

Mossley Hollins High School

Newsflash 7

Friday 16th October 2020



Message from Mr Marshall

Important information - Continuation of learning during the COVID situation

No doubt you will all be aware from the press and social media that the number of COVID cases is rising across the country, particularly in the North. Whilst I am relieved that we have not suffered in the way that other schools have, we must all be prepared for the possibility that students may have to work from home at some point over the next few weeks and months. As happened with students in Year 10 last week, any confirmed pupil case in school will mean that all contacts of the affected student will have to self-isolate at home.

Clearly, this is an unsatisfactory situation but it is very important to understand that **learning does not stop during such a situation.** Teachers are working incredibly hard to provide lessons, live and recorded, that students can access via Microsoft Teams in such an event. Such lessons are not optional and **I need your help in ensuring that students understand that being sent home to isolate is not the same as the lockdown situation we faced in the spring.** Teachers set work for every lesson, or invite the students to join in via Teams and there is no excuse for non-engagement. We continue to work hard to provide ICT resources for families who may need it and can make provision for any child who needs it.

The situation currently is changing rapidly, if we receive information of a confirmed case at the weekend, we may be contacting families to tell them not to send students in the following week and it is vital to understand that learning does not stop - the children have already missed far too much education and we cannot lose another minute.

Year 11 Examinations

I hope parents of Year 11 students saw my letter on Monday (please [click here](#)) where I explained the government decision to postpone the GCSE examinations for three weeks meaning that they will conclude on the 2nd July 2021. **Please be very aware of these changed dates and ensure that students are available to sit these important exams.**

It is pleasing that our students will now get the chance to prove themselves in nationally standardised assessments but we cannot lose sight of the fact that the situation may change again. Whilst the Government have given greater clarity over the way in which students will be examined next summer, there is still a strong possibility that various in-school assessments, including the forthcoming PPEs could directly influence the overall grade each student receives. **I cannot stress strongly enough therefore, the critical importance of the upcoming examinations.**

Year 7 settling in evening

Thank you to all Year 7 families who joined us (remotely) for the Year 7 settling in evening last night. Please accept my apologies that the ICT systems we set up were not adequate and did not work in the way we planned. Thank goodness for the good old-fashioned telephone, which meant that these important meetings were still able to take place. Thank you for your lovely comments and even more importantly your constructive feedback, which will help us improve things further for our youngest learners.



Bag Searches

To ensure the ongoing safety of all students and staff, we will be conducting bag searches each half term. Please support us in ensuring that your son/daughter does not bring items to school which are not permitted, this includes (but is not restricted to) cigarettes, lighters, e-cigarettes, offensive weapons (including pocket multi tools), drugs, alcohol, toys, mobile phones, etc.

Heads of Year and form mentors will be organising bag searches over the following weeks and ongoing at least every half term. The purpose of these searches are to make sure that we do not have items in school that will cause harm to students and/ or staff as well as items that can cause distraction to learning. Thank you in advance for your support.

Behaviour Expectations

Please can we remind all students of our expectations for good behaviour at all times, inside and outside of school, including travelling to and from school, during lessons and at break/lunchtime. Please respect the school building, other students and staff members and uphold our school values of manners at all times.

We have had some incidents where a small number of children were throwing peanuts at break time. Whilst this may not sound dangerous, for children with nut allergies this behaviour can result in very serious medical complications. It is never acceptable to be throwing any items, including food, and we ask that students are respectful of others at all times.

A Message from our Head Student Team

On behalf of the head students we would like to say a huge thank you to all our prefects that have started their prefect duties last week, we are very appreciative of the work that they do and the positive start to their work.

As we are in unprecedented times, it is more important than ever for us to look after each other. We must ensure we are following the government guidelines that have been put in place for our safety:

- Two metres distance must be sustained
- Hands must be washed and facemasks have to be worn, especially on public transport.
- The face mask is to protect other people, not just yourself. The mask helps to prevent the spread of disease and not wearing facemask on public transport puts everyone at risk; we have provided you with a facemask so please wear it on the bus to stop the spread and stay safe.

If you are 16, we kindly ask that you download the NHS covid-19 app had this will help us track the virus and ensure that everyone is safe, as that is our number one priority. Mrs Din is meeting students each week to explain how this works.

Year 11 New Timetable

We continue to be impressed with the maturity of our year eleven cohort who have made the very most of the additional lesson we have been able to offer each day. With the Pre-Public Examinations approaching, many of these lessons will focus on revision and rehearsal.

Next week, students will follow the timetable for week one.

Week One	Subject	Week Two	Subject
Monday	SCIENCE	Monday	SCIENCE
Tuesday	OPTION A Art, Craft and Design DIT Geography History Spanish	Tuesday	OPTION C Business Studies Dance Food & Nutrition Media Studies Music PE Statistics
Wednesday	MATHS	Wednesday	MATHS
Thursday	ENGLISH	Thursday	ENGLISH
Friday	OPTION B Creative IMedia Geography History Health and Social Care Spanish	Friday	OPTION D Computer Science Art Business Studies Drama Design and Technology Food & Nutrition Sport

Should you have any questions or concerns about the changes to the timetable, please contact Mr Wells (g.wells@mossleyhollins.com).

Year 11: Pre-Public Examinations

The Pre-Public Examinations (PPEs) for Year 11 will take place between Monday, 16th November and Friday, 27th November.

We have made special arrangements to ensure social distancing can be maintained throughout the process, with additional space between the examination desks and cleaning in between each set of examinations.



Start Time	Examination Title	Duration
Monday, 16 th November		
08:45	Mathematics Paper 1 (Non-Calculator)	1hr 30mins
13:20	Spanish Writing	Higher- 1hr 15mins Foundation- 1hr
Tuesday, 17 th November		
08:45	English Literature (Lord of the Flies and Power & Conflict Poetry)	1hr 40mins
14:00	BTEC Sport	1hr 30mins
Wednesday, 18 th November		
08:45	Maths Paper Two (Calculator)	1hr 30mins

14:00	Music Theory	1 hr 30mins
14:00	Dance	1hr 30mins
14:00	Statistics Paper One	1 hr 30mins
14:00	Business Studies	1 hr 45mins
Thursday, 19 th November		
08:45	Biology Paper One	Combined – 1hr 10mins Separate - 1hr 45mins
14:00	Spanish Reading and Listening Music by appointment	Higher- 1 hr 45mins Foundation- 1hr 20mins
Friday, 20 th November		
08:45	English Language Paper One	1hr 45mins
14:00	History	1 hr

Duration	Examination Title	Duration
Monday, 23 rd November		
08:45	Chemistry	Combined – 1hr 10mins Separate- 1hr 45mins
13:20	Art and Craft	1 hr 40mins
Tuesday, 24 th November		
08:45	Geography P1	1hr 10mins
14:00	Physics	Combined – 1hr 10mins Separate- 1hr 45
Wednesday, 25 th November		
08:45	Food and Nutrition	1 hr 30mins
11:15	Design and Technology	1 hr
11:15	Drama	1 hr
14:00	Maths Paper Three	1hr 30mins
Thursday, 26 th November		
08:45	Geography Paper Two	1hr 10mins
14:00	Music by appointment Creative IMedia Health and Social Care	- 1hr 15mins 1hr 30mins
Friday, 27 th November		
08:45	Computer Science	1 hr 30mins
11:15	Statistics Paper Two	1 hr 30mins
14:00	Fine Art BTEC DIT	2 hours 1 hr 30mins

If you have any questions concerning the Pre-Public Examinations, please contact Mr Wells (g.wells@mossleyhollins.com).

Year 11 Parent Partnership Webpage

We are excited to launch our Parent Partnership Webpage: <https://www.mossleyhollins.com/parent-partnership2/51780.html>

We are very keen to offer the best support we can so that, together, we can ensure that your son / daughter leaves our school with the very best qualifications they can achieve.

As you know, these final months are vital to their future and will make a huge difference for the rest of their lives.

The webpage has been planned with the aim of giving you, as parents and carers, guidance so that you can join us in supporting your child. The webpage will consist of a range of videos for each subject with top tips on revision, information about the examinations and assessment, as well as any changes for this academic year.

The videos and supporting documents have all been planned with the intention of supporting you and your son / daughter. We believe that our pupils will benefit from this additional boost – as they always do when they see home and school working together.

Thank you, in advance, for your continued support.

Mr Wells

Life Skills Next Week

Next week, will see our final Covid-themed Life Skills activity, which will ask students to consider any benefits of the lockdown period. This session will encourage students to focus on any positives of the pandemic as well as how we can show resilience and build back better. During form time next week, form tutors will also discuss with students how to be responsible citizens and how to keep themselves safe over the half-term break.



If you have any queries regarding our Life Skills curriculum or our Pastoral Programme generally, please contact Mrs R. Harrison at r.harrison@mossleyhollins.com

Excellence in Food & Nutrition

Zak Moreland in Year 10 has produced a fantastic meal: macaroni cheese. It was made using a double cream and the roux method, with Monterey jack cheese, mozzarella, cheddar and double Gloucester cheese; I cooked the bacon with maple syrup and brown sugar. I then served with fresh spinach, nutmeg and garlic salt.



Vocabulary Learning Homework in Spanish

Vocabulary learning forms an integral part of Spanish homework for every year group. Learning new words independently is vital because in lessons, we encounter hundreds of new words; learn how to pronounce the vocabulary and practice using it in context, but this does not mean it is retained in long-term memory. In fact, scientific research conducted by Ebbinghaus in 1885 found that we forget much of what we learn in the hours and days after initially learning it. Reassuringly though, each time we revisit (or revise) the new information we retain it more easily in memory. By dedicating homework time to learning vocabulary, pupils ensure that the new vocabulary looked at in lessons is not forgotten and can be retrieved in future lessons. Having a vast knowledge of vocabulary significantly improves attainment in MFL. This is why the MFL faculty is so dedicated to supporting students of Spanish to regularly learn and test their Spanish vocabulary.

In most classes, there is a vocabulary test of between 10 and 20 words per week. The words tested are a random selection from a list given to pupils to learn for homework in the previous week (the lists are also assigned on Teams). Pupils should use a range of learning strategies such as look, cover, write, check, informal quizzing and creating and using flashcards effectively to learn the vocabulary on the list over the course of the week. As experienced linguists, we advise our pupils to learn the vocabulary in short bursts, but at regular intervals e.g. for 15 minutes per day because we find that this is more effective than spending a long time learning the vocabulary the night before the test.

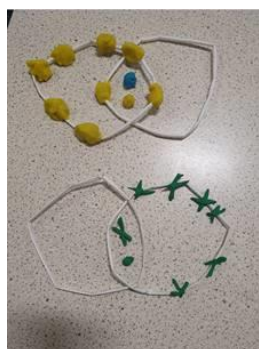
Pupils complete the vocabulary tests in lessons and excellent scores are rewarded with PRIDE points, however if a pupil gets fewer than 75% of the answers correct they are asked to show the teacher a 100% sheet. A 100% sheet is evidence that the words have been learned through the look, cover, write, check method and although we advocate other learning methods to supplement this, we think that a 100% sheet is the most concrete evidence a pupil can show their teacher. If a pupil produces the 100% sheet then the teacher is confident that the pupil has done everything they can to learn the new vocabulary and advises on other learning methods to try for next week. If a 100% sheet is not produced then there is no evidence that the pupil has attempted to learn the new vocabulary and so a NUHOPE for homework is issued.

I do hope that this helps to clarify the importance of and expectations around learning vocabulary in MFL. Please keep an eye out for articles from the MFL faculty on methods of learning new vocabulary in the coming weeks.

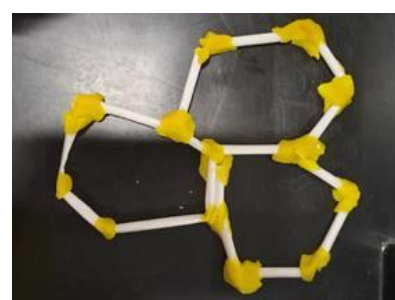
To summarise:

- **Vocabulary learning is an essential part of learning a language**
- **Pupils will be asked to learn vocabulary lists most weeks and these will be tested**
- **Pupils must bring evidence of learning in the form of a 100% sheet**
- **You can support your child to learn vocabulary by quizzing them regularly**

Year 10 Science



In Year 10, we have been looking at different types of bonding. Students made models of simple molecules and giant covalent lattices using playdoh to show the arrangement of electrons. Here are some examples of hydrogen chloride and graphene.



Scientist of the Week

Scientist of the Week



Congratulations to
Alexis Blackhurst for
your achievements
in science.

Alexis Blackhurst Yr 8

Alexis' description of what happens during the refraction of light in her Physics lesson was fantastic! She confidently described each stage in detail, using the correct scientific language and apparatus. Well done Alexis, you were so impressive!

Mrs Milburn

Date 12/10/20 Signed E. Milburn

Excellence in Geography

This half-term in Geography, Year 8 have been learning all about 'Sustainability'. This has included reviewing how our actions today can influence the lives of future generations. We have most recently studied the concept of sustainable waste, including a focus on Reduce, Re-use, Recycle. This provided an excellent opportunity for Y8 students to take on their own 'Up-Cycle' project. Students have worked hard to produce new items from waste found around the house with some inspiring outcomes!

Special mention must be made of Alexis-Jessica Blackhurst. Alexis created her very own arcade game, brought in to school to show her up-cycling efforts!

Some additional examples of great work were completed by the following students: Sienna Shaw, Bradley Anderson, Billie Radcliffe, Hollie Marler, Eden Sigley, Katie Turner, Chloe Beschi, Lucy Walters and Owen Beeley.



Excellence in Art



Cashless Catering

This week, we have begun the move from fingerprints to dinner cards, in order to improve the safety and speed of our break and lunchtime payment systems.

Students in Year 7 have been issued with their cards; cards will be issued to other year groups over the next few weeks.

Students must ensure that they look after their card; if a pupil loses their card, can they please report this loss to the school office as soon as possible, we will then be able to issue them with a replacement card, at a cost of £1. Any balance on the missing card will be transferred to the new card.

Please can we remind families that the best way to make payments for school meals is through School Gateway online. We would ask that all parents now use this system to top their child's account with break and lunch money if their child purchases school dinners.

Student Voice 2020-2021

Congratulations to the following students who have been chosen by their peers as Student Voice representatives to represent their Tutor Groups this year. They will be focussing on providing Mr Marshall and his senior team with feedback on all aspects of Teaching and Learning at school.



Year 7		
7M	Brooke Whitfield	Tylor Bailey
7O	Molly Whitfield	Oscar Leitheiser
7S1	Henry Wood	Iona Ellis
7S2	Sophie Wood	Isabella Robinson
7L	Matilda Webb	Emily Turner
7E	Riley Whipday	Alice Maguire
7Y	Deegan Delpont	Lucy Wilson
Year 8		
8X1	Alexander Favario	Jennifer Hallam
8X2	Ruby-Rae Cartlidge	Harry Mann
8Y1	Kyro-Storm Khan	Rosabella Porter
8Y2	Apolonia Renoso	Corrine Sandiford
8Z1	Hollie Marler	Alfie Williams
8Z2	Alexander Firth-Laliois	Lucy Price-Butterworth
8Z3	Tehya Boyce	Joshua Dawson

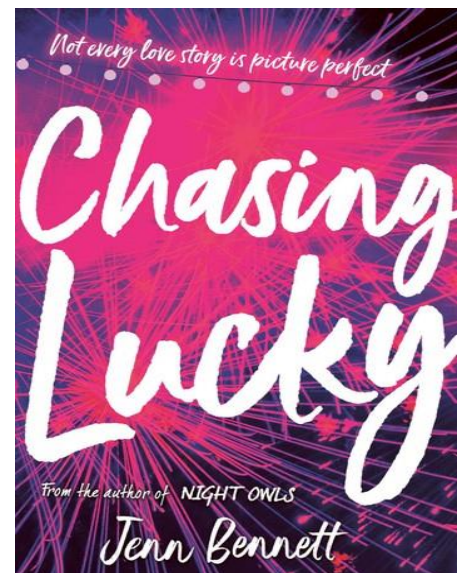
Year 9		
9X1	Joseph Robinson	Amy Starkey
9X2	Ryan Lewis	Lilly Cooper
9Y1	Ella Whitwam	Daniel Jones
9Y2	Rebecca Rhodes	James Duggan
9Z1	Liam McDonald	Ella McNulty
9Z2	Nathan Crossland	McKenzie Figgins
9Z3	Ben Shaw	Fayth Brown
Year 10		
10M	Delianne Tsapayi	Joy Gombe
10O	Louis McNulty	
10S	Matt Paterson	Kiah Lees
10L	Isabelle Tootell	Tamsin Daly
10E	Jessica Wilson	Erin Allport
10Y	Amy Latchford	Morgan Earthrowl

Book of the Week- Chasing Lucky, Jenn Bennett

Budding photographer Josie Saint-Martin has spent half her life with her single mother, moving from city to city. When they return to her historical New England hometown to run the family bookstore, Josie knows it's not forever, so there's no reason to change her modus operandi—keeping to herself, dreaming of the day she can leave.

But after a disastrous summer party, a poorly executed act of revenge lands her in big-time trouble. As in, jail...alongside the last person with whom she'd want to share a mugshot: the son of the boat mechanic across the street, Lucky Karras. Outsider, rebel...and her former childhood best friend.

Josie and Lucky become the talk of their coastal small town. But during a summer of secrets, everything changes, and the easy friendship they once shared grows into something deeper and more complicated. Can Josie and Lucky swim past obstacles that come with rough waters, or will they both go down together?



A huge congratulations to Mossley Hollins teachers and pupils who are ranked 10th for usage so far this academic year out of 1600 schools nationally! This is truly incredible and clearly, GCSEPod has been embedded well in to school life.


Top Three Subjects – last week.

These were the three most used subjects during last week.

Combined Science English Literature Design Technology



Top Podders



Total Streamed

1	Madeleine Wrigley	22
2	Geoff Wells	19
3	Noah Cooke	18

PE News- Week 6

Table tennis.

Over the last few weeks, a number of pupils in Year 9 and Year 11 exam PE lessons have been taking part in table tennis. There have been some outstanding performances from a number of pupils.

Year 9 - Owen Lomax, Harvey Merrills, Ollie Keigher, James Walsh, Ben Rudol, Alistair Robinson, James Duggan, Keano Wassall, Daniel Jones Jacob Tohill, Luke Varey, Ryan Lewis, Charlie Bingley, Ella Whitwam and Millie Wright.

Year 11 - Malachi Reynolds, Jaymi Lawson, Jake Newton, Jamie Craker, Joe Winterbottom, Liam Lewis, Finlay Jones and Finlay Lee.



Greater Manchester School Games - Virtual Running Competition

This week the pupils in Year 7, 8 and 9 have been taking part in the Greater Manchester School Games virtual running competition for all secondary schools. The challenge involves pupils running a one-mile distance in the fastest time possible.



The run is focused on three of the School Games Values of determination and self-belief and passion.

The outstanding performances this week have come from...

Year 8 - Charlie Mayall, Leo Moreland, Finn Jones, George Cassidy, Layton Charlton, Finlay McCoy, David Maude, Harvey Platt, Oliver Davies, Madeline Crosby, Tracy Ojeaburu, Amber Robinshaw, Nell Sedgwick, Holly Dewsnap, Ruby-Rae Cartlidge and Ava O'Connell.

Year 9 - Ben Rudol, Jacob Tohill, Kobe Bell, Keano Wassall, Sophie Cesarz and Paige Dodd.



Sport Performer of the Week

Year 7 – Jonathon Vincent, Mark Thistleton and Harrison Mayall. These three boys all demonstrated outstanding athletic ability last week in the high jump competition. They all managed to clear a distance of 1 metre 40 centimetres to become the top performers in their class with Harrison clearing 1m45 with his final jump.

Year 8 – Keira Brierley. Kiera performed to an exceptional standard in the Year 8 competition last week. She was the stand out performer in her class and cleared a height of 1 metre 40 centimetres to achieve her personal best and come in 1st place.

Year 9 – Keano Wassall and Jacob Tohill. They demonstrated excellent levels of fitness and endurance when completing the mile run this week. They ran together at a very fast pace and maintained their level of performance throughout the race to complete the run in just over 6 minutes 30 seconds.



Post-16 Information

For Ashton Sixth Form, a dedicated website has been set up for Year 11 pupils here <https://nextlevel.asfc.ac.uk/> which will give all students access to Ashton Sixth Form's virtual events, course videos and frequently asked questions. By visiting this website, students will also be able to receive guidance on making an application and will have the opportunity to take a virtual campus tour.

Ashton Sixth Form will be hosting their autumn open events virtually, the first on the **20th October**. Students can sign up to be part of the event here: <https://nextlevel.asfc.ac.uk/#events>

Any interviews this term (November & December) will take place by phone. The deadline for applications is Friday 29th January 2021.

Tameside College and Clarendon Sixth Form are also conducting virtual open days from Monday, 9th November which you can register for at www.clarendon.ac.uk or <https://www.tameside.ac.uk/>.



Virtual College Open Days



**9th
NOV**

**From Monday
9th November.
Book your
place today!**

www.tameside.ac.uk

- Follow our interactive campus tour
- Principal's presentation
- Course overview videos from teachers
- Live chat with teachers
- Online Q and A
- How to apply



**9th
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Dates for your Diary

Please note: Some events may not go ahead as planned due to the current Covid 19 restrictions.

Friday 23rd October- Students finish for half term

Monday 2nd November- Students return to school

Monday 2nd November- Friday 6th November- Year 10 T1 Assessments

Friday 6th November- Armistice Day – Remembrance Service

Monday 16th November – Year 11 Pre-Public Examinations begin



At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



What parents & carers need to know about...

TELLONYM

17+

Tellonym is a messaging network that allows children to send messages to each other anonymously. Users are encouraged to share their Tellonym link with others through social platforms like Snapchat, Twitter, and Instagram, and wait for friends to reply to questions anonymously. The app is free to download from both the Google Play and Apple Store and is very similar to the Sarahah app that was removed in 2018 due to repeated incidents of online bullying and inappropriate use.

Online bullying concerns

Like many other anonymous messaging platforms that exist, Tellonym can encourage online bullying behaviour. The security of remaining anonymous means that some users may use the platform to send hurtful messages or insults to others, knowing that they are unlikely to be caught or face any serious consequences. In 2018, the app received national attention for its potential to facilitate cyberbullying.



You're worthless. Absolute trash.

I don't even know you!

Risk of online grooming

Users can create a Tellonym account using their email address or mobile number. All profiles created on Tellonym are automatically made public on the account and cannot be privatised. This means that children can easily be found by other users and can receive anonymous messages directly from others, leaving them susceptible to being exploited by online groomers.



Hey, how old are you?

Why do you wanna know?

Is your account private?

Yeah, of course.

Inappropriate content

Anonymous messaging platforms such as Tellonym can also open users up to receiving age-inappropriate or sexually motivated content. Whilst the app does offer moderation tools and the ability to filter explicit language, it can be linked to social media accounts such as Twitter, Instagram, and Snapchat, which means inappropriate messages can also be accompanied by inappropriate visual content.



Can impact mental health

Anonymous apps have in the past been linked to causing teenage depression and suicide, as children ask more personal questions and find it hard to manage negative responses. Both Ask.fm and Sarahah received widespread publicity in the past for their role in facilitating harmful behaviour, with the latter eventually banned from the Apple and Google store after a successful petition to have it removed.



Safety Tips

Talk about the risks

It's important to educate your child about the risks associated with anonymous messaging apps and how other users might use it as a vehicle to send abusive or inappropriate messages. If your child is insistent on using Tellonym, explore it with them and discuss how it works and how they should use it. Always make sure they feel comfortable speaking to you about any concerns they have and that they can come to you if something upsets or worries them.



Set language filters to very high

Tellonym allows users to set different language filter levels to help protect children against receiving any spam, offensive messages or being sexually harassed. If your child is using Tellonym, it's a good idea to set these to very high, at which point content will be filtered on 'what may not be appropriate' rather than 'what is presumably not appropriate' if just set to high.



Use Custom Word Filter

Parents can add words to their children's custom word filter to exclude specific topics completely. If messages include that exact word, it gets instantly removed without further notice. This way you can control which messages your child receives. General harsh language is already filtered, so Tellonym recommends to add words that are connected to inappropriate messages that your child might receive.



Report tells and block users

If your child receives any inappropriate messages, they can be reported directly to Tellonym on the app. Similarly, Tellonym has blocking mechanisms to exclude people you don't want your child to interact with. This removes their ability to see your child's posts and interact with them. Furthermore, you can block senders of individual tells which will remove their ability to comment on anything further.



Stick to the age rating

Tellonym requires users to be 17 years of age or older. This reflects the nature of content that is available on the app and what younger children might be exposed to. Children who are under the age limit require an adult to email Tellonym directly confirming they have been provided with permission to use the app.



Keep personal profile private

When signing up with Tellonym, the profile page allows users to display a picture and enter their name, gender, phone number and email address. It also asks users to create a username. Given that all profiles on Tellonym are public, it's important to talk to your child about protecting their personal information and restricting the details they provide. The use of avatars and using randomly generated usernames are a good way to keep identities hidden.



Meet our expert

Jonathan Taylor is an online safety, social media and online grooming expert who previously worked as a Covert Internet Investigator with the Metropolitan Police for over 10 years. He has worked extensively with both UK and international schools in delivering training and guidance around the latest online dangers, apps and platforms.



So this is the Tellonym app then?

Pretty much!

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 14.10.2020



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MAADS **WOODEND STUDIOS**
est. 2003

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nextgenmossley.co.uk | Woodend Mill, Manchester Road, Mossley, OL5 9RR



... **SOMETHING WICKED**
THIS WAY COMES ...

CHECK OUT OUR
OCTOBER HALF TERM
HALLOWEEN WORKSHOPS!

- **MUSICAL THEATRE** -
- **DRAMA** -
AGES 7 - 18

NEW MEMBERS WELCOME

 @nextgenmossley |  07434632841
 @nextgenyouththeatre |  **GEN** | nextgenmossley@gmail.com 