

Mossley Hollins High School

Newsflash 6

Friday 9th October 2020



Message from Mr Marshall

COVID 19 Restrictions

It is difficult to avoid the news at the moment where we hear of ever-increasing rates of COVID 19 cases throughout the country and particularly in the large urban conurbations of the North of England. The number of infections across Tameside is increasing and we have seen increasing disruption to our lives as a result. Given the loss of learning that our students have already lost to this virus we must, as a community, do all we can to slow its spread so that we can keep our children in school and learning. Their health and successful futures will always be our most important consideration, and today I have sent every family a letter explaining what we can all do to safeguard ourselves and families at this time.

We were informed on Monday of a confirmed case of COVID 19 in one of our pupils and we send our best wishes to them and their family for a very speedy recovery. With their help, and using Public Health England advice on contact tracing, we were quickly able to establish all potential contacts of the student during the 48 hours prior to the commencement of symptoms. Whilst our systems, seating plans, lunchtime arrangements and checking mechanisms meant that we did not have to send the whole bubble home, we did unfortunately have to ask a significant number of students to self-isolate for 14 days from this date. May I pass on my thanks to the parents of these students for your understanding and support in the circumstances? Having missed such a lot of school during lockdown I can imagine the additional concern and frustration this will inevitably have caused. I hope that your child is able to access their learning online and look forward to welcoming them back on Wednesday, 14th October. Please do not hesitate to contact us should you have any issues.

Of course, like many other schools, we have more students absent from school at this time as they have been asked to self-isolate due to symptoms or because a family member has symptoms or has tested positive. In terms of our registers, such absences are coded X which counts as 'authorised absence'. Students who are coded in this way will receive work to complete from their teachers on Microsoft Teams. If your child is in this situation but have symptoms that make them too ill to work at home, please contact our attendance team who will notify the appropriate staff. If we do not hear from you, we will assume that your child is able to complete work at home.

Year 11 New Timetable and Pre-Public Examinations.

I am delighted to report that the new timetable, which began this week, has started without a hitch. The year 11 students have acted responsibly and maturely and there has not been a single unauthorised absence. Thank you for your tremendous support. As I have said, given the amount of time lost to COVID 19 already, it is great to be able to provide additional learning time for our senior year who are now well into their final year. None of us know what the next few months will bring and given the importance that school based assessments played in the grading of last year's year 11, the forthcoming pre public exams (PPEs) have never been more significant. It is important that we bear in mind that whilst at the moment there is no plan from the government to change the way students are examined, if this were to be the case, in-school assessment, including PPEs are likely to directly influence the overall grade each student receives. Therefore, it goes without saying that thorough revision in the next few weeks is essential for every student facing PPEs in November.



Curriculum – Provision for Students Working from Home

If any of our students find themselves in the position where they need to self-isolate or quarantine, but are not ill, they will be working from home. It is essential that they continue their learning, so that they do not fall behind and find it difficult to catch up when they return to school.

This means students will be expected to complete lesson work and homework set by their teachers via Teams. Within two days of the notification of a student absence, classroom teachers will upload either a recorded lesson or a live stream onto the relevant class in Teams, on the day of the lesson, or the day after at the latest. Students will also provide access to any resources needed.

It is the student's responsibility to check the work that has been set for all of their lessons on Teams and to complete it within the timeframe set. If your child is having to work from home, but is unable to access Teams for any reason, or if you have any other concerns, please contact the school immediately; either the Head of Year or the Deputy Headteacher Ms Riddy.

Behaviour Expectations

I am so pleased that the vast majority of our students have returned to school with a great attitude to learning and are displaying our core values of manners, hardwork and honesty. These students are also showing empathy to others and immense resilience as they adapt so well to our new systems.

We have, however, a small number of students who are struggling to settle back into school and to meet our behaviour expectations. Some students have clearly not been getting on during the lockdown restrictions and some have been sending inappropriate messages to each other via social media channels. This has caused issues between them, and their behaviour to each other in school as a result is not acceptable. Some children are struggling to be back in school around other children whom they have not spent time with for a number of months. It is really important that such issues are not allowed to escalate and we would ask that you share details with your son/daughter's head of year if you have any concerns of this nature. This will allow them to work with the children to resolve them.

Having already lost so much time last year due to the restrictions, it is really important that students demonstrate good behaviour in line with our high expectations. Where the behaviour of students does not meet our high expectations we will impose sanctions to remind students of our expectations and the need for them to focus on their learning.

Year 11 New Timetable

We have been so impressed with the maturity of our year eleven cohort who have made the very most of the additional lesson we have been able to offer each day. With the Pre-Public Examinations approaching, many of these lessons will focus on revision and rehearsal.

Next week, students will follow the timetable for Red Week.

Blue Week	Subject	Red Week	Subject
Monday	SCIENCE	Monday	SCIENCE
Tuesday	OPTION A Art, Craft and Design DIT Geography History Spanish	Tuesday	OPTION C Business Studies Dance Food & Nutrition Media Studies Music PE Statistics
Wednesday	MATHS	Wednesday	MATHS
Thursday	ENGLISH	Thursday	ENGLISH
Friday	OPTION B Creative IMedia Geography History Health and Social Care Spanish	Friday	OPTION D Computer Science Art Business Studies Drama Design and Technology Food & Nutrition Sport

Should you have any questions or concerns about the changes to the timetable, please contact Mr Wells (g.wells@mossleyhollins.com).

Thank you for the positive messages we have received from parents regarding this provision.

- “We would like to thank the teachers at Mossley Hollins for running the extra sessions to support year 11. As teachers ourselves, we recognise the significant contribution of all of the staff in the school.”
- “Thank you for offering this extra support. We really appreciate it!”

Year 11: Pre-Public Examinations

The Pre-Public Examinations (PPEs) for Year 11 will take place between Monday, 16th November and Friday, 27th November. In assembly this week, students received their PPE guidance booklets, which includes the timetable for the examinations, as well as useful revision tips for each subject.



The guide also includes a template for a revision timetable, which many of our students find is a practical way to structure their revision.

We have made special arrangements to ensure social distancing can be maintained throughout the process, with additional space between the examination desks and cleaning in between each set of examinations.

Start Time	Examination Title	Duration
Monday, 16 th November		
08:45	Mathematics Paper 1 (Non-Calculator)	1hr 30mins
13:20	Spanish Writing	Higher- 1hr 15mins Foundation- 1hr

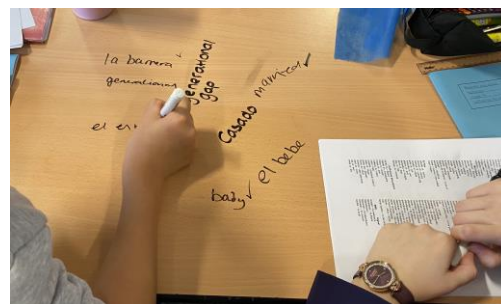
Tuesday, 17 th November		
08:45	English Literature (Lord of the Flies and Power & Conflict Poetry)	1hr 40mins
14:00	BTEC Sport	1hr 30mins
Wednesday, 18 th November		
08:45	Maths Paper Two (Calculator)	1hr 30mins
14:00	Music Theory	1 hr 30mins
14:00	Dance	1hr 30mins
14:00	Statistics Paper One	1 hr 30mins
14:00	Business Studies	1 hr 45mins
Thursday, 19 th November		
08:45	Biology Paper One	Combined – 1hr 10mins Separate - 1hr 45mins
14:00	Spanish Reading and Listening Music by appointment	Higher- 1 hr 45mins Foundation- 1hr 20mins
Friday, 20 th November		
08:45	English Language Paper One	1hr 45mins
14:00	History	1 hr

Duration	Examination Title	Duration
Monday, 23 rd November		
08:45	Chemistry	Combined – 1hr 10mins Separate- 1hr 45mins
13:20	Art and Craft	1 hr 40mins
Tuesday, 24 th November		
08:45	Geography P1	1hr 10mins
14:00	Physics	Combined – 1hr 10mins Separate- 1hr 45
Wednesday, 25 th November		
08:45	Food and Nutrition	1 hr 30mins
11:15	Design and Technology	1 hr
11:15	Drama	1 hr
14:00	Maths Paper Three	1hr 30mins
Thursday, 26 th November		
08:45	Geography Paper Two	1hr 10mins
14:00	Music by appointment Creative IMedia Health and Social Care	- 1hr 15mins 1hr 30mins
Friday, 27 th November		
08:45	Computer Science	1 hr 30mins
11:15	Statistics Paper Two	1 hr 30mins
14:00	Fine Art BTEC DIT	2 hours 1 hr 30mins

If you have any questions concerning the Pre-Public Examinations, please contact Mr Wells (g.wells@mossleyhollins.com).

New Year 11 Timetable- Spanish

The MFL department has had a wonderful start to the new Year 11 timetable this week! All the students were busy experimenting with a mixture of different techniques to help them remember their key vocabulary. The students have been learning plenty of new Spanish words by testing each other and doing an array of memory activities. The MFL department is looking forward to the next session. Well done Year 11.



Parent Partnership

Each year, we hold a special evening for the parents of Year 11 students. Due to COVID-19 restrictions, we are unable to host this event on the school site, but we are still committed to working with you.

To help you and your child, we have created videos for each of the subjects offered at GCSE. These videos explain the course, its requirements (including any changes for the class of 2021), as well as some top tips for revision. Look out for details in next week's newsflash when the site will go live.

Life Skills Next Week

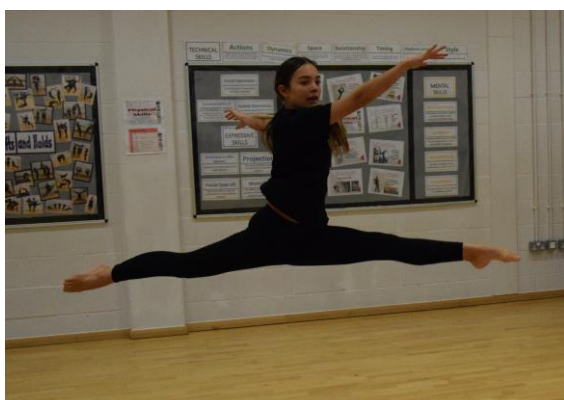
Next week's assembly will be delivered by Mrs. Din and will focus on the importance of empathy and kindness, especially in our current climate. This will link closely with the form time Life Skills unit for next week, which focuses on understanding loss and showing empathy to others. We have planned for such a relevant topic to be dealt with sensitively by all form mentors. If you would like further information on the content of this activity, please email Mrs. Harrison.



If you have any queries regarding our Life Skills curriculum or our Pastoral Programme generally, please contact Mrs. R Harrison at r.harrison@mossleyhollins.com

Excellence in Dance

The year 10 and 11 BTEC Tech performing arts pupils have been working hard on physical skills this week during theory lessons, posture, alignment, flexibility to name a few. In practical lessons' pupils have worked on leaps and the physical skill knowledge and understanding and you can see the fantastic results (Libby Hardman and Eve Lilley). Well done girls.



The Show Must Go On!

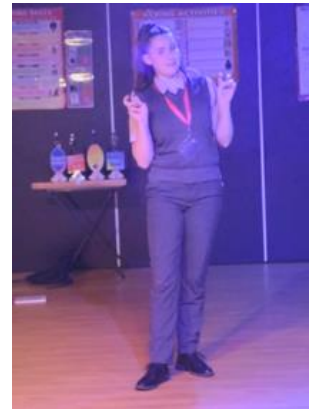
GCSE Drama Scripted Monologue Performances will take place on Thursday 22nd October. Year 11 Drama students chose their monologues just before the summer holidays and have been working hard on developing their performance in preparation for this assessment. This component counts for 30% of their Drama GCSE.

Students will perform in costume using set, lighting and sound to enhance the mood and atmosphere of their piece; we even have two students being assessed on their sound, lighting and costume design. Unfortunately, we will be unable to offer an after school performance. However, we are recording the monologues for any parents or carers who would like a copy of their child's monologue performance.

Monologues range in style and content and include extracts from "Girls Like That", "DNA", "The Cagebirds", "Things I Know to be True" and "The Curious Incident of the Dog in the Nighttime."

I would like to take this opportunity to say "break a leg" to all Year 11 Drama students, to thank them for their hard work and to remind them that lunchtime rehearsals are available on Wednesday and Thursday in G02.

Mrs Ryan



Scientist of the Week

Scientist of the Week



Congratulations to Harry for your achievements in Science.

Harry Wallworth Year 10

Harry confidently drew electronic configurations of elements in the period table. He was able to explain whether the atoms would gain or lose electrons and charges that the ions produce. Well done Harry, keep up your hard work.

Miss Walton

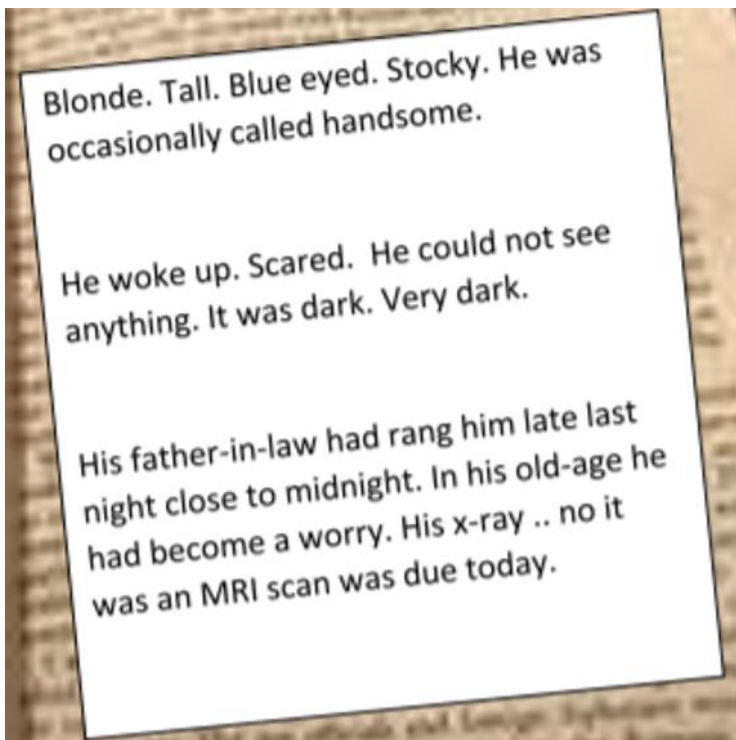
Flores Qui Laborant

Year 6 Summer Homework - Maths

It was a fantastic effort from our new Year 7s on their summer homework. The work was split into two tasks; a short assessment to help us get to know our mathematicians better and a problem solving murder mystery, with each clue becoming increasingly more difficult. A number of students successfully cracked the final code.

This is all that was given...

A	.-	H	O	---	V	...-
B	-...	I	..	P	.--.	W	.-
C	-.-.	J	.---	Q	--.-	X	-..-
D	-..	K	-.-	R	.-.	Y	-.-
E	.	L	.-..	S	...	Z	--..
F	..-.	M	--	T	-
G	--.	N	-.	U	..-		



To solve this, you have to look at the punctuation from each line.

First line: = H

Second line: . = E

and so on;

.. = I

... = S

-- = M

.- = A

.-. = L

. = E

So the final clue is HE IS MALE.

Well done to all who got this final clue!

If you are interested in solving more codes like this then we have the perfect competition for you;

https://www.maths.manchester.ac.uk/cryptography_competition/

Last year we had three teams of Year 8 students who took part at a lunchtime. This year we will have to run it slightly differently through TEAMS. If you are interested, please see Mr Frost or email m.frost@mossleyhollins.com

[The Alan Turing Cryptography Competition edition 2020](#)

1. If your team are the first to solve any of the six chapters, then each team member wins £15 in Amazon gift vouchers.
2. Each member of the teams that finish in first, second and third place on the leaderboard win £30, £25 and £20, respectively, in Amazon gift vouchers, and the teams' schools will win a trophy.

www.maths.manchester.ac.uk

MCSP Maths Challenge

On Wednesday, 7th October, Mossley Hollins hosted its first ever Virtual MCSP Maths Challenge. Teams of students from five of our partner primaries competed against each other in a series of rounds where points were awarded for the fastest answers.

Micklehurst took an early lead after round one. Then came the challenge question... "How many squares on a chess board?" All schools fell for the same trap - the answer is not 64!

Round two saw a strong resurgence from St Joseph's. Another challenge question was expertly batted away by all teams, leaving the final round as a decider.

St Joseph's looked like they were going to steal the win, but a late challenge saw Micklehurst walk away the victors.

It was an excellent competition, huge thanks go to Mrs. Webster for helping to organise the whole thing, and a big well done to all pupils involved.

Bring on the next competition.

Here is some feedback from the Primary Schools:

Micklehurst:

"Competition was awesome, children LOVED it. Really 'revved' them up.
Thank you for all your hard work on this. Can't wait for the next one."

Livingstone:

"Thanks for a great competition, the kids loved it"

Buckton Vale:

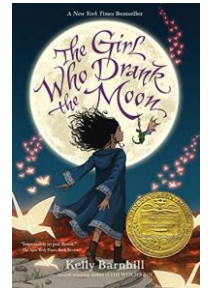
"Thank you so much for this, our children really enjoyed it and actually started to talk about working more as a group.
They are looking forward to the next competition."

Milton St Johns:

"Yes, thanks for today - my children enjoyed it"

Book of the Week- The Girl Who Drank the Moon, Kelly Barnhill

Everyone is afraid of Xan the witch. They keep her at bay by sacrificing one baby a year to her. Xan is a good witch though, nourishing the babies with starlight before sending them off to good homes. Until one day, when she makes an honest mistake. She accidentally feeds a baby with moonlight instead of starlight, and so decides to raise this girl, Luna, on her own. When Luna turns 13, magic of her own emerges — with dire consequences.



GCSEpod

Last week we had 843 pods watched across the school.

Also our top three subjects last week were.

English Literature Combined Science Chemistry



Our Top Podders were:

Top Podders		
		
Total Streamed		
1	Kristina Kacurova	32
2	Noah Hudson	23
3	Kaitlin Bates	21

PE News- Week 5

Greater Manchester School Games - Virtual Running Competition

Greater Manchester School Games have organised a virtual running competition for all secondary schools. The competition will take place in PE lessons over the next few weeks. The challenge involves pupils running a 1-mile distance in the fastest time possible. The virtual running challenge provides a focus on three of the School Games values of determination, self-belief and passion.

If pupils take part in this challenge outside of school then please let Mrs Dodd or Mr Doodson know about your times and performances.



Athletics – High Jump

This week and last week in PE lessons pupils have been taking part in the high jump athletics events. Pupils have demonstrated outstanding athletic ability to clear the bar at distances between 1m10 -1m60. The high jump world record for the males is held by Javier Sotomayor (Cuban) who jumped 2 m 45 and the female record holder is Stefka Kostadinova (Bulgarian) who jumped 2m 09.



High Jump – Outstanding performances



Year 7 – In Year 7, Luke Bray, Alfie Ainsworth, Ruby Dickson, Anna Sydney, Jessie Nelson and Henry Wood all performed exceptionally well in their competition and it was the first time they had taken part in the high jump.

Year 8 – In the boys competition Tom Walsh, Alex Favario, Connor Alcock, Joe McGrath, Claudia Oprea, Charlie Mayall and Leo Moreland all cleared the distance of 1 metre 30 with some boys achieving 1 metre 45. In Year 8 Ruby Rae Cartilage, Jennifer Hallam, Amelia Gray and Maisie Riley were the stand out performers in the girls' competition.

In Year 9 - Celestin Oprea, James Duggan, Ellis Detheridge, Matthew Jones, Jake Cox, Keano Wassall, Kobe Bell, Ben Rudol, Jacob Tohill and Charlie Bingley demonstrated exceptional high jump technique and athleticism in the boys' competition. Amy Starkey, Paige Dodd and Lucy Longden all cleared a distance of over 1 metre 30 in the girls' competition, which is a very impressive distance to clear.

In Year 10 and 11, the boys took part in the high jump competition. In year 10, Leo Darraugh and Daniel Morris came in first and second place with outstanding jumps. In Year 11 Sean Farrington and Lucas Dyson were the stand out performers with Sean clearing 1 metre 60 with his final jump, which is an outstanding achievement.



Year 11 Boys – Mossley AFC

As mentioned a few weeks ago in the newsflash, a group of Year 11 boys have been playing for Mossley AFC over the last month as the new season started again. The Sunday team have put in some outstanding team performances and remain undefeated.

They put in a dominant display against Reddish North End Greens and goals from Finlay Jones and Finlay Lee earned the team a 2-2 draw; the stand out performance of the match came from goalkeeper, Alex Cutler who saved two penalties. This weekend the team were very impressive in front goal with a 5-3 win against FC Stanley. Once again, Finlay Lee and Finlay Jones were on the score sheet with two goals each.

Congratulations and well done to all the boys involved we hope you continue to remain unbeaten over the next few weeks and months; Jamie Craker, Jude Crozier-Gittings, Alex Cutler, Sean Farrington, Patrick Jones, Finlay Jones, Jaymi Lawson, Finlay Lee, Aidan McKechnie, Jake Newton and Joe Winterbottom.



Sport Performer of the Week

Year 7 – Luke Bray. Luke performed excellently in the Year 7 competition this week and was the only one taking part in the end as he cleared every height with ease. He eventually cleared a distance of 1m 40 with his final jump to come in 1st place.



Year 8 – Amelia Gray. Amelia performed to an exceptional standard in the Year 8 competition last week. She was the stand out performer in her class and cleared a height of 1 metre 30 to achieve her personal best and come in 1st place.

Year 9 – Keano Wassall. Keano demonstrated the perfect technique when doing the high jump this week in the Year 9 competition. He showed excellent levels of power and flexibility and performed the 'Fosbury Flop' to perfection to jump a height of 1 metre 45 to come in 1st place.

Post 16 Information

Oldham Sixth Form College will be hosting another virtual Open Event on:

Monday 12 October: 5pm – 8pm

The Open Event will give you the opportunity to:

- Meet staff and current students
- Explore their exciting campus
- Speak to the tutors about the wide range of A Level and Vocational courses on offer
- Find out about the additional support available at college
- Find out about the wide range of 'Xtras' they offer
- Hear from the Principal about what makes OSFC stand out
- Make an application
- Ask any questions about OSFC, the application process, and making decisions about your next steps.

All students attending should be accompanied by a parent or carer.

If you are interested in attending this event, please fill in the online registration form at <https://www.osfc.ac.uk/opendays/>.

Ashton Sixth Form College have set up a dedicated website Year 11 students: <https://nextlevel.asfc.ac.uk/> The website will give all students access to Ashton Sixth Form's virtual events, course videos and frequently asked questions. By visiting this website, students will also be able to receive guidance on making an application and will have the opportunity to take a virtual campus tour.

Ashton Sixth Form will be hosting their autumn open events virtually, the first on **20th October 2020**. Students can sign up to be part of the event here: <https://nextlevel.asfc.ac.uk/#events>

Any interviews this term (November & December) will take place by phone.

The deadline for applications is **Friday 29th January 2021**.



Virtual College Open Days



**From Monday
9th November.
Book your
place today!**

www.tameside.ac.uk

- Follow our interactive campus tour
- Principal's presentation
- Course overview videos from teachers
- Live chat with teachers
- Online Q and A
- How to apply



**From Monday
9th November.
Book your
place today!**

www.clarendon.ac.uk

- Follow our interactive campus tour
- Principal's presentation
- Course overview videos from teachers
- Live chat with teachers
- Online Q and A
- How to apply



Dates for your Diary

Please note: Some events may not go ahead as planned due to the current Covid 19 restrictions.

Thursday 15th October- Year 7 Settling in Evening (virtual event)

Friday 23rd October- Students finish for half term

Monday 2nd November- Students return to school

Monday 2nd November- Friday 6th November- Year 10 T1 Assessments

Friday 6th November- Armistice Day – Remembrance Service

Monday 16th November – Year 11 Pre-Public Examinations begin



All National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children should they feel it's needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

Online Mental Health & Wellbeing Stars
NOS
 Online Mental Health & Wellbeing

Brought to you by
NOS
 National Online Safety
www.nationalonlinesafety.com

What you need to know about... PERSUASIVE DESIGN

What is it? 'Persuasive Design'

Social media can be really addictive, and we want to keep users on their platforms for as long as possible. The more people scroll and consume there, the more money the social networks make from advertisers. Because of this, the platforms have invested heavily in designing themselves to be super addictive, persuading you to stay with them online. Have you ever noticed that you can seemingly scroll forever on Facebook or Instagram? That's because these platforms select content from right across the internet so they can keep giving you, or your child, stuff to look at.

Know the Risks

Hard to disengage

The most powerful trick used by social media platforms is to show you things they know you're interested in. Most platforms use algorithms to work out what content they should show you. These algorithms are highly complicated and very effective and keep you engaged for long periods of time. They avoid showing you things you'll find boring.

Limitless scrolling

If you were reading a book, you'd put it down once it ended. It's the same with a newspaper, magazine, or television show. Social media has no natural end, so it's easy to keep on scrolling and lose track of time.

Notifications addiction risk

Whether you're using a social media app or website, notifications from the platform keep you coming back for more. Notifications and alerts are addictive. We generally keep them turned on because we don't want to miss out. They're usually red because red signals danger. Social networks want you to feel like you MUST check your notifications!

Plays on emotions

Social networks are great at reminding you of people's birthdays and past special occasions. This means that lots of meaningful memories and messages between friends and families are documented on social media. This creates an almost emotional bond with social networks, leading to people's reluctance to stop using them.

Safety Tips

Set non-phone times

Have some time in the day when no one uses their phone. A good starting point is meal times. This gives you the opportunity to make sure everyone is off social media and interacts in real life. Perhaps when you go for a walk, you could all leave your phones at home or set a phone-free day each week.

Use screen time controls

There are lots of apps that monitor how long someone is spending on their phone and on specific apps. You can also set phones to restrict when certain apps can be used. iPhones have a 'downtime' feature, which automatically shuts apps off between specific times and needs you to manually override the setting if you want to keep using them.

No phones at night

Keeping a phone in another room at night means there are no temptations to check social media or scroll while in bed. This will definitely help improve sleep patterns too. Phones emit blue light, which can trick people into thinking it's daytime and keep them from feeling tired.

Turn off notifications

There's nothing you can do to change the design of social media platforms. However, if you're concerned that someone's spending too long on social media, turning off their notifications can help put an end to those alerts that can tempt you back into the platform and break the cycle of 'alert, check, scroll'.

Action & Support

Monitor the situation

See if you can link your child's mood with the time they spend on their phone. Do they start scrolling when they're feeling bored or sad? Is the link the other way around? Perhaps it's the scrolling that affects their mood in which case it's a good idea to intervene and talk to them about how they're feeling.

Practice what you preach

If you're always scrolling, your children will think it's normal that they do too. Look at limiting your own usage and following the same rules for your own social media consumption. If there does seem to be an unhelpful relationship with social media developing, this is probably made worse by spending longer there.

Our Expert Jodie Cook



Jodie Cook is a leading expert on social media. She is the Founder of JC Social Media, an award-winning team of social media managers and trainers, and was included in Forbes' 30 under 30 social entrepreneurs in Europe 2017. Jodie has appeared on ITV News and CNBC and has worked as a social media expert for The Telegraph, New York Post and Forbes Online.

Cashless Catering

This week, we have begun the move from fingerprints to dinner cards, in order to improve the safety and speed of our break and lunchtime payment systems.

Students in Year 7 have been issued with their cards, cards will be issued to other year groups over the next few weeks.

Students must ensure that they look after their card, if a pupil loses their card, can they please report this loss to the school office as soon as possible, we will then be able to issue them with a replacement card, at a cost of £1. Any balance on the missing card will be transferred to the new card.

Please can we remind families that the best way to make payments for school meals through Schools Gateway online. We would ask that all parents now use this system to top their child's account with break and lunch money if their child purchases school dinners.