### The School

Droylsden Academy is enjoying a period of rapid improvement; this is a very exciting time to join us as we are building a team of committed professionals who are driven in making our vision of becoming outstanding a reality.

The Academy was recently inspected (September 2017) and Ofsted noted the rapid progress our school is making. The result of this inspection was the School being judged good in all areas.

*“Pupils behave well, they are proud of their school and take on leadership roles readily”*

*“The school’s core values of politeness, hardworking and honesty are in abundance”*

*“Pupils are interested in their learning because teachers have excellent subject knowledge and plan carefully”*

**The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. To ensure this, successful candidates will be subject to an enhanced DBS disclosure.**

**Interested applicants should complete our Application Form detailing how they satisfy the job description on a maximum of 2 sides of A4 letter (Font size 11).**

Completed applications should be returned to:

**Mrs B Fish**

**PA to the Executive Headteacher & Headteacher**

**Droylsden Academy**

**Manor Road**

**Droylsden**

**Manchester**

**M43 6QD**

**Casual Invigilators for School Examinations**

**£9.00 per hour**

We are looking for invigilators to supervise our students during exams at certain times during the course of the school year.

The main external examination period takes place during May and June with **occasional** pre-public exams scheduled at various other times in the Autumn and Spring terms.

Training will be provided and you will work under the supervision of a Senior Invigilator.

Application forms and further details are available on the school website

**[www.mossleyhollins.com/vacancies](http://www.mossleyhollins.com/vacancies)**

**Closing date for completed applications – Monday, 25<sup>th</sup> March 2019 – 12 noon**

